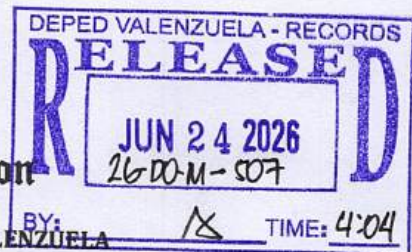




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



Office of the Schools Division
Superintendent

DIVISION MEMORANDUM

No. 0515 s. 2026

**PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL
CURRICULUM FOR GRADE 12 IN SCHOOL YEAR 2026-2027**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors - CID and SGOD
Education Program Supervisors and Public Schools District Supervisors
Public and Private Secondary School Heads
All Others Concerned

1. For the information and guidance of all concerned, attached is Regional Memorandum No. 418 s. 2026 from Jocelyn DR. Andaya, Regional Director, DepEd-NCR and Concurrent Officer-in-Charge, Office of the Assistant Secretary for Operations, regarding the above-captioned subject, for appropriate action.

2. Immediate dissemination of this Memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: As stated

References: as stated

To be indicated in the Perpetual Index
under the following subjects:

SECONDARY EDUCATION

CURRICULUM

PROGRAMS

CID/ELL/DM- PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR
GRADE 12 IN SCHOOL YEAR 2026-2027

_____/June 24, 2026



Address: Pio Valenzuela St., Marulas, Valenzuela City
Telephone Nos.: (02) 8293-4507, 8277-4648, 8291-0873, 8277-3439
Email Address: sdvalenzuela@deped.gov.ph
Official Website: <https://www.depedvalenzuela.com>





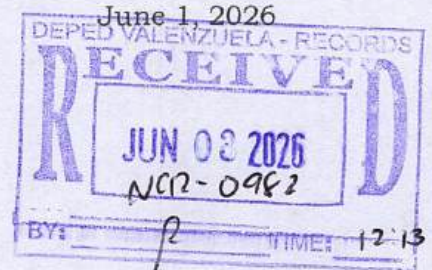
Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

No. 418, s. 2026

To: Schools Division Superintendents
All Others Concerned



**PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL
CURRICULUM FOR GRADE 12 IN SCHOOL YEAR 2026-2027**

1. This in reference to the attached Memorandum dated May 28, 2026 from Secretary Sonny Angara relative to the above-captioned subject, for information and appropriate action.
2. The implementation of Grade 12 of the Strengthened Senior High School (SSHS) Program for School Year 2026-2027 shall be limited to schools that implemented Grade 11 SSHS during School Year 2025-2026. The official list of Grade 12 pilot schools is provided in Annex D.
3. All public SSHS pilot schools shall follow the three-term school calendar. Private SSHS pilot schools may adopt the three-term school calendar or continue implementing their existing school calendar, subject to applicable policies and regulations.
4. Only electives with officially uploaded Curriculum Guides (CGs) on the DepEd website shall be offered. The CGs have already been updated in the Learning Strand (LS) Updates Guide, which now includes the newly added Curriculum Guides for the Sports, Health, and Wellness Cluster. These may be accessed through the following links:
 - LS Updates Guide: tinyurl.com/LSUpdatesGuide
 - Alternative Link: <https://tinyurl.com/NewSSHSGr12CG>
 - Other CGs remain accessible at:
<https://www.deped.gov.ph/strengthened-shs-program/>
5. The complete list of electives, sample Programs of Study, class programs, and other implementation guidelines may be found in Annexes A-C.
6. Immediate dissemination of this memorandum is desired.

JOCELYN DR ANDAYA
Regional Director, NCR
Concurrent Officer-in-Charge, Office of the
Assistant Secretary for Operations



Address: 6 Misamis St., Bago Bantay, Quezon City
Email address: ncr@deped.gov.ph
Website: depedncr.com.ph





Republic of the Philippines
Department of Education

MAY 28 2026

DepEd MEMORANDUM
No. **036**, s. 2026

**PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL
CURRICULUM FOR GRADE 12 IN SCHOOL YEAR 2026-2027**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Minister, Basic, Higher, and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Public and Private Secondary School Heads
State/Local Universities and Colleges Heads
Attached Agencies
All Others Concerned

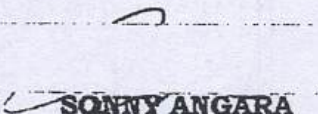
1. In line with the phased approach to streamlining the senior high school (SHS) curriculum, the Department of Education (DepEd) issues the enclosed guidelines for the **Pilot Implementation of the Strengthened Senior High School (SSHS) Curriculum for Grade 12 in School Year (SY) 2026-2027**.
2. The enclosed guidelines are anchored on DepEd Memorandum No. 048, s. 2025, titled Pilot Implementation of the SSHS Curriculum for Grade 11 in School Year 2025-2026. These guidelines are intended to address key concerns raised during the national consultations conducted in February and March 2026 with SSHS pilot implementers.
3. The pilot implementation of the SSHS curriculum shall adhere to the three-term school calendar and comply with existing guidelines on work immersion, field exposure, and arts apprenticeship, as well as other related implementation requirements that may be issued separately.
4. For SY 2026-2027, the implementation of the Grade 12 SSHS curriculum shall be strictly limited to schools that implemented the Grade 11 program in SY 2025-2026; no additional schools shall be included. The official list of Grade 12 SSHS pilot schools is provided in **Annex D**.
5. Only electives with officially uploaded Curriculum Guides (CGs) on the DepEd website (<https://www.deped.gov.ph/strengthened-shs-program/>) shall be offered. Schools must await the official release of the corresponding CGs before scheduling any elective subject.

6. This Memorandum shall take effect upon its approval and issuance, and 15 days after its publication on the Official Gazette or in a newspaper of general circulation. Certified copies of this Memorandum shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UPLC), UP Diliman, Quezon City.

7. For inquiries or clarifications, please contact the **Strengthened SHS Technical Working Group Secretariat**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at strengthenedshs@deped.gov.ph.

8. Immediate dissemination of this Memorandum is desired.




SONNY ANGARA
Secretary

Encl.:

As stated

References:

DepEd Order Nos. 009, s. 2026 and 029, s. 2022

DepEd Memorandum Nos. 012 and 003, s. 2026; and (048, s. 2025)

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNERS
PROGRAMS
SCHOOLS
SECONDARY EDUCATION
TEACHERS

MSM, JMC, MPC, DM Pilot Implementation of the SSHS Curriculum for Grade 12
0209 - May 20, 2026



(Enclosure to DepEd Memorandum No. 036, s. 2026)

PILOT IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR GRADE 12 IN SCHOOL YEAR 2026-2027

I. RATIONALE

1. Following the pilot implementation of the Strengthened Senior High School (SSHS) Curriculum for Grade 11 in School Year (SY) 2025-2026 (DepEd Memorandum No. 048, s. 2025), the Department shall proceed with the pilot implementation of the SSHS Curriculum for Grade 12 in selected schools for SY 2026-2027. This phased approach enables the Department to test key features of the curriculum, including expanded learner choice through electives, Work Immersion, and Field Exposure, while ensuring continuity for the learners who began the SSHS pilot curriculum in Grade 11.
2. During national consultation sessions conducted from February to March 2026, stakeholders raised concerns regarding the clarity and consistency of elective offerings, learner assessment and progression, teacher preparedness, implementation of Work Immersion, and other operational and operational requirements affecting pilot schools, Schools Division Offices (SDOs), and Regional Offices (ROs).
3. In response, these guidelines provide clear, standardized, and actionable directives on elective offerings and approval processes, learner assessment and progression, teacher preparation and deployment, Work Immersion implementation, and other operational requirements. These measures are intended to promote consistency, strengthen school readiness, and ensure alignment across pilot schools, SDOs, and ROs.

II. SCOPE

4. These Guidelines shall apply to schools that participated in the pilot implementation of the SSHS Curriculum for Grade 11 in SY 2025-2026. For SY 2026-2027, implementation of the Grade 12 SSHS Curriculum shall be limited to the same set of schools; no additional schools shall be included. The official list of the 887 SSHS pilot schools is provided in **Annex D**.

All concerned SDOs, ROs, and Central Office (CO) Bureaus and Services shall comply with the provisions of this Memorandum.

III. PROCEDURES

A. Electives

5. **Core subjects shall no longer be offered in Grade 12.** All five (5) core subjects, namely, Effective Communication/*Mabisang Komunikasyon*,

General Mathematics, General Science, Life and Career Skills, and *Pag-aaral ng Kasaysayan at Lipunang Pilipino* are completed in Grade 11. **Thus, Grade 12 shall focus on electives and on experiential learning through Work Immersion for the TechPro track, and Arts Apprenticeship or Field Exposure for the Academic track.**

6. Electives are required subjects chosen by learners to complement their core curriculum. Learners shall select electives based on their interests, career goals, and intended post-secondary pathways.
7. To help schools manage resources and guide learner choice, electives are organized into clusters aligned with the different tracks. The clusters of electives per track are listed in Table 1.

Table 1. Cluster of Electives per Track

Clusters of Electives	
Academic Track	Technical Professional Track
• Arts, Social Sciences, and Humanities • Business and Entrepreneurship • Science, Technology, Engineering, and Mathematics • Sports, Health, and Wellness • Field Experience	• Aesthetic, Wellness, and Human Care • Agri-Fishery Business and Food Innovation • Artisanry and Creative Enterprise • Automotive and Small Engine Technologies • Construction and Building Technologies • Creative Arts and Design Technologies • Hospitality and Tourism • ICT Support and Computer Programming Technologies • Industrial Technologies • Maritime

8. The complete list of electives per cluster, including prerequisites and required hours, are provided in **Annex A**.
9. DepEd Order (DO) No. 51, s. 2015 entitled *Guidelines on the Implementation of the Senior High School (SHSs) Program in Existing Public Junior High Schools (JHSs) and Integrated Schools (ISs), Establishment of Stand-Alone Public SHSs, and Conversion of Existing Public Elementary and JHSs Into Stand-Alone SHSs* originally established strands or specialized curricula tied to a specific track. **The SSHS curriculum replaces strands with track-independent elective clusters.** Under this framework, schools are not mandated to offer every subject within a cluster; moreover, learners shall be permitted to enroll in any elective across any of the clusters made available by the school.
10. Only electives with officially uploaded Curriculum Guides (CGs) on the DepEd website shall be offered. Schools shall not offer any elective subject

without an officially released CG, even if listed in the SSHS Shaping Paper. All available CGs may be accessed at: <https://www.deped.gov.ph/strengthened-shs-program/>.

11. In addition to the prescribed SSHS curriculum, private schools may offer subjects aligned with their institutional philosophy, mission, and vision, such as Theology and Christian Living, consistent with Section 9.1 of DO No. 88, s. 2010.
12. Schools may also develop and offer school or community-based subjects that respond to local contexts and learner needs [DepEd Order No. 54, s. 2022]. However, such subjects must undergo review and approval by the Central Office through the Bureau of Curriculum Development (BCD) prior to implementation.
13. To ensure that elective offerings are within school capacity, Table 2 maps previous SHS tracks and strands to their corresponding cluster of electives under the SSHS curriculum. This mapping shall guide schools, SDOs, and ROs in planning pilot offerings. **A school may offer a given cluster or elective only if it holds a permit or government recognition for the corresponding track or strand under the SHS curriculum.** Schools that offered electives without the required permit or government recognition during the first year of the pilot may continue offering these in the second year, provided that such offerings were included in the school's approved pilot application [OM-OSEC-OUOPS-2025-01-02265 *Nomination of Potential Pilot Schools for the Strengthened Senior High School Program*]. For purposes of securing permits or government recognition, DO No. 51, s. 2015 and DO No. 54, s. 2022 or the *Guidelines on the Selection of Senior High School Technical-Vocational-Livelihood Specialization* shall remain in effect, unless superseded by subsequent issuances.

Table 2. Mapping of Elective Offerings: SHS Curriculum and SSHS Curriculum

Senior High School Curriculum		Strengthened SHS Curriculum
Track	Strand	Cluster of Electives
Academic	Accountancy, Business, and Management (ABM)	• Business and Entrepreneurship
	General Academic (GA)	• Arts, Social Sciences and Humanities • Business, and Entrepreneurship • Cluster of the Electives previously implemented under any track or strand
	Humanities and Social	• Arts, Social Sciences, and

Senior High School Curriculum		Strengthened SHS Curriculum
Track	Strand	Cluster of Electives
	Sciences (HUMSS)	Humanities
	Science, Technology, Engineering, and Mathematics (STEM)	• Science, Technology, Engineering, and Mathematics
Technical-Vocational-Livelihood (TVL)	Agri-Fishery Arts	• Agri-Fishery Business and Food Innovation
	Home Economics	• Aesthetic, Wellness, and Human Care • Artisanry and Creative Enterprise • Hospitality and Tourism
	Industrial Arts	• Automotive and Small Engine Technologies • Construction and Building Technologies • Industrial Technologies
	Information and Communications Technology (ICT)	• ICT Support and Computer Programming Technologies • Creative Arts and Design Technologies
	Maritime	• Maritime
Arts and Design		• Arts, Social Sciences, and Humanities
Sports		• Sports, Health, and Wellness
Any track/strand		• Field Experience

14. In line with the three (3)-term school calendar, Grade 12 elective classes shall adopt instructional periods of one and one-half (1.5) hours, or longer, as may be deemed appropriate to ensure effective delivery of learning competencies. Within each 1.5-hour face-to-face session, teachers shall implement structured instructional segments such as lesson input, discussions, guided practice, and collaborative activities. Tasks that cannot be completed within the allotted class time may be assigned as extended learning activities to be accomplished outside school hours. This arrangement shall not be construed as a modular approach, as all instruction, discussions, and teacher-learner interactions shall remain fully face-to-face during class hours. Sample programs of study and class programs are provided in **Annex B**.

B. Work Immersion

15. **Work Immersion** is a key component of the Grade 12 SSHS Curriculum that provides learners with structured opportunities to experience authentic workplace environments and develop competencies aligned with their chosen career pathways.
16. Under the SSHS curriculum, Work Immersion shall consist of 320 to 640 hours. For the TechPro Track, Work Immersion may be implemented in any term of Grade 12, whereas for the Academic Track, it is offered exclusively in the third term, following the completion of all prerequisite subjects. The program includes designated consultation periods for mentoring, supervision, and progress monitoring.
17. **Work Immersion is mandatory for all TechPro learners** to ensure alignment with industry demands. On the other hand, for Academic Track learners, Work Immersion is optional but recommended for those seeking immediate post-secondary employment. **Academic Track learners intending to pursue higher education are instead recommended to take Field Exposure.**
18. Further details and updated implementation guidelines on Work Immersion shall be provided in a separate issuance.

C. Field Experience

19. **Field Experience** is a cluster of electives under the Academic Track that provides learners with opportunities to engage in experiential learning in professional or industry contexts, serving as a career guidance opportunity that helps them explore potential career paths and align their academic interests with future professions. Field Experience electives are **optional for Academic Track learners.**

20. The electives under the Field Experience cluster are:

- a. **Field Exposure (80 to 160 hours)** is an experiential learning elective for the Academic Track designed to provide learners with structured opportunities to observe professional environments aligned with their chosen career. It aims to enhance career awareness, develop work ethics, and deepen learners' understanding of the competencies and demands of the workplace environment.

Field Exposure (Off-campus, 80 hours) is an experiential learning elective designed to broaden learners' understanding of potential career pathways through structured observation of professional environments. It provides meaningful exposure to workplace settings,

enabling learners to gain insights into industry practices and engage in guided learning experiences outside the school.

In-Campus Field Exposure for Sports (160 hours) is an experiential learning elective conducted within the school environment that provides learners with hands-on experience in sports-related activities, recreation, first aid, and basic life support. This elective subject allows learners to apply classroom knowledge by assisting in physical education classes and sports training, supporting the conduct of intramural programs, coordinating fitness activities for teachers and learners, and sports equipment and related resources.

- b. **Arts Apprenticeship (160 hours)** is an elective that provides learners with intensive, hands-on training in visual arts, traditional cultural expressions, media arts, literary arts, and performing arts through partnerships with art organizations, production houses, independent artists, designers, and cultural groups. It aims to develop learners' artistic knowledge, technical skills, creativity, cultural appreciation, and professional work ethics, while providing authentic exposure to practices and applications within the creative industries.
- c. **Research 1 (80 hours)** is an elective designed to strengthen learners' critical thinking, argumentation, and problem-solving skills through engagement in the research process. It introduces the principles and ethics of research, guiding learners in identifying relevant research problems and reviewing related literature to build evidence-based arguments. Learners formulate research questions, justify their chosen problems using credible sources, and design appropriate research methodologies, culminating in the development of a research proposal that can serve as a foundation for research or innovation work.
- d. **Research 2 (80 hours)** is an elective that further develops learners' critical thinking, analytical, and problem-solving skills through the implementation of the research process. Building on their research proposals, learners design and validate research instruments, conduct systematic data collection, and apply appropriate methods to analyze and interpret data. Emphasizing evidence-based reasoning, the course enables learners to identify patterns, explain findings, and relate results to their research questions and related literature. It culminates in the completion of a comprehensive research report, and the effective presentation and defense of the study, grounded in ethical research practices.
- e. **Design and Innovation (80 hours)** is an elective that engages learners in a human-centered, collaborative, and iterative design process to understand problems, co-create possibilities, build

prototypes, and improve solutions with (not for) users and communities. Using the Filipino-localized Habi Design Thinking Process (developed by Habi Education Lab), learners practice *pakikipagkapwa*, empathy, listening, observation, problem finding, teamwork, creative ideation, prototyping, feedback gathering, iteration, ethical decision-making, and reflective communication. In this elective, learners work in teams to complete a capstone project that responds to a meaningful need in their school, community, workplace, or chosen field. The emphasis is not only on producing an innovative product/service/system/experience, but on demonstrating a thoughtful design process: understanding people, reframing problems, testing assumptions, learning from feedback, and improving ideas with humility and care.

D. Cross-Track Option

21. The SSHS Curriculum allows learners to take electives from both tracks through the cross-track (previously “doorway”) option. Grade 12 Academic Track learners may take one (1) TechPro elective, while Grade 12 TechPro Track learners may take up to four (4) Academic electives.
22. Academic track learners using the cross-track option may opt to take either Work Immersion or Field Experience, depending on their post-secondary goals. Work Immersion is highly recommended for employment-bound learners.
23. In Grade 12, transferring from the Academic to TechPro track (or vice versa) is permitted, provided these are reflected in the Learner Information System (LIS) and approved by the school head. Prerequisite subjects from the learner’s original track shall be assessed and appropriately credited, as applicable.

E. Class Program

24. School Heads shall be responsible for and have the flexibility in managing class programs to ensure the efficient use of facilities, resources, and teacher schedules for all required subjects, including Work Immersion. In maximizing these programs to support learners’ curriculum exits, the total weekly load shall not exceed 40 hours. Sample programs of study and class programs are provided in **Annex B**.
 - a. For Grade 12 learners under the Academic Track
 - i. Learners taking only Academic Electives may enroll in up to (twelve) 12 electives, four (4) electives per term.

- ii. Learners taking both Academic and TechPro electives (cross-track) may enroll in up to eight (8) Academic Electives and one (1) TechPro Elective. A possible distribution is four (4) Academic Electives in Term 1, four (4) in Term 2, and one (1) TechPro Elective in Term 3.

b. For Grade 12 learners under the TechPro Track

- i. Learners taking only TechPro Electives may enroll in up to two (2) TechPro Electives and complete Work Immersion. A possible distribution is one (1) TechPro Elective in Term 1, one (1) in Term 2, and Work Immersion in Term 3, or one (1) TechPro Elective in Term 1, and Work Immersion in Term 2 and 3.
- ii. Learners taking both TechPro and Academic Electives (cross-track) may enroll in up to two (2) TechPro Electives and up to four (4) Academic Electives. A possible distribution is one (1) TechPro Elective in Term 1, (1) TechPro Elective in Term 2 or four (4) Academic Electives in Term 2, and Work Immersion in Term 3.

25.The Homeroom Guidance Program (HGP) shall form an integral part of the class program and shall be conducted for at least one (1) hour every week, in accordance with existing policies and guidelines.

F. Enrollment, Learner Information System (LIS), and School Forms

26.Learners who completed the pilot of the Grade 11 SSHS Curriculum during SY 2025-2026 shall be eligible to enroll in the pilot of the Grade 12 SSHS Curriculum during SY 2026-2027..

27.Learners who have not completed the required Grade 11 SSHS subjects and who intend to enroll in the Grade 12 SSHS pilot shall undergo the Summer Academic Remedial Program (SARP), subject to guidelines to be issued separately. If a learner fails the subject after SARP, the incomplete or failed subject or elective may be taken as a back subject in Grade 12, provided that it is not a prerequisite to any enrolled subject.

28.For Grade 12 learners with incomplete or failed subjects under the previous SHS curriculum who seek to enroll in SSHS pilot schools, the receiving school may undertake any of the following:

- Refer the learner to schools that continue to implement the previous Grade 12 SHS Curriculum; or

- Continue offering the required subjects where the learner obtained incomplete or failing grades for one (1) school year (SY 2026–2027), subject to the school's capacity.

Additional transitory provisions shall be provided through a separate issuance.

29. Schools shall ensure that the SSHS tracks, clusters of electives, and electives are correctly tagged in the Learner Information System (LIS), as follows:
 - a. Track: Learners must be enrolled under either the SSHS Academic Track or SSHS TechPro Track.
 - b. Clusters: There are five (5) Academic Track clusters and ten (10) TechPro Track clusters of electives.
 - c. Electives: Electives shall be properly tagged per learner using the "Elective Tagging" system in the LIS. Academic electives shall be tagged by cluster, while TechPro electives shall be tagged per specific elective.
30. Learners transferring between SSHS pilot schools may continue their chosen track (Academic or TechPro), subject to the availability of offerings in the receiving school. All previously earned credits and completed subjects under the SSHS shall be recognized and duly reflected in the LIS.
31. Updated school forms aligned with the current structure of the SSHS curriculum shall be issued under a separate issuance and implemented accordingly.

G. Assessment, Grading, Remediation, Completion, Awards and Recognition

32. A separate policy on the assessment and grading of core subjects as well as Academic and TechPro electives shall be issued. In the interim, pilot schools may continue to use the initially released Modified E-Class Record. A Revised SSHS E-Class Record for SY 2026-2027, aligned with the updated assessment policy shall be provided subsequently.
33. A learner who obtains a final grade below 75% in one (1) or two (2) electives shall be required to go through the Summer Academic Remedial Program (SARP) or remediation at the end of each term for the specific electives. In Grade 12, a learner who fails three (3) or more subjects shall be retained in the grade level and must repeat the failed subjects.
34. A learner who obtains a failing final grade in Mabisang Komunikasyon/Effective Communication shall undergo remediation for the specific component(s) failed. If a learner fails only one component but obtains a passing final grade in Mabisang Komunikasyon/Effective Communication, the learner shall be considered passed and no remediation shall be required.

35. Learners enrolled in the SSHS Curriculum shall complete the prescribed minimum number of core and electives, together with the required immersion hours, as applicable, to qualify for graduation. Compliance with these requirements certifies that learners have attained the minimum competencies aligned with their chosen curriculum exit. Completion of all required subjects and hours is mandatory for the issuance of a Senior High School Diploma.

- a. **Academic Track.** Learners in the Academic Track shall complete a combination of core subjects and elective(s) distributed across Grades 11 and 12. The Grade 11 core subjects and Academic Electives were offered on a semestral basis during SY 2025-2026, while the Grade 12 electives shall be delivered on a threeterm basis for SY 2026-2027. Table 3 provides a summary of the graduation requirements for the Academic Track of SSHS Pilot Schools from SY 2025 - 2026 and SY 2026 - 2027.

Table 3. Graduation Requirements for Academic Track of SSHS Pilot Schools from SY 2025 - 2026 and SY 2026 - 2027

Purely Academic Track			
Grade Level	Subject Type	Number of Subjects	Number of Hours
Grade 11 (Semestral)	Core Subjects	5	800
	Academic Electives	4	320
Grade 12 (Three-Term)	Academic Electives	9-12	960
Total Number of Subjects		18-21 subjects	2,080

Academic Track with Cross-Track			
Grade Level	Subject Type	Number of Subjects	Number of Hours
Grade 11 (Semestral)	Core Subjects	5	800
	Academic Electives	4	320
Grade 12 (Three-Term)	Academic Electives	8	640
Grade 12	*TechPro Elective (cross-track)	1	320
Total Number of Subjects		18 subjects	2,080

Learners who choose to enroll in more than the required minimum number of subjects must pass all subjects taken to graduate. Regardless of whether they have already met the minimum required number of electives, learners who fail any elective must undergo appropriate remediation and comply with the requirements of the subject before they can be cleared for graduation. This is to encourage

learners to take only the electives they can manage, considering their time, capacity, and available resources.

- b. **TechPro Track.** Learners in the TechPro Track shall complete core subjects, electives, and Work Immersion, distributed across Grades 11 and 12. The Grade 11 Core Subjects and Academic Electives were offered on a semestral basis during SY 2025-2026, while the Grade 12 Electives shall be delivered on a threeterm basis for SY 2026-2027. The graduation requirements for the TechPro Track of SSHS Pilot Schools from SY 2025 - 2026 and SY 2026 - 2027 are outlined in Table 4.

Table 4. Graduation Requirements for the Technical Professional Track of SSHS Pilot Schools from SY 2025 - 2026 and SY 2026 - 2027

Purely Technical Professional Track			
Grade Level	Subject Type	Number of Subjects	Number of Hours
Grade 11 (Semestral)	Core Subjects	5	800
	TechPro Electives	1	320
Grade 12 (Three-Term)	TechPro Electives	1-2	320 or 640
	Work Immersion	1	320 (1-term model) or 640 (2-term model)
Total Number of Subjects		8-9 subjects	2,080

Technical Professional Track with Cross-Track			
Grade Level	Subject Type	Number of Subjects	Number of Hours
Grade 11 (Semestral)	Core Subjects	5	800
	TechPro Elective	1	320
Grade 12 (Three-Term)	TechPro Elective	1	320
	Work Immersion	1	320
Grade 12	*Academic Elective (cross-track)	4	320
Total Number of Subjects		12 subjects	2,080

36. SSHS learners who attain a general average of at least 95, with no Final Grade lower than 85 in any learning area, shall be granted the Academic Excellence Award. Awardees shall be listed alphabetically in announcements to promote fairness and minimize undue competition. They must also have no derogatory records or recorded disciplinary cases within the school year. This recognition affirms consistent academic performance, responsibility, and well-rounded achievement.

37. The following awards shall be conferred upon learners in addition to the Academic Excellence Award. Table 5 provides the list of other awards and recognitions.

Table 5. List of Awards and Recognition

Award/ Recognition	Description
Leadership Excellence Award	This award shall be granted to learners who demonstrate exemplary leadership qualities including initiative, responsibility, cooperation, and the ability to positively influence others in school activities, clubs, organizations or community engagements. Awardees shall have no derogatory records or disciplinary cases within the school year.
Excellence in <i>(Specific Learning Area)</i>	This award recognizes learners who demonstrate outstanding performance in a specific learning area. It shall be conferred on learners who obtain the highest Final Grade, not lower than 95, in each Core Subject and in each elective cluster, provided that the learner has taken at least three electives within the cluster, or all electives offered by the school within that cluster when fewer than three are available. It shall be conferred on a learner in each batch who obtains the highest Final Grade in the specific learning area that is not lower than 95. In cases where two or more learners achieved the highest grade, multiple awardees shall be recognized.
Excellence in: 1. Work Immersion, 2. Field Exposure, and 3. Arts Apprenticeship	These awards shall be granted to SHS learners who obtain the highest grade in the respective learning areas and are endorsed by the industry partner or immediate supervisor. In cases where two or more learners achieved the highest grade, multiple awardees shall be recognized.
Excellence in Research	This award is given to learners who have completed Research 1 and 2. Grade 12 graduating learners—whether as individuals, pairs, or groups of not more than four members—must have led the planning and execution of a research project that advances the application of knowledge or contributes to improved efficiency, productivity, or quality of life within the school and/or community..
Excellence in Design and Innovation	This award is conferred on learners who have completed Design and Innovation. Grade 12 graduating learners—whether as individuals, pairs, or groups of not more than four (4) members—must have led the development and implementation of an innovative solution that demonstrates practical application, enhances efficiency or productivity, or addresses real-world needs in the school and/or community. .

Award/ Recognition	Description
Special Recognition Awards	This award shall be granted to learners who bring honor to the school by achieving top distinctions in competitions, contests, exhibitions, or similar endeavors at the regional, national, or international levels in academic, technical-vocational, cultural, or athletic fields.

38. Detailed guidelines on the criteria, processes, and procedures for awards and recognition, including information on the Awards Committee and protest mechanisms, are provided in a separate DepEd issuance.

IV. ROLES AND RESPONSIBILITIES

39. The CO, through the Learning System (LS) Strand, shall provide overall policy direction and technical guidance for the pilot implementation of the Grade 12 SSHS Curriculum. The LS strand shall develop and issue the necessary guidelines, conduct orientations and capacity-building activities for field implementers, monitor the progress of pilot schools, and coordinate with the ROs and SDOs, as well as external partners to ensure effective curriculum delivery.

40. The CO, through the National Educators Academy of the Philippines (NEAP) and the SSHS Secretariat, shall lead the design and implementation of a professional development program for pilot schools to ensure effective and consistent implementation of the SSHS Curriculum.

These shall include, but are not limited to the following:

- a. Training programs for school leaders on curriculum leadership, instructional supervision, navigating partnerships for Work Immersion and job placement, and school level management of the SSHS Curriculum;
- b. Face-to-face training for select teachers of Core Subjects to strengthen content knowledge and pedagogical competence;
- c. Online training programs for public and private school teachers handling Core Subjects, Academic and TechPro Electives, to be delivered through the DepEd Learning Management System; and
- d. Other professional development activities that may be necessary to support continuous teacher development and effective curriculum implementation.

41. The ROs through the Curriculum and Learning Management Division (CLMD), shall oversee the implementation of the Grade 12 SSHS Curriculum within their respective regions. They shall ensure compliance with DepEd policies and guidelines, provide technical assistance and capacity-building to SDOs and schools, coordinate regional support initiatives, and communicate emerging issues, best practices, and recommendations to the CO.

42. The SDOs through the Curriculum and Implementation Division (CID), shall supervise and support pilot schools. They shall ensure adherence to policy guidelines, provide technical assistance on class scheduling, elective offerings, and teacher deployment, monitor school-level implementation, and recommend necessary adjustments in coordination with the RO and CO, taking into account learner needs, school resources, and local industry partnerships.

43. Pilot schools shall implement the Grade 12 SSHS Curriculum in accordance with DepEd policies and guidelines. They shall monitor and evaluate elective and track offerings throughout the school year, ensure appropriate scheduling and provision of Work Immersion or Field Experience, align learning activities with learners' interests and career pathways, and coordinate closely with the SDO, RO, and CO to support continuous improvement and quality assurance.

44. School Heads shall be guided by Annexes A, B, and C in the development of Grade 12 class schedules and programs.

V. MONITORING AND EVALUATION

45. All schools, SDOs, ROs, and CO shall adhere to DM No. 003 s. 2026 or the "Guidelines on the Monitoring and Evaluation of the Pilot Implementation of the Strengthened Senior High School Curriculum", and the standards established in DepEd Order No. 29, s. 2022 or the "Adoption of the Basic Education Monitoring and Evaluation Framework (BEMEF)".

46. The CO, through the Learning Systems Strand, and through the SSHS TWG Monitoring and Evaluation Committee, shall continuously gather feedback on the implementation of the Grade 12 SSHS Pilot Implementation from all concerned stakeholders. It shall conduct a periodic review of this issuance to further enhance its provisions and effectiveness. In addition, the Philippine Institute for Development Studies (PIDS) will serve as an external evaluator to ensure an objective, impartial, and evidence-based evaluation process.

VI. EFFECTIVITY

47. These Guidelines shall take effect upon its approval, issuance, and fifteen (15) days after its publication on the Official Gazette or a newspaper of general circulation and filing with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UPLC) UP Diliman, Quezon City.

VII. SEPARABILITY CLAUSE

48.If any provision or part thereof is held invalid or unconstitutional by a competent court, the remaining provisions of the Memorandum not otherwise affected shall remain valid and subsisting.

VIII. REPEALING CLAUSE

49.All other DepEd Orders and other issuances or any of the provisions thereof that are inconsistent with this Memorandum are likewise repealed, revised, or modified accordingly.

ANNEX A. List of Electives for the SSHS Pilot Implementation

ACADEMIC ELECTIVES

ARTS, SOCIAL SCIENCES, AND HUMANITIES

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
1. Art Criticism and Creative Markets	80	11/12	Any of the following: • Creative Industries - Applied and Traditional Arts • Creative Industries - Literary Arts • Creative Industries - Media Arts • Creative Industries - Visual Arts
2. Creative Industries - Visual Arts	80	11/12	None
3. Creative Industries - Literary Arts	80	11/12	None
4. Creative Industries - Media Arts	80	11/12	None
5. Creative Industries - Applied and Traditional Arts	80	11/12	None
6. Creative Industries - Music	80	11/12	None
7. Creative Industries - Dance	80	11/12	None
8. Creative Industries - Theater Arts	80	11/12	None
9. Citizenship and Civic Engagement	80	11/12	None
10. Contemporary Literature 1	80	11/12	None
11. Contemporary Literature 2	80	11/12	Contemporary Literature 1
12. Creative Composition 1	80	11/12	None
13. Creative Composition 2	80	11/12	Creative Composition 1
14. Creative Production and Presentation	160	12	Any Arts Apprenticeship subject
15. Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)	80	11/12	None
16. Filipino 2 (Filipino sa Isports)	80	11/12	Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)
17. Filipino 2 (Filipino sa Sining at Disenyo)	80	11/12	Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)
18. Filipino 2 (Filipino sa Larang Teknikal-Propesional)	80	11/12	Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)
19. Filipino Identity Through the Arts	80	11/12	None
20. Introduction to the Philosophy of the Human Person	80	11/12	None
21. Leadership and Management in the Arts	80	11/12	None
22. Malikhain Pagsulat	80	11/12	None
23. Performance Criticism and Creative Markets	80	11/12	Any of the following: • Creative Industries - Music • Creative Industries - Dance • Creative Industries - Theater Arts
24. Philippine Governance (Philippine Politics and Governance)	80	11/12	None
25. Social Sciences (Theory and Practice)	80	11/12	None

BUSINESS AND ENTREPRENEURSHIP

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
1. Business 1 (Basic Accounting)	80	11/12	None
2. Business 2 (Business Finance and Income Taxation)	80	11/12	1. Business 1 (Basic Accounting) 2. Introduction to Organization and Management
3. Business 3 (Business Economics)	80	12	1. Business 1 (Basic Accounting) 2. Business 2 (Business Finance and Income Taxation) 3. Introduction to Organization and Management
4. Contemporary Marketing	80	11/12	1. Business 1 (Basic Accounting) 2. Introduction to Organization and Management
5. Entrepreneurship	80	11/12	None
6. Introduction to Organization and Management	80	11/12	None

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
1. Advanced Mathematics	80	11/12	Pre-Calculus
2. Basic Calculus	80	11/12	Pre-Calculus
3. Biology 1	80	11/12	None
4. Biology 2	80	11/12	Biology 1
5. Biology 3	80	11/12	1. Biology 1 2. Biology 2
6. Biology 4	80	12	1. Biology 1 2. Biology 2 3. Biology 3
7. Chemistry 1	80	11/12	None
8. Chemistry 2	80	11/12	Chemistry 1
9. Chemistry 3	80	11/12	1. Chemistry 1 2. Chemistry 2
10. Chemistry 4	80	12	1. Chemistry 1 2. Chemistry 2 3. Chemistry 3
11. Conceptual Physics and Chemistry in Daily Life	80	12	General Science (core)
12. Conceptual Biology and Earth and Space Science	80	12	General Science (core)
13. Database Management	80	12	General Mathematics (core)
14. Earth and Space Science 1	80	11/12	None
15. Earth and Space Science 2	80	11/12	Earth and Space Science 1
16. Earth and Space Science 3	80	11/12	1. Earth and Space Science 1 2. Earth and Space Science 2
17. Earth and Space Science 4	80	12	1. Earth and Space Science 1 2. Earth and Space Science 2 3. Earth and Space Science 3
18. Empowerment Technologies	80	11/12	None

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
19. Finite Mathematics 1	80	11/12	None
20. Finite Mathematics 2	80	11/12	None
21. Fundamentals of Data Analytics	80	12	General Mathematics (core)
22. Physics 1	80	11/12	None
23. Physics 2	80	11/12	Physics 1
24. Physics 3	80	11/12	1. Physics 1 2. Physics 2
25. Physics 4	80	12	1. Physics 1 2. Physics 2 3. Physics 3
26. Pre-Calculus	80	11/12	None

SPORTS, HEALTH, AND WELLNESS

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
1. Exercise and Sports Programming	80	11/12	1. Human Movement 1 (Basic Anatomy in Sports and Exercise) 2. Human Movement 2 (Motor Skills Development)
2. First Aid	80	11/12	None
3. Fundamentals of Basic Life Support	80	11/12	None
4. Human Movement 1 (Basic Anatomy in Sports and Exercise)	80	11/12	None
5. Human Movement 2 (Motor Skills Development)	80	11/12	Human Movement 1 (Basic Anatomy in Sports and Exercise)
6. Physical Education 1 (Fitness and Recreation)	80	11/12	None
7. Physical Education 2 (Sports and Dance)	80	11/12	None
8. Sports Activity Management	80	11/12	None
9. Sports Coaching	80	11/12	1. Human Movement 1 (Basic Anatomy in Sports and Exercise) 2. Human Movement 2 (Motor Skills Development)
10. Sports Officiating	80	11/12	1. Human Movement 1 (Basic Anatomy in Sports and Exercise) 2. Human Movement 2 (Motor Skills Development)

FIELD EXPERIENCE

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
1. Arts Apprenticeship – Dance	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Performance Criticism and Creative Markets

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
2. Arts Apprenticeship - Literary Arts	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Art Criticism and Creative Markets
3. Arts Apprenticeship - Media Arts	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Art Criticism and Creative Markets
4. Arts Apprenticeship - Music	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Performance Criticism and Creative Markets
5. Arts Apprenticeship - Theater Arts	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Performance Criticism and Creative Markets
6. Arts Apprenticeship - Traditional Cultural Expressions	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Art Criticism and Creative Markets
7. Arts Apprenticeship - Visual Arts	160	12	1. Filipino Identity Through the Arts 2. Leadership and Management in the Arts 3. Art Criticism and Creative Markets
8. Design and Innovation	80	11/12	None
9. Research 1	80	11/12	None
10. Research 2	80	11/12	Research 1
11. In-Campus Field Exposure for Sports	160	12	1. Human Movement 1 (Basic Anatomy in Sports and Exercise) 2. Human Movement 2 (Motor Skills Development) 3. Sports Coaching 4. Sports Officiating 5. Sports Activity Management 6. First Aid 7. Fundamentals of Basic Life Support
12. Field Exposure (Off Campus)	80	12	Life and Career Skills (core)
13. Work Immersion for Academic Track	320	12	<i>The prerequisites under any of the following clusters must have been completed.</i> Business and Entrepreneurship 1. Business 1 (Basic Accounting) 2. Business 2 (Business Finance and Income Taxation) 3. Business 3 (Business Economics) 4. Contemporary Marketing 5. Entrepreneurship 6. Introduction to Organization and Management Sports, Health, and Wellness 1. Human Movement 1 (Basic Anatomy in Sports and Exercise)

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
			2. Human Movement 2 (Motor Skills Development) 3. Sports Activity Management 4. Sports Coaching 5. Sports Officiating 6. Exercise and Sports Programming 7. First Aid 8. Fundamentals of Basic Life Support Science, Technology, Engineering, and Mathematics Any of the following: • Biology 1, 2, 3, and 4 • Chemistry 1, 2, 3, and 4 • Physics 1, 2, 3, and 4 • Earth and Space Science 1, 2, 3, and 4 • Basic Calculus • Advanced Mathematics • Fundamentals of Data Analytics Social Sciences and Humanities Any 6 electives from the following: • Citizenship and Civic Engagement • Contemporary Literature 1 • Contemporary Literature 2 • Creative Composition 1 • Creative Composition 2 • Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino) • Filipino 2 (Filipino sa Isports) • Filipino 2 (Filipino sa Sining at Disenyo) • Filipino 2 (Filipino sa Larang Teknikal-Propesyon) • Introduction to the Philosophy of the Human Person • Malikhaing Pagsulat • Philippine Governance (Philippine Politics and Governance) • Social Sciences (Theory and Practice)

TECHNICAL-PROFESSIONAL ELECTIVES

AESTHETIC, WELLNESS, AND HUMAN CARE

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Aesthetic Services (Beauty Care)	11/12	Beauty Care (Nail Care Services)	NC II	None
2. Caregiving (Adult Care)	11/12	Caregiving (Elderly)	NC II	None
3. Caregiving (Child Care)	11/12	Caregiving (Newborn to Pre-schooler)	NC II	None
4. Hairdressing Services	11/12	Hairdressing	NC II	None

AGRI-FISHERY BUSINESS AND FOOD INNOVATION

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Agricultural Crops Production	11/12	Agricultural Crops Production	NC II	None
2. Agro-entrepreneurship	11/12	Agro-Entrepreneurship	NC II	None
3. Aquaculture	11/12	Aquaculture (Tilapia Culture), Aquaculture (Grow-Out Operation), and Aquaculture (Hatchery Operation)	NC II	None
4. Fish Capture Operation	11/12	Fish Capture	NC II	None
5. Food Processing	11/12	Food Processing	NC II	None
6. Organic Agriculture Production	11/12	Organic Agriculture Production	NC II	None
7. Poultry Production (Chicken)	11/12	Animal Production (Poultry-Chicken)	NC II	None
8. Ruminants Production	11/12	Animal Production (Ruminants)	NC II	None
9. Swine Production	11/12	Animal Production (swine)	NC II	None

ARTISANRY AND CREATIVE ENTERPRISE

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Garments Artisanry	11/12	Dressmaking or Tailoring	NC II	None
2. Handicrafts: Weaving	11/12	Handicrafts (Handloom)	NC II	None

AUTOMOTIVE AND SMALL ENGINE TECHNOLOGIES

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Automotive Servicing (Electrical Repair)	12	Automotive Servicing (Electrical Repair)	NC II	Driving and Automotive Servicing
2. Automotive Servicing (Engine and Chassis Repairs)	12	Automotive Servicing (Engine Repair) and/or (Chassis Repair)	Engine Repair NC II and/or Chassis Repair NC II	Driving and Automotive Servicing
3. Driving and Automotive Servicing	11/12	Driving and Automotive	Driving NC II and/or Automotive Servicing NC I	None
4. Motorcycle and Small Engine Servicing	11/12	Motorcycle and Small Engine	NC II	None

CONSTRUCTION AND BUILDING TECHNOLOGIES

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Carpentry	11/12	Carpentry	NC I and NC II	None
2. Construction Operation	11/12	Masonry, Tile Setting, and Plumbing	Masonry NC I and/or Plumbing NC II	None
3. Manual Metal Arc Welding	11/12	Manual Metal Arc Welding	NC I and NC II	None
4. Technical Drafting	11/12	Technical Drafting	NC II	None

CREATIVE ARTS AND DESIGN TECHNOLOGIES

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Animation	11/12	Animation	NC II	None
2. Illustration	11/12	Illustration	NC II	None
3. Visual Graphic Design	11/12	Visual Graphic Design	NC III	None

HOSPITALITY AND TOURISM

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Bakery Operations	11/12	Bread and Pastry Production	NC II	None
2. Events Management Services	11/12	Events Management Services	NC III	None
3. Food and Beverage Operation	11/12	Food and Beverage Services and/or Barista	NC II	None
4. Hotel Operations (Front Office Services)	11/12	Front Office Services	NC II	None
5. Hotel Operations (Housekeeping Services)	11/12	Housekeeping Services	NC II	None
6. Kitchen Operations	11/12	Cookery	NC II	None
7. Tourism Services	11/12	Local Tour Guiding, Travel Promotion Services, and/or Tourism Services	NC II	None

INDUSTRIAL TECHNOLOGIES

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Commercial Air-Conditioning Installation and Servicing	12	Commercial Air-Conditioning Installation and Servicing	NC III	Domestic Refrigeration and Air-Conditioning Servicing
2. Domestic Refrigeration and Air-Conditioning Servicing	11/12	Domestic Refrigeration and Air-Conditioning Servicing	NC II	None
3. Electrical Installation and Maintenance	11/12	Electrical Installation and Maintenance	NC II	None
4. Electronic Products Assembly and Servicing	11/12	Electronic Products Assembly and Servicing	NC II	None
5. Mechatronics	12	Mechatronics	NC II	Electronic Products Assembly and Servicing
6. Photovoltaic Systems Installation	11/12	PV System Installation	NC II	None

ICT SUPPORT AND COMPUTER PROGRAMMING TECHNOLOGIES

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Broadband Installation	11/12	Broadband Installation (Fixed Wireless Systems)	NC II	None
2. Computer Programming (Java)	11/12	Programming (JAVA)	NC III	None
3. Computer Programming (.Net Technology)	11/12	Programming (.NET Technology)	NC III	None
4. Computer Programming (Oracle Database)	11/12	Programming (Oracle Database)	NC III	None
5. Computer Systems Servicing	11/12	Computer Systems Servicing	NC II	None
6. Contact Center Services	11/12	Contact Center Services	NC II	None

MARITIME

COURSE TITLE	GRADE LEVEL	EQUIVALENT TESDA TR	NC LEVEL	PREREQUISITES
1. Marine Engineering at the Support Level	11/12	N/A	Non-NC	None
2. Marine Transportation at the Support Level	11/12	N/A	Non-NC	None
3. Ships Catering Services	11/12	Ships Catering Services	NC I and/or NC II	None

COURSE TITLE	HOURS	GRADE LEVEL	PREREQUISITES
Work Immersion for Tech-Pro Track	320-640	12	Any Tech-Pro elective

*This **Work Immersion for Tech-Pro Track** is mandatory for the Tech-Pro track learners, and optional for the Academic Track learners who have taken any Tech-Pro elective.*

*The **Work Immersion for Academic Track** is also optional for Academic track learners who have taken the necessary prerequisites for this elective, and Tech-Pro track learners who have taken the cross-track option and the necessary prerequisites for this elective.*

ANNEX B. Sample Grade 12 Program of Study and Class Schedule

Important note: While sample programs provide a baseline, they are not mandatory templates. Schools have the autonomy to customize them in accordance with policy guidelines.

Sample Grade 12 Program of Study and Class Schedule for Academic Track - Regular Shift

Allied Health Sciences-Related Courses/ Pre-Med Courses Pathway		
1st Term	2nd Term	3rd Term
Biology 3 (80 hours)	Biology 4 (80 hours)	Basic Calculus (80 hours)
Chemistry 3 (80 hours)	Chemistry 4 (80 hours)	Finite Mathematics 2 (80 hours)
Research 1 (80 hours)	Pre-Calculus (80 hours)	First Aid (80 hours)
Human Movement 1 (80 hours)	Research 2 (80 hours)	Design & Innovation (80 hours)

*For schools who have regular shifts.

1st Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Biology 3	Biology 3	Biology 3	Biology 3	Chemistry 3
9:00-9:15	Health Break				
9:15-11:15	Chemistry 3	Chemistry 3	Chemistry 3	Research 1	Research 1
11:15-12:00	Lunch Break				
12:00-2:00	Research 1	Research 1	Human Movement 1	Human Movement 1	Human Movement 1
2:00-3:00	Human Movement 1		Homeroom Guidance Program (HGP)		

2nd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Biology 4	Biology 4	Biology 4	Biology 4	Chemistry 4
9:00-9:15	Health Break				
9:15-11:15	Chemistry 4	Chemistry 4	Chemistry 4	Pre-Calculus	Pre-Calculus
11:15-12:00	Lunch Break				
12:00-2:00	Pre-Calculus	Pre-Calculus	Research 2	Research 2	Research 2
2:00-3:00	Research 2		HGP		

3rd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Basic Calculus	Basic Calculus	Basic Calculus	Basic Calculus	Finite Mathematics 2
9:00-9:15	Health Break				
9:15-11:15	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2	First Aid	First Aid
11:15-12:00	Lunch Break				
12:00-2:00	First Aid	First Aid	Design & Innovation	Design & Innovation	Design & Innovation
2:00-3:00	Design & Innovation		HGP		

**Sample Grade 12 Program of Study and Class Schedule for
Academic Track - Double Shift**

Allied Health Sciences-Related Courses/ Pre-Med Courses Pathway		
1st Term	2nd Term	3rd Term
Biology 3 (80 hours)	Biology 4 (80 hours)	Basic Calculus (80 hours)
Chemistry 3 (80 hours)	Chemistry 4 (80 hours)	Finite Mathematics 2 (80 hours)
Research 1 (80 hours)	Pre-Calculus (80 hours)	First Aid (80 hours)
Human Movement 1 (80 hours)	Research 2 (80 hours)	Design & Innovation (80 hours)

Note: The asynchronous class schedule should be reflected in the teacher's schedule as part of their teaching load.

1st Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-7:30	Biology 3	Biology 3	Biology 3	Biology 3	Biology 3
7:30-9:00	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1
9:00-9:15	Health Break				
9:15-10:45	Research 1	Research 1	Research 1	Research 1	Research 1
10:45-12:15	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3
12:15-12:45	HGP				
Asynchronous of 4 subjects (30 mins. per subject)					

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-2:30	Biology 3	Biology 3	Biology 3	Biology 3	Biology 3
2:30-4:00	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1
4:00-4:15	Health Break				
4:15-5:45	Research 1	Research 1	Research 1	Research 1	Research 1
5:45-7:15	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3
Asynchronous of 4 subjects (30 mins. per subject)					

2nd Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-7:30	Biology 4	Biology 4	Biology 4	Biology 4	Biology 4
7:30-9:00	Pre-Calculus	Pre-Calculus	Pre-Calculus	Pre-Calculus	Pre-Calculus
9:00-9:15	Health Break				
9:15-10:45	Research 2	Research 2	Research 2	Research 2	Research 2
10:45-12:15	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4
12:15-12:45	HGP				
Asynchronous of 4 subjects (30 mins. per subject)					

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-2:30	Biology 4	Biology 4	Biology 4	Biology 4	Biology 4
2:30-4:00	Pre-Calculus	Pre-Calculus	Pre-Calculus	Pre-Calculus	Pre-Calculus
4:00-4:15	Health Break				
4:15-5:45	Research 2	Research 2	Research 2	Research 2	Research 2
5:45-7:15	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4
Asynchronous of 4 subjects (30 mins. per subject)					

3rd Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-7:30	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2
7:30-9:00	First Aid	First Aid	First Aid	First Aid	First Aid
9:00-9:15	Health Break				
9:15-10:45	Basic Calculus	Basic Calculus	Basic Calculus	Basic Calculus	Basic Calculus
10:45-12:15	Design and Innovation	Design and Innovation	Design and Innovation	Design and Innovation	Design and Innovation
12:15-12:45	HGP				
Asynchronous of 4 subjects (30 mins. per subject)					

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00				HGP	
1:00-2:30	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2	Finite Mathematics 2
2:30-4:00	First Aid	First Aid	First Aid	First Aid	First Aid
4:00-4:15	Health Break				
4:15-5:45	Basic Calculus	Basic Calculus	Basic Calculus	Basic Calculus	Basic Calculus
5:45-7:15	Design and Innovation	Design and Innovation	Design and Innovation	Design and Innovation	Design and Innovation
Asynchronous of 4 subjects (30 mins. per subject)					

**Sample Grade 12 Program of Study and Class Schedule for
Academic Track (Cross-Track) Regular Shift**

Allied Health Sciences-Related Courses/ Pre-Med Courses Pathway					
1st Term		2nd Term		3rd Term	
Biology 3 (80 hours)		Biology 4 (80 hours)		Caregiving (Child Care) (320 hours)	
Chemistry 3 (80 hours)		Chemistry 4 (80 hours)			
Advanced Mathematics (80 hours)		Pre-Calculus (80 hours)			
Research 1 (80 hours)		Research 2 (80 hours)			

1st Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Biology 3	Biology 3	Biology 3	Biology 3	Chemistry 3
9:00-9:15	Health Break				
9:15-11:15	Chemistry 3	Chemistry 3	Chemistry 3	Research 1	Research 1
11:15-12:00	Lunch Break				
12:00-2:00	Research 1	Research 1	Advanced Mathematics	Advanced Mathematics	Advanced Mathematics
2:00-3:00	Advanced Mathematics		HGP		

2nd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Biology 4	Biology 4	Biology 4	Biology 4	Chemistry 4
9:00-9:15	Health Break				
9:15-11:15	Chemistry 4	Chemistry 4	Chemistry 4	Pre-Calculus	Pre-Calculus
11:15-12:00	Lunch Break				
12:00-2:00	Pre-Calculus	Pre-Calculus	Research 2	Research 2	Research 2
2:00-3:00	Research 2		HGP		

3rd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)
9:00-9:15	Health Break				
9:15-11:15	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)
11:15-12:00	Lunch Break				
12:00-2:00	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)
2:00-3:00	HGP				

**Sample Grade 12 Program of Study and Class Schedule for
Academic Track (Cross-Track) - Double Shift**

Allied Health Sciences-Related Courses/ Pre-Med Courses Pathway					
1st Term		2nd Term		3rd Term	
Biology 3 (80 hours)		Biology 4 (80 hours)		Caregiving (Child Care) (320 hours)	
Human Movement 1 (80 hours)		Fundamentals of Basic Life Support (80 hours)			
Research 1 (80 hours)		First Aid (80 hours)			
Chemistry 3 (80 hours)		Chemistry 4 (80 hours)			

Note: The asynchronous class schedule should be reflected in the teacher's schedule as part of their teaching load.

1st Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-7:30	Biology 3	Biology 3	Biology 3	Biology 3	Biology 3
7:30-9:00	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1
9:00-9:15	Health Break				
9:15-10:45	Research 1	Research 1	Research 1	Research 1	Research 1
10:45-12:15	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3
12:15-12:45	HGP				
Asynchronous of 4 subjects (30 mins. per subject)					

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-2:30	Biology 3	Biology 3	Biology 3	Biology 3	Biology 3
2:30-4:00	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1	Human Movement 1
4:00-4:15	Health Break				
4:15-5:45	Research 1	Research 1	Research 1	Research 1	Research 1
5:45-7:15	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3	Chemistry 3
Asynchronous of 4 subjects (30 mins. per subject)					

2nd Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-7:30	Biology 4	Biology 4	Biology 4	Biology 4	Biology 4
7:30-9:00	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support
9:00-9:15	Health Break				
9:15-10:45	First Aid	First Aid	First Aid	First Aid	First Aid
10:45-12:15	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4
12:15-12:45	HGP				
Asynchronous of 4 subjects (30 mins. per subject)					

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-2:30	Biology 4	Biology 4	Biology 4	Biology 4	Biology 4
2:30-4:00	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support	Fundamentals of Basic Life Support
4:00-4:15	Health Break				
4:15-5:45	First Aid	First Aid	First Aid	First Aid	First Aid
5:45-7:15	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4	Chemistry 4
Asynchronous of 4 subjects (30 mins. per subject)					

3rd Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-9:00	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)
9:00-9:15	Health Break				
9:15-12:15	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)
12:15-12:45	HGP				

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-4:00	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)
4:00-4:15	Health Break				
4:15-7:15	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)	Caregiving (Child Care)

**Sample Grade 12 Program of Study and Class Schedule for
Technical-Professional Track - Regular Shift**

Tourism-Related Courses Pathway		
1st Term	2nd Term	3rd Term
Tourism Services (320 hours)	Hotel Operations (Front Office Services) (320 hours)	Work Immersion for Tech-Pro Track (320 hours)

1st Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
9:00-9:15	Health Break				
9:15-11:15	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
11:15-12:00	Lunch Break				
12:00-2:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
2:00-3:00	HGP				

2nd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)
9:00-9:15	Health Break				
9:15-11:15	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)
11:15-12:00	Lunch Break				
12:00-2:00	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)
2:00-3:00	HGP				

3rd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-12:00	Work Immersion for Tech-Pro Track (break from 12:00-1:00PM) <i>Schedule 1 hour HGP</i>				
12:00-1:00					
1:00-3:00					

**Sample Grade 12 Program of Study and Class Schedule for
Technical-Professional Track - Double Shift**

Tourism-Related Courses Pathway		
1st Term	2nd Term	3rd Term
Tourism Services (320 hours)	Hotel Operations (Front Office Services) (320 hours)	Work Immersion for Tech-Pro Track (320 hours)

1st Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-9:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
9:00-9:15	Health Break				
9:15-12:15	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
12:15-12:45	HGP				

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-4:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
4:00-4:15	Health Break				
4:15-7:15	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services

2nd Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-9:00	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)
9:00-9:15	Health Break				
9:15-12:15	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)
12:15-12:45	HGP				

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-4:00	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)
4:00-4:15	Health Break				
4:15-7:15	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)	Hotel Operations (Front Office Services)

3rd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-12:00	Work Immersion for Tech-Pro Track (break from 12:00-1:00PM) Schedule 1 hour HGP				
12:00-1:00					
1:00-3:00					

**Sample Grade 12 Program of Study and Class Schedule for
Technical-Professional Track (with cross-track) - Regular Shift**

Tourism-Related Courses Pathway		
1st Term	2nd Term	3rd Term
Citizenship and Civic Engagement (80 hours)	Tourism Services (320 hours)	Work Immersion for Tech-Pro Track (320 hours)
Business 1 (Basic Accounting) (80 hours)		
Finite Mathematics 1 (80 hours)		
Research 1 (80 hours)		

1st Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Citizenship and Civic Engagement
9:00-9:15	Health Break				
9:15-11:15	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Finite Mathematics 1	Finite Mathematics 1
11:15-12:00	Lunch Break				
12:00-2:00	Finite Mathematics 1	Finite Mathematics 1	Research 1	Research 1	Research 1
2:00-3:00	Research 1		HGP		

2nd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-9:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
9:00-9:15	Health Break				
9:15-11:15	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
11:15-12:00	Lunch Break				
12:00-2:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
2:00-3:00	HGP				

3rd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-12:00	Work Immersion for Tech-Pro Track (break from 12:00-1:00PM) Schedule 1 hour HGP				
12:00-1:00					
1:00-3:00					

**Sample Grade 12 Program of Study and Class Schedule for
Technical Professional Track (with cross-track) - Double Shift**

Tourism-Related Courses Pathway		
1st Term	2nd Term	3rd Term
Citizenship and Civic Engagement (80 hours)	Tourism Services (320 hours)	Work Immersion for Tech-Pro Track (320 hours)
Business 1 (Basic Accounting) (80 hours)		
Finite Mathematics 1 (80 hours)		
Research 1 (80 hours)		

Note: The asynchronous class schedule should be reflected in the teacher's schedule as part of their teaching load.

1st Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-7:30	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement
7:30-9:00	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)
9:00-9:15	Health Break				
9:15-10:45	Finite Mathematics 1	Finite Mathematics 1	Finite Mathematics 1	Finite Mathematics 1	Finite Mathematics 1
10:45-12:15	Research 1	Research 1	Research 1	Research 1	Research 1
12:15-12:45	HGP				
Asynchronous of 4 subjects (30 mins. per subject)					

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00	HGP				
1:00-2:30	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement	Citizenship and Civic Engagement
2:30-4:00	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)	Business 1 (Basic Accounting)
4:00-4:15	Health Break				
4:15-5:45	Finite Mathematics 1	Finite Mathematics 1	Finite Mathematics 1	Finite Mathematics 1	Finite Mathematics 1
5:45-7:15	Research 1	Research 1	Research 1	Research 1	Research 1
Asynchronous of 4 subjects (30 mins. per subject)					

2nd Term

AM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00-9:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
9:00-9:15	Health Break				
9:15-12:15	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
12:15-12:45	HGP				

PM Shift	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30-1:00				HGP	
1:00-4:00	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services
4:00-4:15	Health Break				
4:15-7:15	Tourism Services	Tourism Services	Tourism Services	Tourism Services	Tourism Services

3rd Term

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-12:00	Work Immersion for Tech-Pro Track (break from 12:00-1:00PM) <i>Schedule 1 hour HGP</i>				
12:00-1:00					
1:00-3:00					

Annex C. Sample Electives for Various Careers/Pathways

Note: Schools may offer other electives beyond the suggested electives below, provided they align with learners' interests and chosen pathways.

ALLIED HEALTH/MEDICINE

Academic Electives	Tech-Pro Electives
- Chemistry 1, 2, 3 & 4 - Biology 1, 2, 3 & 4 - Physics 1, 2, 3 & 4 - Finite Mathematics 1 & 2 - First Aid - Fundamentals of Basic Life Support	- Caregiving (Child Care) - Caregiving (Adult Care)

ARTS

Academic Electives	Tech-Pro Electives
- Art Criticism and Creative Markets - Performance Criticism and Creative Markets - Arts Apprenticeship - Literary Arts (160 hours) - Creative Composition 1 - Creative Composition 2 - Any Creative Industries elective - Contemporary Literature 1 - Creative Production and Presentation - Entrepreneurship - Filipino Identity through the Arts - Leadership and Management in the Arts	- Music, Dance, and Theater - Aesthetic Services (Beauty Care) - Carpentry - Garments Artisanry - Hairdressing - Visual and Media Arts - Animation - Illustration - Visual Graphic Design - Traditional Arts - Handicrafts (Weaving)

EDUCATION

Academic Electives	Tech-Pro Electives
Social Science Major - Introduction to the Philosophy of the Human Person - Social Sciences (Theory and Practice) - Philippine Governance (Philippine Politics and Governance) Communication Major - Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino) - Creative Composition 1 & 2 - Malikhaing Pagsulat Mathematics Major - Finite Mathematics 1 & 2 - Advanced Mathematics - Basic Calculus - Pre-Calculus - Database Management - Fundamentals of Data Analytics Science Major - Conceptual Biology and Earth and Space Science	- Any Tech-Pro elective subject that match their passion or career aspirations, including chosen specialization in education/teaching TLE Major - All Tech-Pro elective subjects, except Maritime electives ECCD and SNED Major - Caregiving: Child Care

Daily Life • Biology 1, 2, 3 & 4 , and/or Chemistry 1, 2, 3 & 4 , and/or Earth and Space Science 1, 2, 3 & 4 , and/or Physics 1, 2, 3 & 4 Values Education, Technology and Livelihood Education (TLE), Early Childhood Care and Development (ECCD), Special Needs Education (SNED) Major • Introduction to the Philosophy of the Human Person	
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**UNIFORMED SERVICE PROFESSIONS
(Police, Army, Navy, Airforce, and others)**

Academic Electives	Tech-Pro Electives
• Social Sciences (Theory and Practice) • Philippine Governance (Philippine Politics and Governance) • Citizenship and Civic Engagement • Human Movement 1 & 2 • Biology 1, 2, 3 & 4 • Chemistry 1, 2, 3 & 4 • First Aid • Fundamentals of Basic Life Support	• All Tech-Pro electives

HOSPITALITY AND TOURISM

Academic Electives	Tech-Pro Electives
• Earth and Space Science 1, 2, 3 & 4 • Physics 1, 2, 3 & 4 • Finite Mathematics 1 & 2 • First Aid • Fundamentals of Basic Life Support	• Tourism Services • Events Management Services • Aesthetic Services (Beauty Care) • Food and Beverage Operation • Kitchen Operations • Bakery Operations • Caregiving (Child Care) • Caregiving (Adult Care) • Hotel Operations (Front Office Services) • Hotel Operations (Housekeeping Services)

BUSINESS/ MANAGEMENT/ ACCOUNTANCY

Academic Electives	Tech-Pro Electives
• Finite Mathematics 1 & 2 • Advanced Mathematics • Empowerment Technologies • Business 1 (Basic Accounting) • Introduction to Organization and Management • Business 2 (Business Finance and Income Taxation) • Contemporary Marketing • Business 3 (Business Economics)	• All Tech-Pro elective subjects except, Maritime electives

ARCHITECTURE

Academic Electives	Tech-Pro Electives
• Finite Mathematics 1 & 2 • Physics 1, 2, 3 & 4 • Advanced Mathematics • Basic Calculus • Pre-Calculus	• Illustration • Technical Drafting • Construction Operation

LAW

Academic Electives	Tech-Pro Electives
• Social Sciences (Theory and Practice) • Philippine Governance (Philippine Politics and Governance) • Malikhaing Pagsulat • Creative Composition 1 & 2 • Business 1 (Basic Accounting) • Introduction to Organization and Management • Business 2 (Business Finance and Income Taxation) • Business 3 (Business Economics) Any academic elective subjects that match their passion or career aspirations	• Any Tech-Pro elective subjects that match their passion or career aspirations

CULINARY ARTS

Academic Electives	Tech-Pro Electives
• Finite Mathematics 1 & 2 • Business 1 (Basic Accounting) • Introduction to Organization and Management • Business 2 (Business Finance and Income Taxation) • Contemporary Marketing • Business 3 (Business Economics)	• Tourism Services • Events Management Services • Aesthetic Services (Beauty Care) • Food and Beverage Operation • Kitchen Operations • Bakery Operations

SHIP DECK CREWS AND OTHER MARITIME-RELATED CAREERS

Academic Electives	Tech-Pro Electives
• Philippine Governance (Philippine Politics and Governance) • Human Movement 1 • Citizenship and Civic Engagement • Physics 1, 2, 3 & 4 • Earth and Space Science 1, 2, 3 & 4 • Fundamentals of Data Analytics	• Marine Engineering at the Support Level • Marine Transportation at the Support Level • Ships Catering Services • Technical Drafting

ENGINEERING AND AVIATION

Academic Electives	Tech-Pro Electives
• Physics 1, 2, 3 & 4 • Earth and Space Science 1, 2, 3 & 4 • Chemistry 1, 2, 3 & 4 • Finite Mathematics 1 & 2 • Database Management • Fundamentals of Data Analytics • Pre-Calculus • Basic Calculus • Advanced Mathematics	• Photovoltaic Systems Installation • Electrical Installation and Maintenance • Visual Graphic Design • Manual Metal Arc Welding • Electronic Products Assembly and Servicing • Computer Programming (Java, .Net Technology, or Oracle) • Technical Drafting

ICT PROFESSIONALS

Academic Electives	Tech-Pro Electives
• Finite Mathematics 1 & 2 • Chemistry 1, 2, 3 & 4 • Earth and Space Science 1, 2, 3 & 4 • Physics 1, 2, 3 & 4 • Advanced Mathematics • Database Management • Fundamentals of Data Analytics • Pre-Calculus • Basic Calculus	• Animation • Broadband Installation • Computer Programming (Java) • Computer Programming (Oracle) • Computer Systems Servicing • Contact Center Services • Illustration • Computer Programming (.Net Technology) • Visual Graphic Design

SCIENCES

Academic Electives	Tech-Pro Electives
• Finite Mathematics 1 & 2 • Biology 1, 2, 3 & 4 • Chemistry 1, 2, 3 & 4 • Earth and Space Science 1, 2, 3 & 4 • Physics 1, 2, 3 & 4	• Any Tech-Pro elective subject that match their passion or career aspirations, including chosen specialization