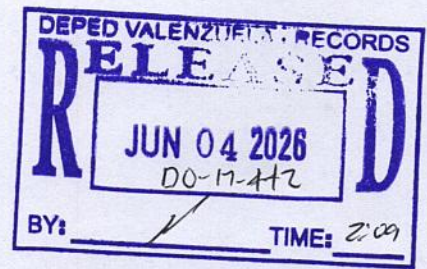




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Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
 SCHOOLS DIVISION OFFICE OF VALENZUELA CITY



**Office of the Schools Division
 Superintendent**

DIVISION MEMORANDUM
 No. 0431 s. 2026

**COORDINATION AND DEPLOYMENT OF TUPAD BENEFICIARIES DURING
 BRIGADA ESKWELA 2026**

To: OIC – Assistant Schools Division Superintendent
 Chief Education Supervisors - CID and SGOD
 Education Program Supervisors and Public Schools District Supervisors
 Public Elementary and Secondary School School Heads
 All Others Concerned

1. For the information and guidance of all concerned, attached is DepEd Memorandum No. 035, s. 2026, signed by Atty Fatima Lipp D. Panontongan, Deped Undersecretary and Chief of Staff, dated May 28, 2026, relative to the aforementioned subject, the content of which is self explanatory.
2. Particular attention is invited on item numbers 7 to 12 reiterating the identification of participating schools which will be submitted on or before May 29, 2026 and the process of deployment of the identified beneficiaries.
3. Immediate and wide dissemination of this Memorandum is desired.

NOEL D. BAGANO
 Schools Division Superintendent

Encl.: As stated
 References: NONE
 To be indicated in the Perpetual Index
 under the following subjects:

TUPAD EMPLOYEE

APJ/DM-COORDINATION AND DEPLOYMENT OF TUPAD BENEFICIARIES DURING BRIGADA ESKWELA
 2026/CDTBDBE2026
 _____/MAY 28, 2026



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Republic of the Philippines
Department of Education

MAY 28 2026

DepEd MEMORANDUM
No. **035**, s. 2026

**COORDINATION AND DEPLOYMENT OF TUPAD BENEFICIARIES
DURING BRIGADA ESKWELA 2026**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary Schools Heads
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd), pursuant to DepEd Memorandum (DM) No. 027, s. 2026 (2026 Brigada Eskwela Implementing Guidelines), continues to strengthen community participation, volunteerism, and stakeholder convergence in preparation for the opening of classes for school year 2026–2027, consistent with existing policies and relevant laws, including Republic Act (RA) No. 8525, the Adopt-a-School Act of 1998, and RA 7160, the Local Government Code of 1991.

2. Further, the 2026 Brigada Eskwela Implementing Guidelines complement the objectives of DepEd Order (DO) No. 009, s. 2026 titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education. Specifically, it complements the Opening Block, which includes learner readiness checks, school organization, campus preparation, and transition activities necessary prior to the commencement of uninterrupted classroom instruction during the Instructional Block.

3. In support thereof, DepEd recognizes the potential convergence with the Department of Labor and Employment's (DOLE) Tulong Panghanapbuhay sa Ating Disadvantaged/Displaced Workers (TUPAD) Program pursuant to DOLE Department Order No. 239, s. 2023¹, as amended by DOLE Department Order No. 239-B, s. 2026², which provides temporary employment opportunities for disadvantaged, displaced, and vulnerable workers through community-based activities and public service-oriented initiatives.

4. These Guidelines likewise operationalize and complement the provisions of the Memorandum of Agreement between DepEd and DOLE (DepEd-DOLE MOA) relative to the implementation of TUPAD-supported Brigada Eskwela activities in public schools nationwide. The MOA intends to provide short-term wage employment, as well as skills-building and community engagement opportunities for eligible

¹ Guidelines in the Implementation of the Department of Labor and Employment Integrated Livelihood and Emergency Employment Program (DILEEP)

² Amending DO 239-23: Guidelines in the Implementation of the DILEEP

beneficiaries, while improving and preparing public school facilities to ensure a safer, more resilient, and more conducive learning environment for public school learners, teachers, and school personnel.

5. Considering the manpower requirements of schools during Brigada Eskwela and the Opening Block implementation, there is a need to provide operational guidance to DepEd field offices and schools relative to the coordination, deployment, supervision, and monitoring of TUPAD beneficiaries who may assist in authorized school preparation and campus maintenance activities, particularly among identified high-enrollment and large school categories requiring additional operational support during school preparation activities.

6. These Guidelines shall apply to identified public elementary and secondary schools participating in Brigada Eskwela 2026 and covered under approved convergence and manpower support mechanisms, subject to the availability of resources and approved support mechanisms.

7. Priority consideration for possible deployment support may be given to Mega, Extremely Large, and Very Large schools, as well as schools located in underserved and underserved areas, geographically isolated and disadvantaged areas (GIDAs), and disaster-affected communities, taking into account classroom volume, learner population, campus maintenance requirements, and operational readiness needs during Brigada Eskwela and Opening Block implementation.

8. The schools division offices (SDOs) shall facilitate the submission of the list of identified participating schools and their corresponding classroom requirements to the concerned DOLE offices, consistent with the reporting and coordination mechanisms under the DepEd-DOLE MOA. The indicative list of participating schools, their corresponding school size classifications, and legislative district references shall be included in the enclosure attached to this Memorandum.

9. Concerned DOLE offices may be contacted regarding possible assistance under the TUPAD Program, subject to existing DOLE guidelines, beneficiary validation procedures, and availability of funds.

10. SDOs shall consult various stakeholders in identifying the beneficiaries, subject to the beneficiary validation, assessment, and approval procedures of the concerned implementing agencies.

11. Parents, and guardians of enrolled learners shall be prioritized as beneficiaries to ensure that the assistance or allowance they receive directly supports the educational needs and welfare of the learners.

12. The concerned DOLE provincial or field offices shall receive the list of beneficiaries on or before May 29, 2026. Thereafter, they shall transmit the approved list of beneficiaries to the corresponding DepEd SDOs on or before June 3, 2026, for coordination and deployment to participating schools. The SDOs shall thereafter endorse the deployment assignments to the concerned school heads for supervision and implementation. School heads shall not participate in beneficiary selection or validation processes and shall limit their participation to deployment coordination, supervision, and documentation of authorized school activities.

13. Deployment of workers or beneficiaries under TUPAD or similar assistance programs may be undertaken within the authorized implementation period of

Brigada Eskwela 2026 and the preparatory activities under the Opening Block pursuant to DO 009, s. 2026, subject to existing DOLE guidelines and availability of funds. The engagement period shall not exceed ten days unless otherwise authorized by the concerned implementing agencies.

14. Deployed beneficiaries may assist in authorized non-instructional, non-hazardous, and non-technical activities consistent with the allowable TUPAD work activities identified under the DepEd-DOLE MOA, including:

- a. Classroom cleaning and declogging,
- b. Sanitation and waste management,
- c. Hauling and transfer of school furniture and learning materials,
- d. Vegetation clearing and landscaping,
- e. Repainting and minor campus improvement activities, and
- f. Other school preparation activities authorized by the school head.

15. Deployed beneficiaries shall not be assigned to hazardous, technical, electrical, structural, engineering, or other high-risk activities inconsistent with existing occupational safety standards.

16. All deployed beneficiaries shall report directly to the school head for supervision, work assignment, attendance monitoring, and documentation. School heads shall maintain attendance sheets, deployment records, and accomplishment reports for monitoring and documentation purposes, while SDOs shall oversee division-level consolidation and monitoring of implementation reports. Joint monitoring, validation, and coordination activities may likewise be conducted by DepEd and DOLE field offices, consistent with the implementation and reporting mechanisms.

17. Concerned DOLE offices may provide orientation to beneficiaries on program guidelines, work expectations, occupational safety standards, and allowable work engagements pursuant to the provisions of the DepEd-DOLE MOA.

18. Payment of wages, insurance coverage, and other labor-related benefits of beneficiaries engaged under TUPAD, or similar assistance programs, shall remain subject to applicable DOLE guidelines and existing budgeting, accounting, and auditing regulations. No DepEd funds shall be utilized for payment of wages and labor-related benefits under TUPAD implementation unless otherwise authorized by law.

19. Nothing in these Guidelines shall be construed as transferring the authority of beneficiary selection, labor processing, wage determination, or fund administration from agencies vested with such authority from agencies vested with such authority under applicable policies and issuances.


20. These Guidelines shall serve as supplemental operational guidance and shall not amend, modify, or supersede existing DepEd policies on Brigada Eskwela, school safety, learner protection, volunteerism, and the implementation of the Three-Term School Calendar.

21. Implementation of these Guidelines shall be consistent with the provisions of the DepEd-DOLE MOA on the implementation of TUPAD-supported Brigada Eskwela activities.

22. For further inquiries, the **Office of the Undersecretary for Governance and Operations**, Department of Education, 22nd floor, Techzone Building, Brgy. San Antonio, Makati City, through email at ouops@deped.gov.ph.

23. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:


ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

Encl.:
As stated



References:
DepEd Order (No. 009, s. 2026)
DepEd Memorandum (No. 027, s. 2026)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CALENDAR
CAMPAIGN
MONITORING AND EVALUATION
OFFICIALS

PARTNERSHIPS
PROGRAMS
SCHOOLS
TEACHERS