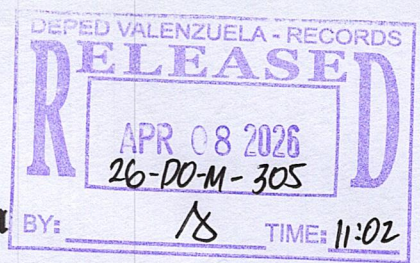


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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0305 s. 2026

**AMENDMENT TO REGIONAL MEMORANDUM NO. 167 s. 2026: CHANGE OF
MODE OF DELIVERY: 2026 RESEARCH JAMBOREE FOR BERF 2024**

To: OIC - Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors and Education Program Supervisors
Secondary and Elementary School Heads
School Research Coordinators
All Concerned

1. Attached is the Regional Memorandum Order No. 243 s. 2026 dated **March 19 2026**, titled: **"Amendment to Regional Memorandum No. 167 S. 2026: Change of Mode of Delivery: 2026 Research Jamboree For BERF 2024"**.
2. Particular attention is invited to paragraph nos. 2 and 3 for information and guidance.
3. Immediate and wide dissemination of this memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: As stated
Reference: N o n e
To be indicated in the Perpetual Index
under the following subjects:
RESEARCH JAMBOREE
sgod/rcd/4-06-26



Address: Pio Valenzuela St., Marulas, Valenzuela City
Telephone Nos.: (02) 8293-4507, 8277-4648, 8291-0873, 8277-3439
Email Address: sdvalenzuela@depd.gov.ph
Official Website: <https://www.depedvalenzuela.com>

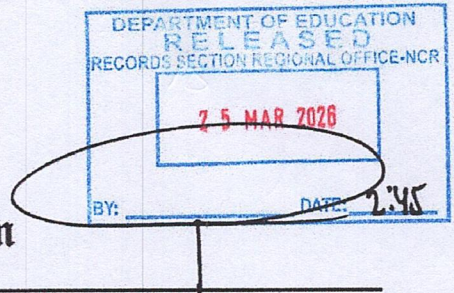


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LEVEL II ACCREDITED





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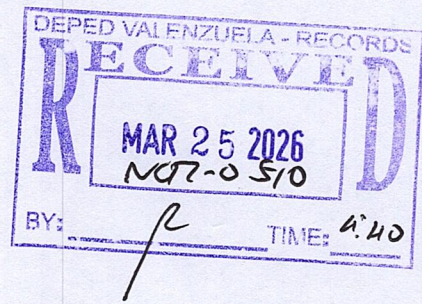


19 March 2026

REGIONAL MEMORANDUM

No. 243, s. 2026

To: Schools Division Superintendents
 Functional Division Chiefs
 All Others Concerned



AMENDMENT TO REGIONAL MEMORANDUM NO. 167 s. 2026: CHANGE OF MODE OF DELIVERY: 2026 RESEARCH JAMBOREE FOR BERF 2024

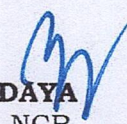
1. In light of Memorandum Circular No. 114 from the Office of the President and DepEd Memorandum No. 18, s. 2026 on the implementation of energy conservation protocols and flexible work arrangements, this Office hereby announces the following amendments to Regional Memorandum No. 167, s. 2026:

Particulars	Previous Provision	Amended Provision
Date	March 24, 2026	June 4, 2026
Mode of Delivery	Face-to-Face (Onsite)	Online (virtual platform)
Venue	Conference Hall, DepEd-NCR	Microsoft Teams
Participants	Limited to listed participants	Open to all interested researchers, teachers (public or private), and school heads

2. All other provisions of Regional Memorandum No. 167, s. 2026, including a 12-minute presentation of selected presenters, list of BERF 2024 completers and presenters, and the indicative program of activities shall remain.

3. All participants are required to pre-register through this link: **bit.ly/OnlineRJBBERF2024PreReg** until **May 6, 2026, 1:00 PM.**

4. Immediate dissemination of and compliance with this Memorandum is earnestly desired.


JOCELYN DR. ANDAYA
 Regional Director, NCR
 concurrent Officer-in-Charge
 Office of the Assistant Secretary for Operations

Encl.: as stated
 References: DO 16, s. 2017
 To be indicated in the Perpetual Index
 RESEARCH EDUCATION
 PPRD/JAI - Amendment to Regional Memorandum No. 167 S. 2026: Change of Mode Of Delivery: 2026 Research Jamboree for BERF 2024
 March 19, 2026

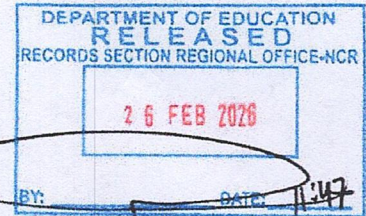


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18 February 2026

REGIONAL MEMORANDUM

No. 167, s. 2026

To: Schools Division Superintendents
Functional Division Chiefs
All Others Concerned

2026 RESEARCH JAMBOREE FOR BERF 2024

1. In accordance with DepEd Order No. 16, s. 2017 re: Research Management Guidelines (RMG), under section 8 on dissemination and utilization of research under the Research Management Cycle, this Office, through the Policy, Planning and Research Division (PPRD) and the Regional Research Committee (RRC), shall conduct the above-captioned activity on **March 24, 2026, from 8:30 AM to 5:00 PM** at the **Conference Hall, DepEd-NCR, 6 Misamis St., Bago Bantay, Quezon City**.
2. This activity aims to disseminate selected completed BERF 2024 research papers through paper presentation and to recognize Basic Education Research Fund (BERF) 2024 grantees with complete output. For guidance, please refer to the following enclosures:
 - a. Enclosure 1: List of Participants
 - b. Enclosure 2: List of BERF 2024 Completers
 - c. Enclosure 3: List of Researchers for the Presentation of Research Output
 - d. Enclosure 4: Indicative Program of Activities
3. Participants and Presenters included in the lists are requested to pre-register to confirm their attendance through this link: **bit.ly/RJBERF2024PreReg**, using their official DepEd email on or before **March 10, 2026, 11:00 AM**. Only pre-registered participants are authorized to attend the said event. Registered participants who fail to attend shall be required to pay Php600.00 to cover the expenses incurred. All completers are requested to upload a half-body portrait photograph with white background through the same link.
4. Presenters listed in enclosure 3 shall prepare a 12-minute live presentation of the previously conducted BERF 2024 research and submit the copy of the PowerPoint presentation to research.ncr@deped.gov.ph on or before **March 10, 2026, 11:00 AM**, to signify attendance and confirmation.



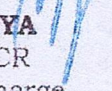
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5. For queries and clarifications, please contact your Division Research Coordinator or Mr. Vergel Jairus J. Emas, Regional Research Coordinator through this Viber: 09088960977.
6. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

JOCELYN DR. ANDAYA 
Regional Director, NCR
concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

Encl.: as stated

References: DO 16, s. 2017

To be indicated in the Perpetual Index
RESEARCH EDUCATION

PPRD/JAI - 2026 Research Jamboree for BERF 2024

February 18, 2026



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Enclosure 1

List of Participants

Office/Designation/Name	Number of Participant/s	Total
Completers	Refer to list below	94
School Head from the listed schools from SY 2024-2025	1 SH from the following Schools: <u>Caloocan City = 4</u> Camarin High School Caloocan City Science High School Bagong Silang High School Llano High School <u>Las Piñas City = 3</u> Captain Aguilar National High School Manuyo Elementary School CAA Elementary School <u>Makati City = 1</u> Hen. Pio del Pilar Elementary School <u>Malabon City = 6</u> Amang Rodriguez Elementary School Ninoy Aquino Elementary School Tinajeros National High School Concepcion Technical-Vocational School Tañong National High School Potrero Elementary School <u>Mandaluyong City = 4</u> Andres Bonifacio Integrated School Highway Hills Integrated School Mataas Na Paaralang Neptali A. Gonzales Mandaluyong High School <u>Manila City = 1</u> Jose Abad Santos High School <u>Marikina City = 3</u> Parang High School Sto. Nino National High School Concepcion Integrated School- Secondary level <u>Muntinlupa City = 4</u> Lakeview Integrated School Sucat Elementary School Sitio Pagkakaisa Annex Zone 3 Tunasan National High School Bayanan Elementary School Unit 1 <u>Navotas City = 3</u> Kaunlaran High School	46



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	Filemon T. Lizan Senior High School Kapitbahayan Elementary School		
	<u>Parañaque City = 2</u> Paranaque National High School Main Dr. Arcadio Santos National High School Main		
	<u>Pasay City = 3</u> Pasay City South High School Pasay City North HS - M. Dela Cruz Timoteo Paez Elementary School		
	<u>Pasig City = 2</u> Pinagbuhatan Elementary School Nagpayong High School		
	<u>Quezon City = 2</u> Novaliches High School Ramon Magsaysay (Cubao) High School		
	<u>San Juan City = 2</u> Sta. Lucia Elementary School San Juan City Science High School		
	<u>Taguig City and Pateros = 4</u> Pitogo High School Taguig Science High School Gat Andres Bonifacio High School Signal Village National High School		
	<u>Valenzuela City = 2</u> Wawangpulo Elementary School Valenzuela National High School		
	Division Research Coordinators (SEPS P & R)	1 per SDO	16
	Schools Division Research Committee Chair (ASDS)	1 per SDO	16
	Regional Research Committee (RRC)	10	10
	PPRD and TWG	8	8
	Total		190





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Enclosure 2

BERF 2024 Completers

No.	SDO	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Caloocan City	Bunao, Edwin B., Morden, Mary Ann Margaret L., Osorio, Danilo G.	Beyond Traditional Classrooms: Investigating the Contextual Factors and Mechanisms of the Alternative Delivery Mode (ADM) Programs	Schools Division Office
2	Caloocan City	Manalastas, Joey Jr. B.,	Focused Educative Review and Debriefing Sessions (FERDS): Evaluating the Impact on Students' Test Scores	Camarin High School
3	Caloocan City	Del Mundo, Erickson F., Lec, Shanin F., Arguelles, Romalyn B.	Impact of "Chemistry Learned with FourThought Strategy Bridging Program (CLeFTS-BP) on Achievement and Metacognitive Awareness in Chemistry of Incoming Grade 11 Learners of Caloocan City Science High School	Caloocan City Science High School
4	Caloocan City	Seidel, Raysie T., Manzano, Abigael M., Ongleo, Reginald C.	Self-Esteem Enhancement Using Drama Therapy (SEED) Camp to Address Psychosocial Challenges of Incoming Grade 8 Learners of Caloocan City Science High School	Caloocan City Science High School
5	Caloocan City	Labor, Winnie L., Emproso, Teresita S., Miranda, Akemi S.	Utilizing WIZFLIP in Developing the Reading Comprehension Skills of Selected I-CARE Program Participants	Bagong Silang High School
6	Caloocan City	Carinugan, Allan G., Bianzon, John Mark B.	Common Behavioral Problems of Learners in Selected Secondary Schools in Caloocan City North: Basis for a Sustainable Training Program for Teachers	Llano High School
7	Las Piñas City	Tesorio, Marie Jeannic Krisha, B., Lanuza, Eljhon. P.,	ICTERACY: Addressing Weaknesses In Writing Google Applications	Captain Aguilar National High School
8	Las Piñas City	Tagle, Felices P., Gito, Gerard E., Andal, Marla P.	Effectiveness of Values Restoration Program Among the Children-At-Risk of Grade 4-6 Pupils of CAA Elementary School	Schools Division Office, Manuyo Elementary School, CAA Elementary School
9	Makati City	Zapanta, Christina C.	Absenteeism and Parental Involvement in Home and School: Inputs to Intervention Program Enhancement	Gen. Pio del Pilar Elementary School
10	Malabon City	Tagle, Gil Anthony Daiz.	LARDOs Tracking System (LTS): A Tool for Comprehensive Profiling and Monitoring of Learners' At-risk of Dropping Out	Amang Rodriguez Elementary School



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11	Malabon City	Arsenio R. Ranay	Critical Leadership Skills of School Heads Piloting MATATAG Curriculum and School Performance In The Division Of Malabon City: Basis for Crafting of Critical Leadership Development Program	Ninoy Aquino Elementary School
12	Malabon City	Angelo C. Espiritu	TALASTASANG PANTUBAY: A Lesson Study Approach in Conducting Collaborative Expertise Sessions of the MATATAG Curriculum	Tinajeros National High School
13	Malabon City	Zyrl C. Pioson	Immersive Story Selection: Enhancing Reading Comprehension Of Grade 8 Students Through 3D Model Technology-Based Printed Materials	Concepcion Technical-Vocational School
14	Malabon City	Dominic C. Rota	Level of Awareness on Comprehensive Sexuality Education among Public Teachers in Relation to Implementation of School Child Protection Policy Program: Basis for Intensified School Guidance Program and Teachers Development Program	Concepcion Technical-Vocational School
15	Malabon City	Ryan Jay C. Verbo, Candy A. Gornboc, Rhea S. Bolatin	Implementation of Project COMPASS (Collaboration and Optimal Mapping Program and Assessment on Student's Situation): A School-based Child Find Mapping Program to Keep Students in School	Tañong National High School
16	Malabon City	Vicente B. Vicente	Assessment of Teachers' Mathematical Competencies in Preparation for MATATAG Curriculum Implementation: Basis for Enhanced School Professional Development Plan	Potrero Elementary School
17	Malabon City	Jenny Cris R. Siazon	The Use of Solo-based Learning Activity Sheets in a Physical Science Class at Concepcion Technical Vocational School	Concepcion Technical-Vocational School
18	Mandaluyong City	Fadera, Aris, F.,	The Effectiveness of Save-Maths: A Strategic Tool in Addressing Learning Gaps in Mathematics of Incoming Senior High School Learners	Andres Bonifacio Integrated School
19	Mandaluyong City	Reyes, Jesus Ernesto, R.	Recalibrating Teachers' Skills and Rebuilding the Culture of Research through Building Research Innovative Goals in HHISian Teachers (BRIGHT) Project	Highway Hills Integrated School
20	Mandaluyong City	Casipit, Jaypee, G., Magayanes, Shirley, A.	Development and Validation of Structure of Observed Learning Outcome (SOLO)-based Learning Activity Sheets in English Core Subjects for Grade 12 Learners	Mataas Na Paaralang Neptali A. Gonzales
21	Mandaluyong City	Saavedra, Angelita, A.,	PROJECT INSPIRE: (Integrated Socio-Emotional Learning for Positive Interactions, Resilience and Empowerment) Investigating the Impact of Socio-Emotional	Mandaluyong High School



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			Learning on Grade 10 Learners Well-Being and Academic Performance	
22	Mandaluyong City	Glomar, Maricon, G.	Effects of Chat GPT to the Technical Writing Skills of Grade 9 Students In Highway Hills Integrated School	Highway Hills Integrated School
23	Manila City	Soriano, Marinet C.	Project RESCUED: Fostering Collaborative Disaster Management among Education Stakeholders	Jose Abad Santos High School
24	Marikina City	Alburo, Galcoso C	Hakbang: Modyul-Manwal ng Guro at Magulang sa Mabisang Pagtuturo ng Panimulang Pagbasa sa Filipino	Schools Division Office
25	Marikina City	Belen, Guillen P., Rodrigo, Ma. Aurora O., Moraña, Nerissa T.	Contextualized Arithmetic Routine Drills (CARD) as Strategy to Ameliorate Science Numerical Proficiency Among G10 Students of Parang High School SY 2023-2024	Parang High School
26	Marikina City	Caluag, Kristina D., Mendoza, Catherine DG	Technology-Aided Collaborative Strategic Reading In Improving the Reading Comprehension Level of Grade 7 Students	Sto. Nino National High School
	Marikina City	Dela Paz, Jemwel	Enhancing the Information Literacy Skills of Grade 8 Learners in Science using Exploration-Based Activities through SCI-C.A.R.T.	Concepcion Integrated School-Secondary level
27	Muntinlupa City	Abastillas, Bryan T.	Math is F.U.N.: A Strategy to Strengthen the Basic Mathematical Skills of Grade 7 Learners in Lakeview Integrated School	Lakeview Integrated School
28	Muntinlupa City	Ables, Jessa B.	Implementing SMATHPAD (Simple Mathematics Problem A Day) to Improve the Numeracy Skills of Grade 6 Learners in Sucat Elementary School Sitio-Pagkakaisa Annex Zone 3	Sucat Elementary School Sitio Pagkakaisa Annex Zone 3
29	Muntinlupa City	Delfino, Rene G.	Vegeicamp: A Project-Based Learning to Improve Entrepreneurial Skills of Grade 12 HUMSS Students For SY 2024-2025	Tunasan National High School
30	Muntinlupa City	Loraña, Hazle Kay A.	Project PILL: Puzzle Innovation To Improve Scientific Literacy Of Selected Grade Five Learners Of Bayanan Elementary School Unit 1	Bayanan Elementary School Unit 1
31	Muntinlupa City	Mater, Melonie D.	Project REVAMP: A Values Formation Program to Improve The Discipline Among The Shs Students Of Lakeview Integrated School	Lakeview Integrated School
32	Muntinlupa City	Ramos, Jayroe A.	A Game-Based Strategy in Teaching Mathematics to Increase the Academic Performance of Grade 9 Students in Tunasan National High School	Tunasan National High School
33	Muntinlupa City	Hilario, Lougene N.	Rebuilding Foundations: A Dynamic Action Research Approach in Enhancing Mathematics Proficiency Through Back to Basics Intervention for Senior High School Learners	Tunasan National High School



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34	Navotas City	Viejo, Ailene D., Sampang, Aileen R., Nabuab, Lourivie M.	Assessing the Effectiveness of The Authentication Card for Talents and Sports (ACTS) in Talent Discovery and Sports Performance Development at Kaunlaran High School	Kaunlaran High School
35	Navotas City	Pailma, Hilton Vic B., Casaje, June Grace S., Valentin, Jholina H.	Cultivating A Narrative Milieu: Exploring the Transformative Potential of Narrative Therapy Within An Intentional Peer Support Framework	Filemon T. Lizan Senior High School
36	Navotas City	Meduranda, Marco D., Ababat, Eloisa F.	Assessment on the Effectiveness of the NAVOREADS Program in Improving Reading Proficiency among Navoteño Learners	Schools Division Office
37	Navotas City	Zamora, Sheril U., Cabangis, Joel R.	A Holistic Reflective Practice Approach To Elevating Numeracy And Literacy Skills In Grade 2 Pupils	Kapitbahayan Elementary School
38	Parañaque City	Japlos, Irene B.,	The Effect of Goal Hierarchy in Developing a Growth Mindset as a Pedagogical Sequential Explanatory Approach	Parañaque National High School Main
39	Parañaque City	Austria, Kithbelle Ann T.,	Benefits and Challenges of Parental Involvement in the Academic Achievement of Junior High School Learners in SDO Parañaque	Dr. Arcadio Santos National High School Main
40	Pasay City	Lopez II, Efren D.,	Using E-SMMAP (Electronic Southenian Modular Mobile Application) to Enhance Students' Academic Engagement	Pasay City South High School
41	Pasay City	Siquig Jr, Danilo, C., Limpiada, Kristel Jane C., Duerme, Ma. Arlesienne. S.	Enhancing Reading Proficiency through Project Gart	Pasay City North HS - M. Dela Cruz
42	Pasay City	Banog, Yolanda A.	Enhancing Numeracy Skills of Selected Grade Three -Aquamarine Learners through Project U-MEND(Utilizing Manipulative Materials to End Numeracy Difficulties)	Timoteo Paez Elementary School
43	Pasig City	Villanueva, Daisy S.	Assessing Learners' and Parents' Perceptions on The Implementation of Arabic Language and Islamic Values Education in Pinagbuhatan Elementary School Through Project HAYAAT	Pinagbuhatan Elementary School
44	Pasig City	Bagadiiong, Joanne T., Magdasoc, Amy Lynn C., Gatoc, Marlo T.	Using Project Smart (Strengthening Mindfulness and Resilience of Science Teachers) For Socio-Emotional Development	Nagpayong High School
45	Quezon City	Colili, Cristina M.,	A Collaborative Canvas: Role of Intertextuality In Reader Engagement and Literary Comprehension Enhancement of Senior High School Students	Novaliches High School
46	Quezon City	Cruz, Abelardo Jr. R.	Effectiveness Of Geogebra-Based Applets In Understanding Kinematics Physics Concepts Among Grade 7 Students	Ramon Magsaysay (Cubao) High School
47	Quezon City	Benabese, Arlene V.	Examining the Self-Learning Modules' Content as To Its Cultural Sensitivity	Novaliches High School



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48	Quezon City	Cruz, Lailani N.	Lexile Leveled Science Reading Materials "SCIGIP": An Intervention Program for Struggling Grade 7 Learners	Ramon Magsaysay (Cubao) High School
49	San Juan City	Dullesin, Avegile R.	Enhancing the fine Motor Skills of Kindergarten Pupils Utilizing the Indiginized and Localized Performing Likable Activities for the Young (PLAY) Manipulative Routines	Sta. Lucia Elementary School
50	San Juan City	De Guzman, Christian A.	Project I-TEACH in Improving the ICT Competencies of SJCShS Teachers	San Juan City Science High School
51	Taguig City and Pateros	Miranda, Edward V.	Effect of Collaborative Argument -Based Learning on the Behavioral and Social Engagement of Selected Grade 10 Students of Pitogo High School: A Basis of Collaboration in opportunity Classes	Pitogo High School
52	Taguig City and Pateros	Ramirez, Kristoffer Paulo L., Bruno, Donald S.	Multi-Dimensional Assessment of Proposed "Project MARIRAYA" of Taguig Science High School: Basis for Strategic Implementation Plan	Taguig Science High School
53	Taguig City and Pateros	Esperidion, Gerald A.	Project CARES: Improving Reading and Literacy Through Collaborative Approach and Enhance Support Network	Gat Andres Bonifacio High School
54	Taguig City and Pateros	Sadang, Abegail R.	TWIST (Teacher-Made Wordless Storybooks to Ignite Students Thinking): Enhancing Visual and Literacy and Vocabulary Skills for Grade 8 Learners	Signal Village National High School
55	Valenzuela City	Macasaet, Flordelina Tugano, Carmelo, Queenie Noreen P., Medrano, Beatriz Ann Dadula	HISTO-FLIP: Utilizing the Flipped Classroom as A Tool To Improve Students Academic Performance In Teaching Araling Panlipunan Among Grade 5 Pupils of Wawangpulo Elementary School	Wawangpulo Elementary School
56	Valenzuela City	Tejada, Sara Pabustan, Concepcion, Jesus D., Esponga, John Mark R.	Team Teaching in ALS Setting: A Collaboration	Schools Division Office
57	Valenzuela City	Nool, Marie Ivy Bernardo, Capilo, Rommel Sta. Maria, Ganila, Abner G.	Enhancing Students Performance In Electrical Installation and Maintenance Through the Use of Tekiboard	Valenzuela National High School
58	Regional Office	Catain, Richard B.	Implementation of the Rationalized Teachers' Workload in Public Schools in the National Capital Region	Regional Office
		Total	94	46 (schools)



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Enclosure 3

List of Researchers for the Presentation of Research Output

No.	Division	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Navotas City	Viejo, Ailene D., Sampang, Aileen R., Nabuab, Lourivic M.	Assessing the Effectiveness of The Authentication Card for Talents and Sports (ACTS) in Talent Discovery and Sports Performance Development at Kaunlaran High School	Kaunlaran High School
2	Parañaque City	Austria, Kithbelle Ann T.,	Benefits and Challenges of Parental Involvement in the Academic Achievement of Junior High School Learners in SDO Parañaque	Dr. Arcadio Santos National High School Main
3	Pasay City	Lopez II, Efren D.,	Using E-SMMAP (Electronic Southenian Modular Mobile Application) to Enhance Students' Academic Engagement	Pasay City South High School
4	Pasig City	Villanueva, Daisy S.	Assessing Learners' and Parents' Perceptions on The Implementation of Arabic Language and Islamic Values Education in Pinagbuhatan Elementary School Through Project HAYAAT	Pinagbuhatan Elementary School
5	Quezon City	Cruz, Lailani N.	Lexile Leveled Science Reading Materials "SCIGIP": An Intervention Program for Struggling Grade 7 Learners	Ramon Magsaysay (Cubao) High School
6	San Juan City	De Guzman, Christian A.	Project I-TEACH in Improving the ICT Competencies of S.JCSHS Teachers	San Juan City Science High School
7	Taguig City and Pateros	Sadang, Abigail R.,	TWIST (Teacher-Made Wordless Storybooks' to Ignite Students Thinking); Enhancing Visual and Literacy and Vocabulary Skills for Grade 8 Learners	Signal Village National High School
8	Valenzuela City	Nool, Marie Ivy Bernardo, Capilo, Rommel Sta. Maria, Ganila, Abner G.	Enhancing Students Performance in Electrical Installation and Maintenance Through the Use of Tekiboard	Valenzuela National High School
9	Regional Office	Catain, Richard B.	Implementation of the Rationalized Teachers' Workload in Public Schools in the National Capital Region	Regional Office



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Enclosure 4

Indicative Program of Activities and Technical Working Group

Time	Activities	Person/s in-Charge/Responsible
8:30 – 9:00 AM	Registration	
9:00 – 9:20 AM	Preliminaries Nationalistic Song Opening Prayer Quality Management System Acknowledgement of Participants	PPRD
9:20 AM	Welcome Message	Rita E. Riddle, CESO V Assistant Regional Director, Chair, Regional Research Committee
	Statement of Purpose	Herbert D. Vertucio EPS, OIC Chief, PPRD
	Inspirational Message	Jocelyn DR Andaya Regional Director, concurrent OIC Office of the Assistant Secretary for Operations
10:00 – 12:00NN	Presentation of Research Output and Questions and Answer	Presenters
12:00NN – 1:00 PM	Lunch	
1:00 – 2:00 PM	Presentation of Research Output and Questions and Answer	Presenters
2:00 – 3:00 PM	Awarding of BERF 2024 Completers	Vergel Jairus J. Emas EPS II, PPRD Regional Research Coordinator
3:00 – 3:30 PM	Closing Message	Herbert D. Vertucio EPS, OIC Chief, PPRD
	Accomplishment of QAME	
	Photo Opportunity	
	NCR Hymn	
	Lovely L. Concan Technical Assistant Master of Ceremony	



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