

DepEd ICT Unit

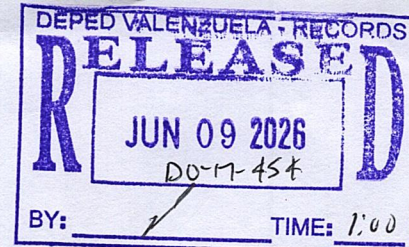
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Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0460 s. 2026

SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025

To: OIC - Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors and Education Program Supervisors
Secondary and Elementary School Heads
School Research Coordinators
All Concerned

1. Attached is the Regional Memorandum No. 372 s. 2026 dated **May 12, 2026**, titled: **"SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025"**, content of which is self-explanatory.
2. Particular attention is invited to paragraph nos. 2 and 3, of the said memorandum,
3. Immediate and wide dissemination of this memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: As stated
Reference: N o n e
To be indicated in the Perpetual Index
under the following subjects:
RESEARCH JAMOREE
sgod/rcd/6-3-26

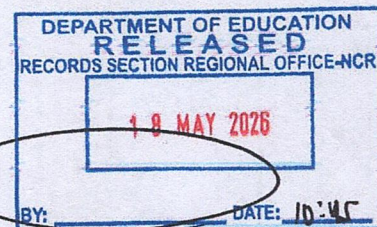


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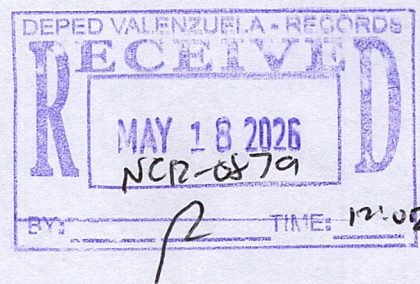


12 May 2026

REGIONAL MEMORANDUM

No. 372, s. 2026

To: Schools Division Superintendents
Functional Division Chiefs
All Others Concerned



SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025

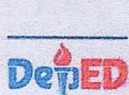
1. In accordance with DepEd Order no. 16, s. 2017 re: Research Management Guidelines (RMG), under section 8 on dissemination and utilization of research under the Research Management Cycle, and Regional Memorandum no. 243 s. 2026, and the Regional Memorandum no. 167, s. 2026 re: the conduct of the 2026 Research Jamboree for BERF 2024, this Office, through the Policy, Planning and Research Division (PPRD) and the Regional Research Committee (RRC) announces the conduct the 2026 Research Jamboree for BERF 2024 and BERF 2025.

BERF Cycle	Date	Time	Mode of Delivery	Platform	MS Teams Link
BERF 2024	June 4, 2026, Thursday	8:00 AM to 12NN	Online	Microsoft Teams	bit.ly/2026RJBERF2024
BERF 2025	July 21, 2026, Tuesday	8:00 AM to 12NN	Online	Microsoft Teams	bit.ly/2026RJBERF2025

All participants are advised to install the Microsoft Teams application prior to the scheduled activity and use their official DepEd Microsoft email account in joining the Research Jamboree to ensure a smooth access to the virtual platform. Participants may use this virtual background during the event: bit.ly/2026RJVirtualBackground.

2. This activity aims to recognize Basic Education Research Fund (BERF) Completers and disseminate selected completed BERF 2024 and 2025 research papers through paper presentation. For guidance, please refer to the following enclosures:

- Enclosure 1: List of Participants
- Enclosure 2: List of Completers
- Enclosure 3: List of Presenters
- Enclosure 4: Indicative Program of Activities



Address: 6 Misamis St., Bago Bantay, Quezon City
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3. Presenters listed in enclosure 3 shall prepare a 12-minute live presentation of the previously conducted research and send the copy of the PowerPoint presentation to **research.ncr@deped.gov.ph** one week before the scheduled Research Jamboree, **May 28 for BERF 2024**, and **July 14 for BERF 2025** to signify confirmation of presentation.
4. For queries and clarifications, please contact your Division Research Coordinator or Mr. Vergel Jairus J. Emas, Regional Research Coordinator through this Viber: 09088960977.
5. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

JOCELYN DR. ANDAYA

Regional Director, NCR
concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

Encl.: as stated

References: DO 16, s. 2017, RM 243, s. 2026, RM 167, s. 2026

To be indicated in the Perpetual Index
RESEARCH EDUCATION

PPRD/JAI - SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025

May 12, 2026



Address: 6 Misamis St., Bago Bantay, Quezon City
Email address: ncr@deped.gov.ph
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PPRD



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Enclosure 1

List of Participants
(BERF 2024 & BERF 2025)

- School Head from the listed schools from SY 2024-2025 (for BERF 2024)
- School Head from the listed schools from SY 2025-2026 (for BERF 2025)
- Division Research Coordinators (SEPS P & R)
- Schools Division Research Committee Chair (ASDS)
- Regional Research Committee (RRC)
- Regional Office Personnel
- Guests

Enclosure 2

List of Completers

BERF 2024 Completers
(June 4, 2026)

No.	SDO	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Caloocan City	Bunao, Edwin B., Morden, Mary Ann Margaret L., Osorio, Danilo G.	Beyond Traditional Classrooms: Investigating the Contextual Factors and Mechanisms of the Alternative Delivery Mode (ADM) Programs	Schools Division Office
2	Caloocan City	Manalastas, Joey Jr. B.,	Focused Educative Review and Debriefing Sessions (FERDS): Evaluating the Impact on Students' Test Scores	Camarin High School
3	Caloocan City	Del Mundo, Erickson F., Lee, Shanin F., Arguelles, Romalyn B.	Impact of "Chemistry Learned with FourThought Strategy Bridging Program (CLeFTS-BP) on Achievement and Metacognitive Awareness in Chemistry of Incoming Grade 11 Learners of Caloocan City Science High School	Caloocan City Science High School
4	Caloocan City	Seidel, Raysie T., Manzano, Abigail M., Ongleo, Reginald C.	Self-Esteem Enhancement Using Drama Therapy (SEED) Camp to Address Psychosocial Challenges of Incoming Grade 8 Learners of Caloocan City Science High School	Caloocan City Science High School
5	Caloocan City	Labor, Winnie L., Emproso, Teresita S., Miranda, Akemi S.	Utilizing WIZFLIP in Developing the Reading Comprehension Skills of Selected I-CARE Program Participants	Bagong Silang High School
6	Caloocan City	Carinugan, Allan G., Bianzon, John Mark B.	Common Behavioral Problems of Learners in Selected Secondary Schools in Caloocan City North: Basis for a Sustainable Training Program for Teachers	Llano High School
7	Las Piñas City	Tesorio, Marie Jeanne Krisha, B., Lanuza, Eljhon, P.,	ICTERACY: Addressing Weaknesses In Writing Google Applications	Captain Aguilar



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43	Pasig City	Villanueva, Daisy S.	Assessing Learners' and Parents' Perceptions on The Implementation of Arabic Language and Islamic Values Education in Pinagbuhatan Elementary School Through Project HAYAAT	Pinagbuhatan Elementary School
44	Pasig City	Bagadiong, Joanne T., Magdasoc, Amy Lynn C., Gatoc, Marlo T.	Using Project Smart (Strengthening Mindfulness and Resilience of Science Teachers) For Socio-Emotional Development	Nagpayong High School
45	Quezon City	Colili, Cristina M.,	A Collaborative Canvas: Role of Intertextuality In Reader Engagement and Literary Comprehension Enhancement of Senior High School Students	Novaliches High School
46	Quezon City	Cruz, Abelardo Jr. R.	Effectiveness Of Geogebra-Based Applets In Understanding Kinematics Physics Concepts Among Grade 7 Students	Ramon Magsaysay (Cubao) High School
47	Quezon City	Benabese, Arlene V.	Examining the Self-Learning Modules' Content as To Its Cultural Sensitivity	Novaliches High School
48	Quezon City	Cruz, Lailani N.	Lexile Leveled Science Reading Materials "SCIGIP": An Intervention Program for Struggling Grade 7 Learners	Ramon Magsaysay (Cubao) High School
49	San Juan City	Dullesin, Avegile R.	Enhancing the fine Motor Skills of Kindergarten Pupils Utilizing the Indiginized and Localized Performing Likable Activities for the Young (PLAY) Manipulative Routines	Sta. Lucia Elementary School
50	San Juan City	De Guzman, Christian A.	Project I-TEACH in Improving the ICT Competencies of SJCSHS Teachers	San Juan City Science High School
51	Taguig City and Pateros	Miranda, Edward V.	Effect of Collaborative Argument -Based Learning on the Behavioral and Social Engagement of Selected Grade 10 Students of Pitogo High School: A Basis of Collaboration in opportunity Classes	Pitogo High School
52	Taguig City and Pateros	Ramirez, Kristoffer Paulo L., Bruno, Donald S.	Multi-Dimensional Assessment of Proposed "Project MARIRAYA" of Taguig Science High School: Basis for Strategic Implementation Plan	Taguig Science High School
53	Taguig City and Pateros	Esperidion, Gerald A.	Project CARES: Improving Reading and Literacy Through Collaborative Approach and Enhance Support Network	Gat Andres Bonifacio High School
54	Taguig City and Pateros	Sadang, Abegail R.,	TWIST (Teacher-Made Wordless Storybooks' to Ignite Students Thinking): Enhancing Visual and Literacy and Vocabulary Skills for Grade 8 Learners	Signal Village National High School
55	Valenzuela City	Macasaet, Flordelina Tugano, Carmelo, Queenie Noreen P., Medrano, Beatriz Ann Dadula	HISTO-FLIP: Utilizing the Flipped Classroom as A Tool To Improve Students Academic Performance In Teaching Araling Panlipunan Among Grade 5 Pupils of Wawangpulo Elementary School	Wawangpulo Elementary School



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44	San Juan City	Jonas Feliciano C. Domingo, Junrey D. Lidres, Vilma T. Padilla	Phenomenon of Learning Resources Utilization in Public Schools of San Juan City Towards a Learning Resource Management Model on Learning Resource Use and Maximization	Division Office
45	Taguig City and Pateros	Phil James F. Lopez	Digitizing the Data Management System of Gen. Ricardo G. Papa Memorial High School-Annex for Improved Efficiency	Gen. Ricardo G. Papa Sr. Memorial High School-Annex
46	Taguig City and Patros	Alvin P. Ramos, Eileen A. Garcia, Ryan C. De Una	Exploring the Use of the Automated Checker in Optimizing Teacher's Tasks	Pembo Elementary School
47	Taguig City and Pateros	Jantzen P. Reyes	Implementing Project REYES (Revolutionizing the Educational Yield for Exceptional Students) to Enhance Special Needs Education Teaching Strategies	Taguig Integrated School
48	Taguig City and Pateros	John Keeneth M. Ferrera, Ma. Theresa C. Bernabe, Ramil B. Santillan	Assessment of Project i-MEASURE (Institutional Monitoring, Evaluation, and Assessment System for the Utilization and Reporting of Educational Programs: Basis for System Improvement	Division Office
49	Valenzuela City	Emerson I. Matias, Daisy Lyn F. Mariano, Jeanneth R. Togores	Enhancing Numeracy Skills of Grade 11 Students Through K-MART: A Khan Academy Math Remediation and Tutoring Program	Parada National High School
50	Valenzuela City	Maria Jennica B. Sy, Henry P. Ilagan, Edelyn C. Carpio	Status and Challenges on the Implementation of the Alternative Learning System (ALS) Basic Literacy Program (BLP) in Valenzuela City	Division Office
51	Valenzuela City	Veronica M. Lumogdang, Jhosan M. Brillantes, Ruby Ann A. Cabrera	Utilizing the Simulation-Based Activity Toolkit for the Grade 12 Soft Skills Development	Vicente P. Trinidad National Highschool
52	Valenzuela City	Adan B. Olita, Lilibeth SJ. Gozo, Aron Jay I. Segismundo	Improving Grade 3 Pupils' Numeracy Proficiency Level in the Four Fundamental Operations through Digitized Mathematics Interactive Window Cards (DIGIMATHIC): An Action Research Study	Malinta Elementary School
53	Regional Office	Restituto I. Rodelas, Reynaldo Jr., C. Collado	Navigating Administrative Redundancies: Implications of SDO and RO DepEd NCR Overlaps on Policy and Program Planning	Former Regional Office/SDO Pasay City and SDO San Juan City
Total		85		51 (schools)



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Enclosure 4

Indicative Program of Activities and Technical Working Group
(BERF 2024 – June 4, 2026 and
BERF 2025 – July 21, 2026)

Time	Activities	Person/s-in-Charge/Responsible
8:00 – 8:15 AM	Registration	
8:15 – 8:30 AM	Preliminaries Nationalistic Song Opening Prayer Quality Management System Acknowledgement of Participants	PPRD
8:30 AM	Welcome Message	Rita E. Riddle, CESO V Assistant Regional Director, Chair, Regional Research Committee
	Statement of Purpose	Herbert D. Vertucio EPS, OIC Chief, PPRD
	Inspirational Message	Jocelyn DR Andaya Regional Director, concurrent OIC Office of the Assistant Secretary for Operations
8:30 – 9:45 AM	Presentation of Research Output	Presenters
9:45 – 9:55 AM	Break Time	
9:55 – 10:45 AM	Presentation of Research Output	Presenters
10:45 – 11:30 AM	Awarding of BERF Completers	Vergel Jairus J. Emas EPS II, PPRD Regional Research Coordinator
11:30 – 11:45 AM	Closing Message	Herbert D. Vertucio EPS, OIC Chief, PPRD
11:45 – 12:00 NN	Accomplishment of QAME	
	Photo Opportunity	
	NCR Hymn	
Lovely L. Concan Technical Assistant Master of Ceremony		