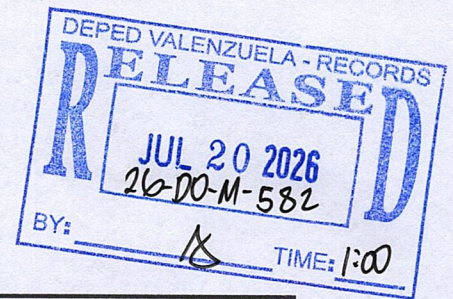




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Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0577 s. 2026

**GUIDELINES ON THE ONLINE TRAINING ON THE STRENGTHENED SENIOR
HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors - CID and SGOD
Education Program Supervisors and Public Schools District Supervisors
Public and Private Secondary School Principals
All Others Concerned

1. For the information and guidance of all concerned, attached is Regional Memorandum No. 527, s. 2026 dated July 8, 2026, from Jocelyn DR. Andaya, Regional Director, DepEd-NCR and concurrent Officer-In-Charge, Office of the Assistant Secretary for Operations, regarding the above-captioned subject, contents of which are self-explanatory, and are provided for appropriate action.

2. Immediate dissemination of this Memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: As stated
References: none
To be indicated in the Perpetual Index
under the following subjects:

SENIOR HIGH SCHOOL

TRAINING

TEACHERS

⁹
CID/ELL/DM - GUIDELINES ON THE ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS)
CURRICULUM FOR TEACHERS

_____/July 15, 2026

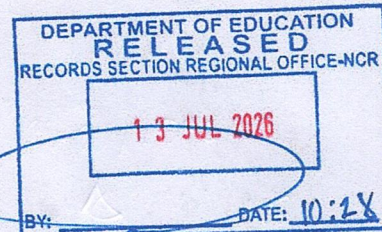


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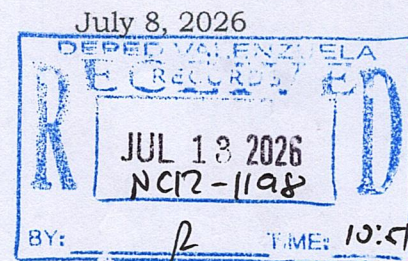
Republic of the Philippines
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REGIONAL MEMORANDUM

No. 527 s. 2026

To: Schools Division Superintendents
All Others Concerned



**GUIDELINES ON THE ONLINE TRAINING ON THE STRENGTHENED SENIOR
HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

1. In reference to Memorandum DM-OULS-2026-229 signed by *Dr. Janir T. Datukan*, Assistant Secretary and Officer-in-Charge of the Office of the Undersecretary for Learning Systems, regarding the "Online Training on the Strengthened Senior High School (SSHS) Curriculum for Teachers" via the DepEd Learning Management System (LMS), this Office hereby issues the implementing guidelines for the region-wide roll-out of the training program.
2. To ensure the effective implementation of the SSHS Curriculum and to equip educators with standard content knowledge and responsive pedagogical strategies, this online training is highly encouraged for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives across both public and private schools.
3. The training consists of self-paced courses that will remain accessible through the DepEd LMS for the entire duration of the school year. Participants may access the course immediately upon the issuance of this Memorandum and are expected to complete the modules before the commencement of Term 3. Upon successful completion of each course, the participants will be issued a Certificate/s of Participation directly through the LMS platform.
4. Pursuant to the provisions of DepEd Order No. 5, s. 2024 (*Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload*), public school teachers may utilize their remaining two hours of work to access the training portal as part of their professional development in Curriculum Planning, Delivery, and Pedagogy.
5. Schools Division Offices (SDOs) are given the flexibility to conduct a general orientation for teachers regarding LMS navigation and course access. Furthermore, SDOs may organize supplemental face-to-face training sessions on the SSHS



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Curriculum, provided that the training design strictly aligns with the recently concluded Regional Training of Teachers (RTOT) for the following core learning areas:

- a) *Mabisang Komunikasyon / Effective Communication*
- b) *General Science*
- c) *General Mathematics*
- d) *Life and Career Skills*
- e) *Pag-aaral ng Kasaysayan at Lipunang Pilipino*

6. To accurately map progress and monitor the transition of educators who have successfully completed the training courses, SDOs are directed to update the digital tracker regularly through the link <https://tinyurl.com/2026SSHSTrainingLMSTracker> or QR code provided below:



7. For a detailed breakdown of the institutional mandates, clear functional boundaries, and systemic operational workflows required for this roll-out, all concerned personnel shall strictly adhere to the operational guidelines stipulated in the (Enclosure No. 1) Terms of Reference (TOR) for the Program Implementation and Technical Support Teams.

8. For further information, clarifications, or technical inquiries, please coordinate with Christell Mae R. Alcano, Education Program Specialist II and concurrent OIC-SEPS of HRDD NEAP-R, via email at hrdd.ncr@deped.gov.ph, or Mark Alvin M. Cruz, Senior Education Program Specialist, at neap.qad@deped.gov.ph. Official inquiries may also be directed through the NEAP-R secretariat landline at (02) 8638-8638.

9. Immediate dissemination of and strict compliance with this Memorandum are directed.

JOCELYN DR ANDAYA

Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operations



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Enclosure 1

TERMS OF REFERENCE (TOR)

**ROLES AND RESPONSIBILITIES OF THE PROGRAM IMPLEMENTATION AND
TECHNICAL SUPPORT TEAMS FOR THE ONLINE TRAINING ON THE
STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM**

To guarantee seamless execution, strategic monitoring, and robust technical delivery of the self-paced Online Training on the Strengthened Senior High School (SSHS) Curriculum across all Schools Division Offices (SDOs), the specific duties and responsibilities of key personnel are hereby established:

I. Senior High School (SHS) Focal Person (Programmatic & Content Lead)

The SHS Focal Person shall serve as the primary programmatic lead for curriculum-related implementation and student-to-teacher curriculum mapping at the division level. The specific duties shall include the following:

- a) Validate the official roster of target teacher-participants to ensure appropriate alignment with their respective subject specializations (Core, Academic Electives, or TechPro);
- b) Disseminate curriculum-specific training guidelines, course timelines, and subject-matter expectations directly to school heads;
- c) Monitor real-time participant progress and subject-enrollment counts to provide targeted instructional or curriculum-related interventions where necessary; and
- d) Draft the initial division-wide technical accomplishment reports, identifying curriculum-related challenges and recommending programmatic interventions for non-completing personnel.

II. Human Resource Development Section (HRDS) Personnel (Quality Assurance & Policy Lead)

The HRDS personnel shall oversee professional development policy compliance, training standard enforcement, and official regional reporting in coordination with the National Educators Academy of the Philippines (NEAP). They shall perform the following duties and responsibilities:

- a) Ensure that the division roll-out and any supplemental training designs strictly comply with prevailing DepEd professional development guidelines and NEAP quality standards;
- b) Facilitate the formal orientation, administrative briefings, and documentation requirements regarding professional development credit points or completion mechanics for the target participants;
- c) Audit the consolidated training records, analytics, and completion portfolios in strict adherence to NEAP Quality Assurance, Monitoring, and Evaluation (QAME) frameworks; and



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- d) Review, validate, and endorse the finalized division-level accomplishment reports and QAME evaluation results for official institutional submission to the Regional Office.

III. Schools Division Office Information Technology Officer (SDO ITO) (Technical & Systems Lead)

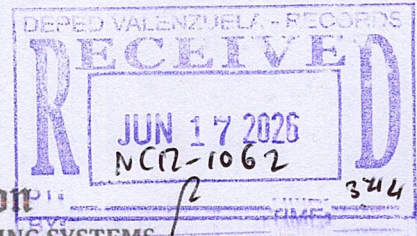
The SDO ITO shall serve as the primary technical anchor, managing the backend platform mechanics, user infrastructure, and digital data verification for the DepEd Learning Management System (LMS). The specific duties shall include the following:

- a) Manage backend LMS access protocols, resolve automated enrollment workflow glitches, and address user account or credential issues for the division's participants;
- b) Troubleshoot platform-side errors and connectivity bottlenecks dynamically, maintaining direct technical coordination with central LMS administrators to ensure uninterrupted training delivery; and
- c) Extract raw system-generated data, generate official LMS utilization statistics, and validate the digital authenticity of system-issued completion certificates to prevent reporting discrepancies.



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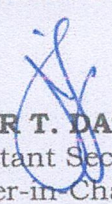




Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-229

FOR : Regional Directors
Schools Division Superintendents
HRDD Chiefs / NEAP-R Focal Persons
All Others Concerned

FROM :  **JANIR T. DATUKAN**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems
JUN 08 2026

SUBJECT : **ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

DATE : 08 June 2026

1. In line with the implementation of the *Strengthened Senior High School (SSHS) Curriculum*, the Department of Education, through the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD), will launch the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning Management System (LMS).
2. This training is intended for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives, in both public and private schools.
3. This initiative aims to ensure that all Senior High School (SHS) teachers are equipped with the necessary content knowledge, pedagogical strategies, and understanding curriculum standards for effective implementation of the SSHS Curriculum.
4. The training consists of self-paced courses covering:
 - a. Core Subjects
 - b. Academic Electives
 - c. Technical Professional (TechPro) Electives
5. Each course includes modules focused on the following key areas:
 - a. Curriculum Overview, Standards, Learning Competencies, and Content
 - b. Unpacking the Competencies

c. Selection of Appropriate Teaching Strategies and Assessment of Learning

6. Teachers and School Leaders who complete all required components (e.g., pre-test, activities, post-test, evaluation form, etc.) will receive a **Certificate of Participation**. The courses will be accessible throughout school year 2026-2027. Participants may enroll in and complete more than one course, as needed.
7. A Workplace Application Plan (WAP), which outlines how participants will apply their learning in their school or classroom context, shall be required for all participants who will successfully complete the courses.
8. Instructional leaders (e.g., Principals, Head Teachers, Master Teachers) are likewise enjoined to access the training materials to support teachers as they provide technical assistance in applying their learning in school contexts.
9. Attached herewith are the following enclosures for reference:
 - a. **Enclosure 1:** Instructions for Accessing the DepEd Learning Management System
 - b. **Enclosure 2:** Overview of the Online Courses
10. For clarifications and other concerns, please contact **Mr. Mark Alvin M. Cruz** and **Mr. John Christopher Lorenzo** through neap.qad@deped.gov.ph.
11. For immediate dissemination and appropriate action.



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Enclosure 1

INSTRUCTIONS IN ACCESSING THE DEPED LEARNING MANAGEMENT SYSTEM

1. Go to **learning.deped.gov.ph**.
2. Sign in using your **DepEd Microsoft email account**.
3. If prompted, review and edit your profile and click **"Update profile."**
4. From the Home page, select **National Educators Academy of the Philippines (NEAP)**.
5. Find and select **"Strengthened Senior High School (SSHS)."**
6. **For DepEd Teachers:**
 - a. Access and finish the module **"Getting Started: Understanding the Course, Platform and the SSHS Curriculum."**
 - b. Select the **core subject or elective** you wish to access and self-enroll to the course.
 - c. Complete all required activities to receive your **Certificate of Participation**.
 - d. Proceed to the **Workplace Application Plan** module to guide you in applying your learning to real school and classroom contexts.
7. **For Instructional Leaders:**
 - a. Access and finish the module **"Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview."**
 - b. Select the **core subject or elective** you wish to access.
 - c. Complete all required activities to receive your **Certificate of Participation**.
8. **For Private Schools:**
 - a. To request access to the DepEd LMS, please fill out the required details in this template: <https://tinyurl.com/26sshslmsrequest>
 - b. Submit the accomplish template through this link: <https://tinyurl.com/submit26sshslmsrequest>
 - c. Once reviewed and approved, a temporary DepEd email account for your teachers will be sent to your registered email address. This account will be used to access the courses.
 - d. Teachers need to follow the steps outlined in Items 1-7 to access the courses.



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Enclosure 2

OVERVIEW OF THE ONLINE COURSES

1. The self-paced online training for the Strengthened Senior High School Curriculum—which allows participants to complete the courses at their own time and pace within the implementation period—is organized into three course groups: **Core Subjects**, **Academic Electives**, and **Technical Professional (TechPro) Electives**.
2. Each subject or elective consists of the following modules:
 - a. **Exploring the Curriculum**
 - i. Focuses on deep understanding of curriculum – standards, competencies, and essential teaching information needed to teach to learners.
 - ii. Number of modules: Varies
 - b. **Unpacking the Competencies**
 - i. Covers the process of translating standards into clear instructional objectives.
 - ii. Number of modules: 1
 - c. **Choosing Appropriate Strategies and Assessing Learning**
 - i. Emphasizes alignment of teaching strategies and assessment methods with intended learning outcomes through constructive alignment.
 - ii. Number of modules: 1
3. Each module follows the Anchor-Build-Challenge-Deepen (ABCD) Phases of Learning Experience:
 - a. **Anchor** - Engages participants through brief, interactive activities that activate prior knowledge and stimulate interest.
 - b. **Build** - Develops understanding through structured content such as short videos, readings, and infographics.
 - c. **Challenge** - Provides opportunities for independent application through formative assessments with immediate feedback.
 - d. **Deepen** - Reinforces learning through reflection, synthesis, and application to real-world teaching practice.
4. Each module contains required activities across all phases, and each course includes both pre-test and post-test assessments to measure learning progress.
5. In addition, there are shared modules to be accessed by teachers and instructional leaders. These include:
 - a. **For Teachers:**
 - i. **Getting Started: Understanding the Course, Platform and the SSHS Curriculum**



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- This module introduces the SHS online training program and its key components. It also guides them in navigating the platform and understanding the SSSS Curriculum and its design framework.
- ii. Workplace Application Plan**
 - This module guides participants in applying their learning to real school and classroom contexts. It supports meaningful improvements in teaching aligned with the Strengthened SHS Curriculum.
- b. For Instructional Leaders (e.g. Principals, Head Teachers, Master Teachers)**
 - i. Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview
 - An introductory module for instructional leaders that orients them on the SHS online training, course navigation, and key curriculum features. It enables them to effectively support teachers and guide implementation in their schools.