

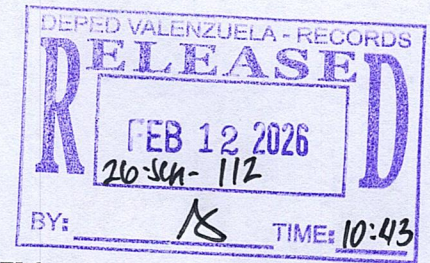


DepEd ICT Unit

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Republic of the Philippines  
**Department of Education**

NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



**Office of the Schools Division  
Superintendent**

February 11, 2026

To: **Mrs. Josie D. Fernando**  
School Head, Marulas Central School

**Dr. Fe DC. Arandia**  
School Head, A. Fernando ES

**Mrs. Eufelia L. Corales**  
School Head, Gen. T. De Leon ES

**Mrs. Nerisa A. Espinosa**  
School Head, Roberta De Jesus ES

Sirs/Mesdames:

This refers to the attached letter from Dr. Monalisa T. Sasing, Deputy Director for Research and Extension, UP National Institute for Science and Mathematics Education Development, dated February 2, 2026, regarding the monitoring of the project entitled "Digital Stories and Apps" for the school beneficiaries.

In this connection, please be informed that the monitoring activities are scheduled to be conducted anytime from February 23 to March 13, 2026. Further details regarding the specific date and arrangements shall be coordinated accordingly.

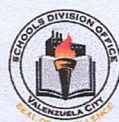
School heads shall make the necessary class arrangements in accordance with the No Disruption of Class policy, as stipulated in DepEd Order No. 9, s. 2005, titled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith."

Very truly yours,

**NOEL D. BAGANO**  
Schools Division Superintendent *[Signature]*

Division Letter No. 050, s. 2026

CID/mbs



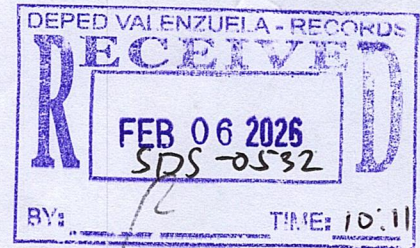
Address: Pio Valenzuela St., Marulas, Valenzuela City  
Telephone Nos.: (02) 8293-4507, 8277-4648, 8291-0873, 8277-3439  
Email Address: [sdovalenzuela@depd.gov.ph](mailto:sdovalenzuela@depd.gov.ph)  
Official Website: <https://www.depedvalenzuela.com>





02 February 2026

**Dr. Noel D. Bagano, CESO VI**  
Schools Division Superintendent  
Schools Division Office of Valenzuela City  
Department of Education  
Valenzuela City



**Dear Dr. Bagano:**

Greetings from UP NISMED!

In line with our collaborative project with UNICEF Philippines, on Digital Stories and Apps, to which your Schools Division is a beneficiary, we would like to visit the the school beneficiaries of the project anytime starting 23 February to 13 March 2026. The visit aims to interview Kindergarten to Grade 3 teachers using the digital stories and apps deployed in 2024 and 2025. We also would like to observe classes using the said resources in their K to 3 classes.

This monitoring activity aims to determine the extent of utilization of the abovementioned resources. In addition, the monitoring also aims to identify aspects of the resources provided that need to be improved. In particular, the table below are the key areas of focus of the monitoring activity.

**Table 1. Key Areas of Monitoring**

Area	Indicators / Focus
Usage Pattern	Frequency and duration of use; grade levels and subjects where resources are integrated
Instructional Integration	Teaching strategies and lesson implementation using the digital stories and apps
Learner Engagement	Level of participation, interest, and interaction of learners
Technical Factors	Device functionality, accessibility, and technical issues encountered
Pedagogical Factors	Alignment with curriculum and appropriateness of content
Challenges and Constraints	Difficulties encountered by teachers and schools
Recommendations	Suggestions for improvement of resources and implementation

In this regard, we respectfully request for your permission to allow us to conduct the monitoring in the identified beneficiary schools. We can coordinate directly with the schools following the schedule presented in Table 2.

**Table 2. Proposed Monitoring Schedule**


<b>Week</b>	<b>Date Coverage</b>	<b>Activity</b>
Week 4	Any day during the week 16–20 February 2026 depending on the class schedule	Class observation and interview with teachers
Week 5	Any day during the week 23–27 February 2026 depending on the class schedule	Class observation and interview with teachers
Week 6	Any day during the week 2–6 March 2026 depending on the class schedule	Class observation and interview with teachers

The monitoring activities will be conducted in a manner that will not disrupt regular classroom instruction. Rest assured that all information gathered will be treated with utmost confidentiality and will be used solely for program improvement and research purposes. The results of the monitoring will serve as a basis for improving the quality, relevance, and effectiveness of the digital learning resources and for strengthening future program implementation.

We hope for your favorable consideration of this request. Your continued support will greatly contribute to the success of this initiative and to the enhancement of science and mathematics learning among young learners in Angeles City.

Thank you very much.

Respectfully yours,

  
MONALISA T. SASING, Ph.D.  
Project Leader