

DepEd ICT Unit

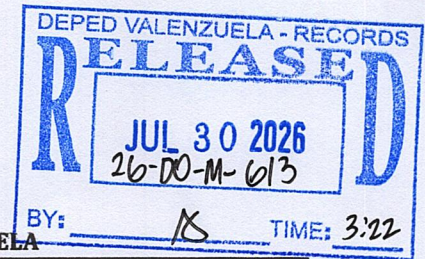
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Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0621, s. 2026

**IMPLEMENTATION OF SELECTED HOMEROOM GUIDANCE PROGRAM (HGP)
MODULES ALIGNED WITH THE THREE-TERM CURRICULUM**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors - CID and SGOD
Education Program Supervisors and Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Homeroom Guidance Program (HGP) Teachers
Guidance Counselor/Designate/Advocates
All Others Concerned

1. Pursuant to DM-OUCI-2021-346 or the Policy Guidelines on the Implementation of the Homeroom Guidance Program, this Memorandum provides guidance on the implementation of the Homeroom Guidance Program (HGP) using selected modules aligned with the three-term curriculum for School Year 2026–2027.

2. During the conduct of the Building Safe Schools: Strengthening Teachers' Capacity in Risk Assessment and Referral, Psychological First Aid, and Homeroom Guidance on July 18, 2026, the Office of the Undersecretary for Curriculum and Teaching presented the recommended Homeroom Guidance modules for implementation under the three-term curriculum. The list of recommended modules was likewise shared through the official DepEd Philippines Facebook Page.

3. Pending the completion of the quality assurance process and the official release of the revised Homeroom Guidance Program (HGP) learning materials, schools shall continue implementing the existing Homeroom Guidance modules identified in Annex A. In implementing the program, schools shall:

- a. Implement the Homeroom Guidance modules assigned for each academic term in accordance with Annex A of this Memorandum.
- b. Facilitate Homeroom Guidance sessions using learner-centered, developmentally appropriate, inclusive, and interactive teaching strategies that encourage learners' active participation, meaningful reflection, and application of the target competencies.
- c. Contextualize learning activities, examples, and discussion prompts, whenever necessary, to address learners' developmental needs and local context while



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maintaining fidelity to the intended competencies and learning objectives of the Homeroom Guidance Program.

d. Ensure that only the Homeroom Guidance modules identified in Annex A are implemented during the corresponding academic term, unless otherwise directed through subsequent DepEd issuances.

e. Electronic copies of the Homeroom Guidance modules may be accessed through the Schools Division Office of Valenzuela City Learning Resources (LR) Portal, the Division's official repository of learning resources, at:

<https://sites.google.com/depd.gov.ph/lrmsvalenzuela/learning-resources/homeroom-guidance>

4. The Curriculum Implementation Division (CID), through the Education Program Supervisor in GMRC/Values Education, in coordination with the Public Schools District Supervisors, School Heads, Department Heads and Coordinators of GMRC and Values Education, and Guidance Counselors/Designates, shall monitor the implementation of this Memorandum and provide the necessary technical assistance to schools to ensure the effective delivery of the Homeroom Guidance Program.

5. Immediate dissemination of this Memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: None
References: as Stated
To be indicated in the Perpetual Index
under the following subjects:

HOMEROOM GUIDANCE THREE TERM CURRICULUM

cid/LLS/DM- IMPLEMENTATION OF SELECTED HOMEROOM GUIDANCE MODULES ALIGNED WITH THE THREE-TERM CURRICULUM
IMPLEMENTATION _____/July 29, 2026



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Annex A

List of Homeroom Guidance Modules by Grade Level and Academic Term SY 2026-2027

Grade Level	TERM 1	TERM 2	TERM 3
Kindergarten	Module 1: I AM UNIQUE Module 4: I DO, I FEEL	Module 8: HELPING HANDS Module 11: MY COMMUNITY, MY RESPONSIBILITY	Module 12: REACH FOR THE STARS
Grade 1	Module 2: I BELONG ... WE BELONG Module 7: I CARE.WE CARE	Module 8: LET'S FIND OUT TOGETHER Module 9: I CHOOSE TO BE BETTER	Module: 12: REACH HIGH AND CATCH YOUR STAR
Grade 2	Module 3: IT'S OKAY TO BE DIFFERENT Module 4: MAKING IT PROPER, MAKING IT GREAT	Module 7: MORE TALENT, MORE FUN Module 10: DOING GOOD EVEN IF OTHERS FORGET	Module: 12 FAIRNESS & EQUALITY

Grade 3	Module 2: THANK YOU, MY FAMILY Module 4: UNDERSTANDING YOU AND ME	Module 12: THE BEST IN ME HELPS MY COMMUNITY Module 13: #CHALLENGE ACCEPTED! I CAN DO IT	Module 14: THE TROUBLESHOOTER
Grade 4	Module 2: LET'S EARN RESPECT Module 3: READY, SET GO!	Module 4: I GET IT! Module 9: BE PROACTIVE! DEVELOP PROBLEM SOLVING SKILLS	Module 10: BE AN ACHIEVER! ENRICH KNOWLEDGE AND SKILLS Module 12: GET CONNECTED WITH OTHERS FOR MORE DISCOVERY
GRADE 5	Module 2: CONNECTING WITH OTHERS Module 3: STUDYING MY WAY	Module 5: MY LEARNING, MY SHARE Module 7: WARNING: SAFETY FIRST	Module 8: WE ARE ALL IN THIS TOGETHER Module 10; MSY SKILLS AND CAREER OPTIONS
Grade 6	Module 1: EMBRACING THE BEST IN ME Module 2: I CAN RELATE	Module 5: MY JOURNEY TO SUCCESS Module 8: MAKING CONNECTIONS	Module 16: My SHARE IN MY COMMUNITY Module 17: CULTIVATING MYSELF FOR MY COMMUNITY

Grade 7	Module 2: THE BETTER ME Module 5: MY ROAD TO SUCCESS	Module 8: MY LIFE'S RAINBOW Module 9: THE HERO IN ME	Module 12: HOW TO ADVOCATE CHANGE
Grade 8	Module 5: MY JOURNEY TO A STRANGER ME Module 8: TOGETHER... I WILL BE EASIER	Module 9: GETTING READY FOR THE 21ST CENTURY Module 10: MY COMMUNITY, MY SOCIAL RESPONSIBILITY	Module 11: I WANT TO MAKE A DIFFERENCE
Grade 9	Module 2: CONQUERING THE CLOUDS OF CHALLENGES Module 11: WEIGHING OPTIONS, SEEKING OPINIONS	Module 14: RESPONSIBLE ME Module 17: I IN THE COMMUNITY	Module 19: I HAVE WHAT IT TAKES TO SUCCEED
Grade 10	Module 1 DECODING THE SECRETS OF BETTER STUDY HABITS	Module 3: I, YOU, AND WE: RESPECTING SIMILIRATIES AND DIFFERENCES Module 8:	Module 15; EMPOWERING OTHERS THROUGH SOCIAL RESPONSIBILITY

	Module 2; DISCOVERING THE ROAD OF SELF- DISCIPLINE	CONNECTING CAREER DOTS	
Grade 11	Module 1; THE SUPERHERO IN ME Module 3: YOU RULE RESPECT, UNDERSTAND AND LISTEN TO EVERYONE	Module 4; ME AND MY DECISIONS Module 5: HIGH FIVE! FACTORS IN SOUND DECISION- MAKING	Module 8: THE POWER (Positivity Optimism, and Resiliency) TO COPE
Grade 12	Module 2; ACCEPTING THE INDIVIDUAL Y OF OTHERS Module 3: THINKING ALOUD MY DECISIONS	Module 6: I AM SAFE Module 7: LIVE POSITIVELY	Module 8: 4P'S YOUTH TARGET (PARTICIPATE, PRESERVE, PROMOTE, AND PROTECT)