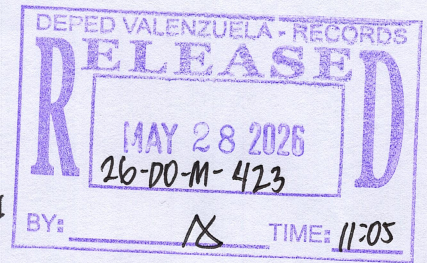


DepEd ICT Unit

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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0430 s. 2026

**BASELINE AND ENDLINE MONITORING REPORT FOR ACADEMIC RECOVERY
AND ACCESSIBLE LEARNING (ARAL) SUMMER PROGRAM AND THE SENIOR
HIGH SCHOOL (SHS) REMEDIATION PROGRAM**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors & Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. For the information and guidance of all concerned, attached is a Memorandum from the Office of the Undersecretary for Learning Systems, regarding the above-captioned subject, the contents thereof are self-explanatory and are provided for appropriate action.
2. Immediate dissemination of this Memorandum is desired.

NOEL D. BAGALIO
Schools Division Superintendent

Encl.: As stated
References: None
To be indicated in the Perpetual Index
under the following subjects:

REPORT
PROGRAM

CID/DM- BASELINE AND ENDLINE MONITORING REPORT FOR ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) SUMMER PROGRAM AND THE SENIOR HIGH SCHOOL (SHS) REMEDIATION PROGRAM



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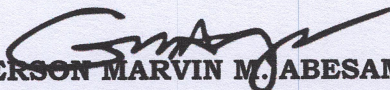
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ARAL REGIONAL FOCALS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : JEROME T. BUENVIAJE
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems


GERSON MARVIN M. ABESAMIS
Director IV
Bureau of Learning Delivery

SUBJECT : Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program

DATE : May 20, 2026

The Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program are key components of DepEd's academic intervention strategy, aimed at addressing foundational gaps in literacy and numeracy among learners. Through DepEd Order No. 10, s. 2026, or the Guidelines for the Implementation of the 2026 Summer Remediation Programs (SRP), these programs aim to support learners in achieving grade-level competencies and to better prepare them for the upcoming school year.

To ensure that these programs achieve their intended outcomes and to generate the data necessary for continuous improvement, the Department requires the systematic collection, documentation, and analysis of program data at the school level. The data gathered will: (1) **provide a clear picture of program reach and readiness prior to implementation;** (2) **document learner progress and program results upon completion;** (3) **identify effective practices and areas requiring improvement;** and (4) **support accountability and transparency in program delivery.**

Accordingly, *all public elementary and secondary schools* are requested to accomplish the **School Baseline and Endline Monitoring Reports**. These reports aim to collect school-level baseline and endline data that will be used to assess and evaluate the effectiveness of program implementation.

A. Baseline Monitoring Report

Link: <https://tinyurl.com/BaselineARALSummer-SHS>

Administration Start: **May 21, 2026**

Deadline: **May 27, 2026**

B. Endline Monitoring Report

Link: <https://tinyurl.com/EndlineARALSummer-SHS>

Administration Start: **June 3, 2026**

Deadline: **June 11, 2026**

All data collected will be transferred to a dashboard that shall serve as the central platform for real-time data consolidation, analysis, and reporting. It shall integrate information from both the Baseline and Endline Monitoring Reports to generate a unified view of program implementation across the learner, tutor, school, division, regional, and national levels.

The following personnel shall have the following responsibilities.

A. Regional and SDO ARAL Focal:

1. Monitor submission compliance and provide technical assistance as needed.
2. Consolidate and analyze data submitted by schools.
3. Prepare divisional and regional summary reports.
4. Access to school monitoring report submissions shall be granted to ARAL Summer and SHS Remediation Focal Persons.

B. School Head:

1. Ensure that all monitoring reports are completed accurately and submitted on time.
2. Validate all data before submission to ensure consistency with actual program records.

All data entered in the Monitoring Forms must be based on actual program records, assessment results, and official school reports. The submission of estimated, incomplete, or inaccurate data is strictly discouraged, as it may compromise the validity of the program evaluation. Schools are reminded that submitted data may be subject to verification by the Central Office, Regional Office, or Schools Division Office.

For concerns and questions regarding the M&E Tools, data submission, and the ARAL Summer Program, please contact the ARAL Program Secretariat at aralprogram@deped.gov.ph.

For concerns regarding the Senior High School Remediation Program, please contact the Bureau of Learning Delivery at bld.od@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is hereby directed.