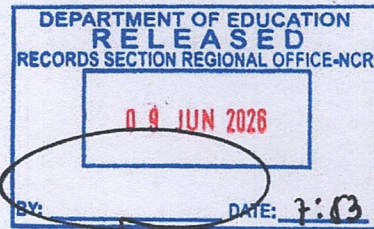
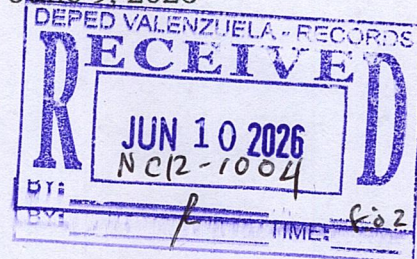




Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



June 9, 2026



REGIONAL MEMORANDUM

No. 429, s. 2026

To: Schools Division Superintendents
 All Others Concerned

INTENSIFIED EARTHQUAKE PREPAREDNESS MEASURES AND CONDUCT OF EARTHQUAKE SAFETY ACTIVITIES

1. In light of the recent earthquake that struck Sarangani Province and recognizing the continuing seismic risks faced by the country, all Schools Division Offices (SDOs) in the National Capital Region are hereby directed to undertake heightened preparedness measures to ensure the safety, resilience and readiness of all schools and offices under their respective jurisdictions.

2. The recent seismic event underscores the importance of maintaining a high level of disaster preparedness and operational readiness in all educational institutions. As such, all Schools Division Superintendents shall ensure immediate implementation of the following measures:

1. Direct all public schools, and division offices to review, validate and update their respective Earthquake Preparedness, Response, and Contingency Plans.
2. Ensure that School Disaster Risk Reduction and Management (DRRM) Teams and Emergency Response Teams are fully organized, functional, and capable of responding to emergency situations.
3. Update emergency contact directories, communication trees and reporting protocols.
4. Conduct an immediate assessment of school buildings, classrooms, offices, and other facilities to identify potential hazards and structural vulnerabilities.
5. Coordinate with local government units, city engineering offices, and other competent authorities for technical assessment where necessary.
6. Ensure that evacuation routes, emergency exits, assembly areas, directional signages, and safety markers are visible, unobstructed, and accessible.
7. Intensify information and education campaigns on earthquake preparedness, including the proper execution of the "Duck, Cover, and Hold" procedure and evacuation protocols.
8. Conduct orientation sessions for learners, teachers, non-teaching personnel, and parents on earthquake safety and emergency preparedness.
9. Encourage schools to integrate disaster preparedness discussions into appropriate school activities and assemblies.



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10. Conduct a school-based earthquake drill and ensure the participation of learners, teaching personnel, non-teaching personnel and other stakeholders, as appropriate.
 11. Activate School DRRM Teams and implement evacuation procedures, accounting protocols, emergency communication mechanisms and post-drill evaluation activities during the conduct of earthquake drills.
 12. Coordinate with local DRRM offices, fire departments, emergency responders, and other stakeholders to strengthen preparedness and response capabilities.
 13. Verify the availability and functionality of first-aid kits, medical supplies, emergency communication equipment, fire safety equipment, emergency lighting systems, and other emergency response resources.
 14. Ensure that emergency go-bags and disaster preparedness materials are readily accessible.
 15. Submit to the Regional Office through the Education Support Services Division (DRRM) a Consolidated Earthquake Preparedness Status Report upon completion of the required preparedness activities and in accordance with the reporting template to be issued by the ESSD-DRRM.
 16. Submit a Post-Earthquake Drill Report to the ESSD-DRRM following the conduct of the earthquake drill.
 17. Immediately report to the Regional Office any significant findings concerning school infrastructure, safety hazards, or operational concerns requiring urgent attention.
3. The Regional Office through the Education Support Services Division (DRRM) shall monitor compliance with this Memorandum and provide the necessary technical assistance and guidance to the Schools Division Offices. Additionally, this Office reiterates the conduct of **Quarterly National Simultaneous Earthquake Drill**.
4. Immediate dissemination of and strict compliance with this Memorandum are directed.

JOCELYN DR ANDAYA

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