

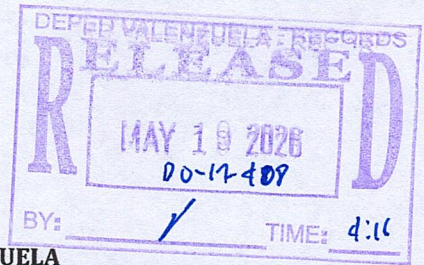
DepEd ICT Unit

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Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0408 s. 2026

**DIVISION ORIENTATION ON LANGUAGE MAPPING PROCESS
FOR KEY STAGE 1**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors - CID and SGOD
Education Program Supervisors and Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. In support with DepEd Memorandum OM-LS-2026, Regional CLMD Memorandum No. 125, s. 2026 and DepEd Order No. 35, s. 2025 titled Guidelines on the Language Mapping Process (LMP) for Key Stage 1, the Schools Division Office of Valenzuela City through Curriculum Implementation Division announces the conduct of **Division Orientation on Language Mapping Process for Key Stage 1** on May 21, 2026, 8:00 a.m. onwards at Bitik Elementary School.
2. The activity aims to operationalize the Language Mapping Policy as a mechanism to identify and classify learners' primary languages from Key Stage 1.
3. The participants are entitled to Service Credits/Compensatory Time-Off per DepEd Order No. 13, s. 2024, titled Revised Guidelines on Grant of Vacation Credits for Teachers and CSC-DBM Joint Circular No. 2, s. 2024 title Non-Monetary Remuneration for Overtime Services Rendered.
4. Attached is the list of participants.
5. Immediate dissemination of this Memorandum is desired.

NOEL D. BAGANO

Schools Division Superintendent

Encl.: As stated

References: Regional Memorandum No. 337, s. 2026

DepEd Memorandum OM-LS-2026

DepEd Order No. 35, s. 2025

To be indicated in the Perpetual Index
under the following subjects:



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Email Address: sdvalenzuela@deped.gov.ph
Official Website: <https://www.depedvalenzuela.com>



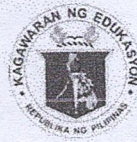
DIVISION ORIENTATION ON LANGUAGE MAPPING PROCESS FOR KEY STAGE 1

#	PARTICIPANTS	SCHOOL
SOUTH DISTRICT		
1	Jenalyn Dumlao	Bitik ES
2	Mercedita A. Najarro	Caruhatan East ES
3	Analyn Consulta	CEES-Ignacio Doon
4	Margaret Ann L. Fiel	Caruhatan West ES
5	Bebot B. No	Constantino ES
6	Ileana V. Agluba	Marulas ES
7	Angelyn L. Romero	San Miguel HES
8	Ira U. Roque	Serrano ES
NORTH DISTRICT		
1	Imelda Aduna	A. Fernando ES
2	Jessica Angelle R. Baquiran	Coloong ES
3	Eileen S. Racelis	Luis Francisco ES
4	Annalyn J. Rosario	Paltok ES
5	Maria Karen O. Tardio	Pasolo E
6	Karen Joy M. Cruzado	Rincon ES
7	Ma. Eloisa E. Gonzales	A. Deato ES
8	Lilibeth A. Wabe	Isla ES
9	Joy N. Macalipas	P. R. San Diego ES
10	Liberty R. Ragragio	Pio Valenzuela ES
11	Ma. Stella H. Geronimo	Tagalag ES
12	Ester F. Vigo	Wawang Pulo ES
EAST DISTRICT		
1	Ma. Cristina C. Cunanan	Apolonia F. Rafael ES
2	Reggie F. Tan	Pio Carreon ES (AFRES)
3	Danica R. de Guzman	Antonio M. Serapio ES
4	Baby Jhulcie Ebreo	Gen. T. de Leon ES
5	Maricar E. Gulay	Silvestre Lazaro ES
6	Joy Aimee M. Chang	Parada ES
7	Ma. Visitacion Bacud	Santiago de Guzman ES
8	Ana Zarah F. Bantilo	Andres Mariano ES
9	Kenette Joy S. Molina	Pedro L. Santiago ES
10	Jackielyn M. Pajarillo	Maysan ES
11	Marichu E. Eyo	Santos Encarnacion ES
12	Nestlee C. Arnaiz	Sitio Sto. Rosario ES
13	Mia M. dela Pena	Paso de Blas ES

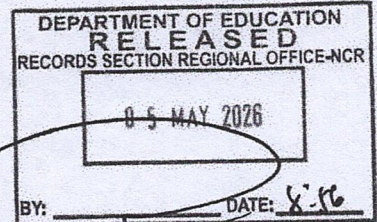
	CENTRAL DISTRICT	
1	Mary Ann Ticao	Lingunan ES
2	Shirley B. Borromeo	Dalandanan ES
3	Maria Michelle G. delos Santos	Canumay West ES
4	Russel G. Sacopia	Malinta ES
5	Meriam P. Dolz	Pinalagad ES
6	Reycie L. Madrid	Roberta de Jesus ES
7	Pinky Joy Alvar	Lawang Bato ES
8	Rosela Cambronero	Disiplina Village ES
9	Angelica Rivera	Canumay East ES
10	Loida Josue	Apolonio C. Faustino ES
11	Lea S. Ramirez	Punturin ES

**LEARNING/PROGRAM MANAGEMENT TEAM
AND TECHNICAL WORKING GROUP**

1	Rosarie R. Carlos	SDO Valenzuela
2	Maria Celina Cloa	Bitik ES
3	Bebot B. No	Constantino ES
4	Shelani T. Nacilla	Malinta ES
5	Liberty R. Ragragio	Pio Valenzuela ES
6	Lilibeth O. Daplin	Paso de Blas ES
7	Margerie I. Lozada	Lingunan ES
8	Honeylee A. San Diego	Canumay West ES



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



April 28, 2026

REGIONAL MEMORANDUM

No. 337, s. 2026

To: Schools Division Superintendents
All Others Concerned

**CONDUCT OF FIELD ORIENTATIONS ON THE DEPED ORDER
(DO) NO. 35 s. 2025 TITLED GUIDELINES ON THE LANGUAGE MAPPING
PROCESS FOR KEY STAGE 1**

1. This is in reference to the attached Memorandum dated March 17, 2026, signed by Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Learning Systems, relative to the above-captioned subject on May 6-8, 2026, for information and appropriate action.
2. Attached is the list of participants
3. Immediate dissemination of this Memorandum is desired.

JOCELYN DR ANDAYA
Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operations

clmd/SCM



Address: 6 Misamis St., Bago Bantay, Quezon City
Email address: ncr@deped.gov.ph
Website: depedncr.com.ph





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
OM-LS-2026-

TO : REGIONAL DIRECTORS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CONDUCT OF FIELD ORIENTATIONS ON THE DEPED ORDER (DO) NO. 35, s. 2025 TITLED GUIDELINES ON THE LANGUAGE MAPPING PROCESS FOR KEY STAGE 1**

DATE : **March 17, 2026**

The Department of Education (DepEd) through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), will be conducting a **Field Orientation on the DepEd Order (DO) No. 35, s. 2025 titled Guidelines on the Language Mapping Process (LMP) for Key Stage 1**. This activity is part of the Department's continuing efforts to operationalize the Language Mapping Policy (LMP) as a mechanism to systematically identify and classify learners' primary languages from Kindergarten to Grade 3 (K-3).

Below here are the lists of activities, dates and venues for the LMP orientations:

Activities	Dates	Venues
Language Mapping Process (D.O. 35 s. 2025) (Orientation Luzon Cluster 2)	May 6-8, 2026	National Capital Region
Language Mapping Process (D.O. 35 s. 2025) (Orientation Visayas Cluster)	May 13-15, 2026	Cebu City, Region VII
Language Mapping Process (D.O. 35 s. 2025) (Orientation Mindanao Cluster)	May 20-22, 2026	Davao City, Region XI
Language Mapping Process (D.O. 35 s. 2025) (Orientation Luzon Cluster 1)	May 26-28, 2026	Olongapo City, Region III

The number of participants to be designated from each region, along with the specified divisions for each activity, is indicated in Annex 1 of this memorandum. Participants must have a minimum of five years of experience serving in one or more of the following roles or their equivalents:

- Regional Language Supervisor / MTB Coordinator
- Division Language Supervisor / MTB Coordinator



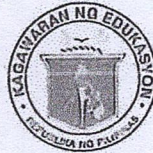
1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph

DepEd Philippines

DepEd Division Office

DepEd Division Office

DepEd Division Office



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

- School Language / MTB Coordinator
- Language Specialist / Researcher

Each participant must register through the link provided two days before the actual conduct of the activities:

For Luzon Cluster 1 - <https://tinyurl.com/OrientationCluster1>

For Luzon Cluster 2 - <https://tinyurl.com/LuzonCluster2>

For Visayas Cluster - <https://tinyurl.com/LMPVisayasCluster>

For Mindanao Cluster - <https://tinyurl.com/LMPMindanaoCluster>

Board and lodging, travel expenses, and other incidental expenses of the participants shall be charged against the FY 2026 Basic Education Curriculum Current Funds downloaded to the regions that are subject to usual accounting and auditing rules and regulations. Participants are allowed to arrive at the venue one day prior to the official commencement of the activity for adequate preparation and comfort. However, accommodation expenses incurred for this activity day will be charged to the local funds subject to its availability. Furthermore, if the downloaded funds are insufficient to fully cover participant's travel expenses, the outstanding balance will then be borne by local funds.

Compensatory Time-Off (CTO) will be granted to the participants of the workshop day/s falling on either a holiday or a weekend, in accordance with CSC and DBM Joint Circular No. 2, s. 2004.

For queries or clarifications, please contact the BLD-TLD Language Mapping Team through Mr. Gaudencio Luis N. Serrano email at gaudencio.serrano@deped.gov.ph or blt.tld@deped.gov.ph or mobile nos. 09171933788 or 09085523084.

For your information, guidance, and appropriate action.

CS

Copy furnished:

MALCOLM S. GARMA
OIC-Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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Republic of the Philippines
Department of Education

OCT 31 2025

DepEd ORDER
No. 035, s. 2025

GUIDELINES ON THE LANGUAGE MAPPING PROCESS FOR KEY STAGE 1

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary School Heads
All Others Concerned

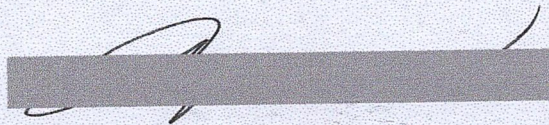
1. In accordance with Republic Act (RA) No. 12027, titled An Act Discontinuing the Use of Mother Tongue as Medium of Instruction (MOI) from Kindergarten to Grade 3, Providing for its Optional Implementation in Monolingual Classes, and Amending for the Purpose Sections 4 and 5 of RA 10533, Otherwise Known as the Enhanced Basic Education Act of 2013, the Department of Education (DepEd) issues the enclosed guidelines to operationalize the Language Mapping Process (LMP) as a mechanism to systematically identify and classify learners' primary languages from Kindergarten to Grade 3 (K-3).
2. The LMP operationalizes DepEd Order (DO) No. 020, s. of 2025, titled Policy on the Medium of Instruction for Kindergarten to Grade 3 Effective School Year 2025-2026. It provides a detailed framework and process flow. These components will guide the systematic identification of the language(s) to be used as medium of instruction based on four language use scenarios, ensuring accurate and consistent classification of learners' identified languages for effective MOI decisions. The first cycle of the LMP shall be in School Year 2026-2027.
3. This policy is grounded in ten years of implementation experience and research evidence since the issuance of DO 55, s. 2015 (Utilization of Language Mapping Data for Mother Tongue-Based Multilingual Education [MTB-MLE]) on Language Mapping. It draws on studies and actual language mapping practices demonstrating the value of accurate language identification in improving literacy and learning outcomes. Its development involved consultations with Komisyon sa Wikang Filipino, National Commission on Indigenous Peoples, higher education institutions, and regional representatives from Luzon, Visayas, and Mindanao, ensuring diverse perspectives were reflected. Policy options, resource implications, and implementation risks were analyzed to craft an evidence-based and feasible framework for sustainable language mapping nationwide.
4. This Order shall take effect 15 days after its publication in the Official Gazette or in a newspaper of general circulation and after its publication on the DepEd website. Certified copies of this Order shall be registered with the Office of the National

Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

5. For more information and inquiries, all concerned may contact the **Bureau of Learning Delivery-Office of the Director**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at bld.od@deped.gov.ph or telephone numbers (02) 8536-6540 or 8537-4347.

6. Immediate dissemination of and strict compliance with this Order is directed.




SONNY ANGARA
Secretary

Encl.:
As stated

References:
DepEd Order (Nos. 020, s. 2025 and 55, s. 2015)

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
CLASSES
CURRICULUM
ELEMENTARY EDUCATION
KINDERGARTEN EDUCATION
LEARNERS

MONITORING AND EVALUATION
POLICY
PROGRAMS
RULES AND REGULATIONS
SCHOOLS
TEACHERS