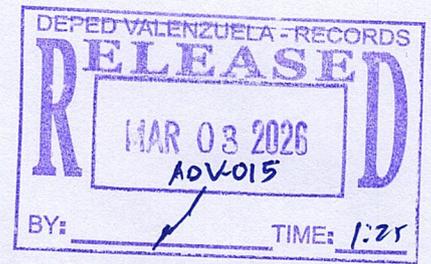




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Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA



Division Advisory No. 016, s. 2026  
March 2, 2026

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SOR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Attached is an Advisory dated February 26, 2026, issued by Gerson Marvin M. Abesamis, Director IV of the Bureau of Learning Delivery, regarding the rescheduling of the above-captioned activity from January 28–30, 2026 to March 4–6, 2026, to be held at Tanza Oasis Hotel.

Participant for this activity are as follows:

Activity	Name	School/Office
Consultative Workshop on Structured Pedagogy (SP)	Myron Willie III B. Roque	SDO – Valenzuela
	Analiza DG. Dela Cruz	SDO - Valenzuela
National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR)	Josie D. Fernando	Marulas Central School
	Rosalinda G. Quilates	Punturin Elementary School
	Marihersest V. David	Pedro L. Santiago Elementary School
	Maria Celina J. Cloa	Bitik Elementary School
	Analyn R. Roque	P.R. Sandiego Elementary School

Travel and other incidental expenses shall be charged to downloaded funds, subject to the usual government accounting and auditing rules and regulations.

For immediate dissemination and strict compliance.

**NOEL D. BAGANO**  
Schools Division Superintendent

CID/Advisory



Address: Pio Valenzuela St., Marulas, Valenzuela City  
Telephone Nos.: (02) 8293-4507, 8277-4648, 8291-0873, 8277-3439  
Email Address: [sdovalenzuela@deped.gov.ph](mailto:sdovalenzuela@deped.gov.ph)  
Official Website: <https://www.depedvalenzuela.com>





Republic of the Philippines  
**Department of Education**  
 BUREAU OF LEARNING DELIVERY



**ADVISORY**  
 February 26, 2026

In reference to DM-LS-2025-184 or the *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy (SP)*, please be informed of the venue and change in the scheduled dates for the Luzon 2 Cluster.

Registration starts at 7:00 AM, and the Opening Program is at 10:00 AM on March 4, 2026.

Cluster	Venue	Dates
Luzon 2 (Regions IV-A, IV-B, V and NCR)	Tanza Oasis Hotel, Cavite	<b>March 4-6, 2026</b> Check-in – March 4 at 2:00 PM Check-out - March 6 at 12:00 PM First Meal – March 4 Breakfast Last Meal – March 6 Dinner

Travel and other incidental expenses of the participants shall be charged to the funds downloaded to the respective regional offices, subject to the usual government accounting and auditing rules and regulations.

Rebooking fees for plane tickets due to the change in venue and schedule shall also be charged to the same applicable fund source.

For immediate dissemination and strict compliance.

  
**GERSON MARVIN U. ABESAMIS**  
 Director IV



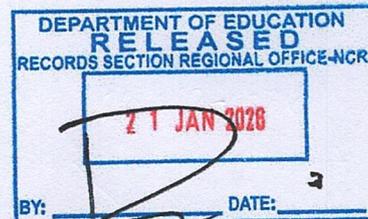
4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
 Direct Line: (632) 8636-6540/8637-4347 E-mail: [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph)

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Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



January 19, 2026

**REGIONAL MEMORANDUM**

No. 046, s. 2026

**To:** Schools Division Superintendents  
Functional Division Chiefs  
All Others Concerned

**NATIONAL REORIENTATION IN STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

1. This has reference to the attached Memorandum No. DM-LS-2026 dated November 25, 2025 signed by Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Learning Systems relative to the above-captioned activity scheduled on January 28-30, 2026 within NCR, contents of which are self-explanatory.
2. The participants to this activity are the following:
  - **Reorientation SoR:** each Schools Division Office shall identify five (5) participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers;
  - **Consultative Workshop on SP:** each Schools Division Office shall identify two (2) Learning Resource (LR) Supervisors. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels
3. In view thereof, attached are the list of participants, for reference.
  - Annex A : **Participants to the National Reorientation on Strengthening Early Literacy Instruction through the Science Of Reading (SoR)**
  - Annex B: **Participants to the Consultative Workshop on Structured Pedagogy (SP)**
4. Board and lodging shall be charged against the 2025 BEC Current funds while travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds, subject to the usual government accounting and auditing rules and regulations.
5. For information and guidance.

**JOCELYN DR ANDAYA**

Regional Director

Concurrent Officer-in-Charge

Office of the Assistant Secretary for Operations

Encl.: As stated  
Reference:  
To be indicated in the Perpetual Index

CLMD-MBangitJan2026



No. 6, Misamis St., Bago Bantay, Quezon City  
Tel. Nos.: 920-58-24; 926-2213 local 801  
Email Address: ncr@deped.gov.ph  
<http://www.deped.gov.ph/regions/ncr/>





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NATIONAL CAPITAL REGION

Annex A : **Participants to the National Reorientation on Strengthening**

	DIVISION	NAME	SCHOOL/OFFICE
1	CLMD	ARNOLD C. GATUS	CLMD-NCR
2	CALOOCAN	AMAFLO R. ALDE	SDO-CALOOCAN
3	CALOOCAN	SHEILA C. MOLINA	SDO-CALOOCAN
4	CALOOCAN	JOCELYN M. ALINAB	SDO-CALOOCAN
5	CALOOCAN	JERILEE RUTH ACAYEN-PENDON	BAGONG SILANG ELEMENTARY SCHOOL
6	CALOOCAN	ROVILLA P. GALLORA, PH.D.	CAMARIN D ELEMENTARY SCHOOL
7	LAS PINAS	LUCY G. PEREZ	SDO- Las Pinas
8	LAS PINAS	MACARIO D. PELECIA JR.	SDO- Las Pinas
9	LAS PINAS	ANNABELLE H. NAVA	SDO- Las Pinas
10	LAS PINAS	GINA L. AGUI TEZ	SDO-Las Pinas
11	LAS PINAS	SHIRLEY R. PARRENO	GOLDEN ACRES ELEM. SCHOOL
12	MAKATI	GIZELLE V. LAUD	SDO-MAKATI
13	MAKATI	MARIA FE C. BALABA	SDO-MAKATI
14	MAKATI	JOY L. MARTIN	SDO-MAKATI
15	MAKATI	NEIL GRACE T. GABUYA	GUADALUPE VIEJO ELEMENTARY SCHOOL
16	MAKATI	GAZZETTE Z. QUILANG	LA PAZ ELEMENTARY SCHOOL
17	MALABON	MARILOU S. SYJUECO	SDO-MALABON
18	MALABON	MARICAR ESCOBAR	ACACIA ELEMENTARY SCHOOL
19	MALABON	ROWENA TUPAZ	PANGHULO ELEMENTARY SCHOOL
20	MALABON	MARICRIS SADSAD	TINAJEROS ELEMENTARY SCHOOL
21	MALABON	MARIA CECILIA LOMIBAO	TANONG INTEGRATED SCHOOL
22	MANDALUYONG	RAMON M. BELARDO, JR	SDO-MANDALUYONG CITY
23	MANDALUYONG	CONSULEO M.SACAYANAN	ISAAC LOPEZ INTEGRATED SCHOOL
24	MANDALUYONG	FLORELYN C. ESCULTURA	SDO-MANDALUYONG CITY
25	MANDALUYONG	ANGILINA J. BERNARDO	Renato Lopez Elementary School
26	MANDALUYONG	GLYSHERYL MANANSALA	ADDITION HILLS INTEGRATED SCHOOL
27	MANILA	VICENTE M. VICTORIO, JR.	Curriculum Implementation Division
28	MANILA	LORNA V. CANDELARIO	Curriculum Implementation Division



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29	MANILA	TEOFILO R. NOROMBABA	Curriculum Implementation Division
30	MANILA	MUSETA R. DANTES	Curriculum Implementation Division
31	MANILA	ESTER C. MAGAAN	Laong Laan E.S.
32	MARIKINA	DANIEL ESTRELLA	Concepcion Integrated School-Elem
33	MARIKINA	ANN PATRICIA MARGARET M. PAZ	Industrial Valley Elementary School
34	MARIKINA	ANA LIZA M. PAZ	Sto. Niño Elementary School
35	MARIKINA	YOLANDA DE GUZMAN	San Roque Elem. School
36	MARIKINA	RHADIELIN SANTIAGO	Fortune Elem. School
37	MUNTINLUPA	MA. CARMEN D. SOLAYAO	Curriculum Implementation Division
38	MUNTINLUPA	MARIE ANN R, ESMERIA	Buli Elementary School
39	MUNTINLUPA	MARIA HAZEL B. HERNANDEZ	Itaas Elementary School
40	MUNTINLUPA	MA. THERESA C. DELA ROSA	Curriculum Implementation Division
41	MUNTINLUPA	JAIME G. BAUTISTA	Curriculum Implementation Division
42	NAVOTAS	SONIA M PADERNAL	San Roque Elem School
43	NAVOTAS	ELOISA F.ABABAT	Curriculum Implementation Division
44	NAVOTAS	LORENA J. MUTAS	Curriculum Implementation Division
45	NAVOTAS	LEONARD S. EVANGELISTA	Wawa Elementary School
46	NAVOTAS	LHAIZA H. MAGNO	Dagat Dagatan Elementary School
47	PARANAQUE	NELITA F. BELENA	Curriculum Implementation Division
48	PARANAQUE	MA. DOLORA M. ZARAGOZA	Curriculum Implementation Division
49	PARANAQUE	MINEILWIN R. SERDANA	Curriculum Implementation Division
50	PARANAQUE	HANNAH MARIE P. DE LEON	San Antonio Elem School
51	PARANAQUE	FLORENDA P. AQUINO	Merville Elem School
52	PASAY	IMELDA V. BOQUIREN	Curriculum Implementation Division
53	PASAY	ROWELA R. CADAYONA	Curriculum Implementation Division
54	PASAY	MYRNA BISA-MARTINO	Curriculum Implementation Division
55	PASAY	JOWEN I. SAMARITA	Curriculum Implementation Division
56	PASAY	LOVELYNN JANE S. BACERA	Curriculum Implementation Division
57	PASIG	JOSELITO E. CALIOS	Curriculum Implementation Division
58	PASIG	HENRY LEEN A. MAGAHIS	Curriculum Implementation Division



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59	PASIG	CANDELARIA M. BALMEO	Curriculum Implementation Division
60	PASIG	RHYAN F. COTAS	Bambang Elementary School
61	PASIG	MARILOU S. PIMENTEL	Nagpayong Elementary School
62	QUEZON CITY	MA. NIMFA R. GABERTAN	Curriculum Implementation Division
63	QUEZON CITY	RYAN C. ATEZORA	Curriculum Implementation Division
64	QUEZON CITY	CAROLINE S. SONQUIT	Rosa L. Susano ES
65	QUEZON CITY	MARICRIS S. SANTOS	San Agustin ES
66	QUEZON CITY	JASMINE C. TAPANG	Rosa L., Susano ES
67	SAN JUAN	MARNELLI B. TOLENTINO	Curriculum Implementation Division
68	SAN JUAN	MARIA AILEEN B. CALLORINA	Kabayanan Integrated School
69	SAN JUAN	VANICA JOY I. BALIDOY	Nicanor C. Ibuna Elementary School
70	SAN JUAN	VIRGINIA G. ABIERA	Sta. Lucia Elementary School
71	TAPAT	LOVELYN M. INTAL	Curriculum Implementation Division
72	TAPAT	JENNIFER G. RAMA	Curriculum Implementation Division
73	TAPAT	ELVIRA BAGACINA	Curriculum Implementation Division
74	TAPAT	JOEL ZAMORA	Sto. Rosario Elementary School
75	TAPAT	MARICEL P. BALLARES	Ciriaco Tinga ES
76	VALENZUELA	JOSIE D. FERNANDO	Marulas Central School
77	VALENZUELA	ROSALINDA G. QUILATES	Punturin Elementary School
78	VALENZUELA	MARIHERSETH V. DAVID	Pedro L Santiago Elementary School
79	VALENZUELA	MA. CELINA CLOA	Bitik Elementary School
80	VALENZUELA	ANALYN R. ROQUE	P. R. Sandiego Elementary School



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NATIONAL CAPITAL REGION

**Annex B: Participants to the Consultative Workshop on Structured Pedagogy (SP)**

NO.	DIVISION	NAME	SCHOOL/OFFICE
1	Caloocan City	MC KENNETH BALUYOT	Schools Division Office of Caloocan City
2	Las Pinas City	JENNIFER L. TUBELLO	Schools Division Office of Las Pinas
3	Makati City	TOMAS C. GALIZA	Schools Division Office of Makati
4	Malabon City	DALISAY ESGUERRA	
5	Mandaluyong City	RUBY BANIQUED	Schools Division Office of Mandaluyong
6	Manila	LUCKY S. CARPIO	Schools Division Office of Manila
7	Marikina City	IVY CONEY GAMATERO	Schools Division Office Marikina
8	Muntinlupa City	GINA URQUIA	Schools Division Office Muntinlupa
9	Navotas City	ELSA MATA	
10	Paranaque City	FLORANTE GRACIA	School Division Office of Paranaque
11	Pasay City	NORMINA BENITO HADJI YUNNOS	School Division Office of Pasay City
12	Pasig City	WILMA Q. DEL ROSARIO	Schools Division Office of Pasig City
13	Quezon City	PRECY PAURILLO	Schools Division Office of Quezon City
14	San Juan City	JONAS DOMINGO	Schools Division Office San Juan City
15	Taguig City & Pateros	DAISY MATAAAC	
16	Valenzuela City	MYRON WILLIE III B. ROQUE	Schools Division Office - Valenzuela City
17	Caloocan City	CHARLYN REYES	Schools Division Office of Caloocan City
18	Las Pinas City	ANA MONTANEZ	
19	Makati City	MA. FATIMA D. DELFIN	Schools Division Office of Makati
20	Malabon City	CHRISTINA JAVIER	
21	Mandaluyong City	JENNELYN BAY	Schools Division Office Mandaluyong
22	Manila	LADY HANNAH GILLO	Schools Division Office Manila
23	Marikina City	CATHERINE C. PANINGBATAN	Schools Division Office Marikina
24	Muntinlupa City	CECILIA A. ILARDE	Schools Division Office Muntinlupa
25	Navotas City	SHIRLEY EVA MARIE MANGALUZ	
26	Paranaque City	KATREENA BALUYOT	School Division Office of Paranaque
27	Pasay City	GLOUDETTE B. GERMINAL	Schools Division Office-Pasay City
28	Pasig City	ALDRIC GAERLAN	Schools Division Office Pasig city
29	Quezon City	LIZA JAVIER	Schools Division Office Quezon City
30	San Juan City	VILMA T. PADILLA	Schools Division Office San Juan City
31	Taguig City & Pateros	JOSEPH SON	
32	Valenzuela City	ANALIZA DG. DELA CRUZ	Schools Division Office - Valenzuela City



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
DM-LS-2025-\_\_\_\_\_

**TO :** ALL REGIONAL DIRECTORS

*Carmela Oracion*  
**FROM :** CARMELA C. ORACION  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

**SUBJECT :** NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY

**DATE :** NOVEMBER 25, 2025

In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the *National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy*, to be conducted on the following dates and venues:

Cluster	Venue	Dates
Mindanao	The Farm Koronadal City	December 7-9, 2025
Luzon 2	NCR	January 28-30, 2026
Visayas	Talisay City	February 11-13, 2026
Luzon 1	Olongapo City	February 25-27, 2026

The series of activities aims to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized, and easy-to-navigate instructional components.



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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

To ensure the successful conduct of these activities, this Office respectfully requests each region to designate participants from the following groups: for the **Reorientation SoR**, each Schools Division Office shall identify **five (5)** participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers; and for the **Consultative Workshop on SP**, each Schools Division Office shall identify **two (2)** Learning Resource (LR) Supervisors. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels *(See Annex A: Distribution of Participants per Region)*.

The list of identified participants per region, duly approved by the Regional Director, shall be submitted to the BLD through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph), with a copy furnished to [bld.tld@deped.gov.ph](mailto:bld.tld@deped.gov.ph) and [lea.estuyco@deped.gov.ph](mailto:lea.estuyco@deped.gov.ph) (See Annex B: List of Identified Participants). Participants are requested to register at this link: <https://tinyurl.com/SoRcumSPReg>.

Participants are expected to bring their own laptop and extension cord, and to attend all sessions *(See Annex C: Indicative Program of Activities)*.

Board and lodging shall be charged against the 2024 Basic Education Curriculum (BEC) Continuing Funds for the Mindanao Cluster, and the 2025 BEC Current Funds for the Luzon and Visayas Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.

For further inquiries or concerns, please contact the BLD at telephone number (02) 8636-6540 or via the aforementioned email addresses.

For immediate dissemination and strict compliance.

*Copy Furnished:*

**OFFICE OF THE SECRETARY**

**MALCOLM S. GARMA**  
Undersecretary for Operations



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Annex A: Distribution of Participants per Region

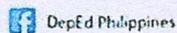
**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY  
 INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM  
 CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

**DISTRIBUTION OF PARTICIPANTS PER REGION**

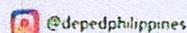
Cluster	Regions	No. of Divisions	No. of Participants	
			Reorientation on SoR (5 per Division)	Consultative Workshop on SP (2 per Division)
Luzon 1	I	14	70	28
	II	9	45	18
	III	21	105	42
	CAR	8	40	16
Luzon 2	IV-A	23	115	46
	IV-B	7	35	14
	V	13	65	26
	NCR	16	80	32
Visayas	VI	8	40	16
	VII	12	60	24
	VIII	13	65	26
	NIR	21	105	42
Mindanao	IX	9	45	18
	X	14	70	28
	XI	11	55	22
	XII	8	40	16
	CARAGA	12	60	24



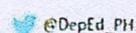
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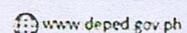
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Annex C: Indicative Program of Activities

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Cluster	Dates	Check-in Time (2:00 PM)	Check-out Time (12:00 PM)	1 <sup>st</sup> Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9
Luzon 2 (NCR)	Jan. 28-30, 2026	Jan. 28	Jan. 30	Jan. 28	Jan. 30
Visayas (Talisay City)	Feb. 11-13, 2026	Feb. 11	Feb. 13	Feb. 11	Feb. 13
Luzon 1 (Olongapo City)	Feb. 25-27, 2026	Feb. 25	Feb. 27	Feb. 25	Feb. 27

**INDICATIVE PROGRAM OF ACTIVITIES**

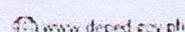
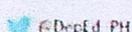
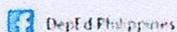
**A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)**

**Day 1: Understanding How Reading Develops through the Science of Reading**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 – 10:00 AM	<b>Nature of Reading</b>	What reading is; processes involved; developmental models of reading; myths vs. research
10:00 – 11:00 AM	<b>Science of Reading – Foundations and Principles</b>	Overview of SoR; empirical roots in neuroscience, psychology, and education; components of skilled reading
11:00-12:00 NN	<b>Oral Language Development</b>	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 – 1:00 PM	<b>Lunch</b>	
1:00 – 2:00 PM	<b>Phonological and Phonemic Awareness</b>	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 – 3:00 PM	<b>Phonics Instruction</b>	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 – 4:00 PM	<b>Vocabulary Development</b>	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 – 5:00 PM	<b>Clearing Up and Mentoring/Coaching</b>	Daily synthesis and contextual reflection with technical assistance



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**Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	<b>Fluency: Building Automaticity with Accuracy and Expression</b>	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 – 10:00 AM	<b>Reading Comprehension in the Early Years</b>	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 – 11:00 AM	<b>Science of Reading – Classroom Applications</b>	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 – 12:00 NN	<b>Developmentally Appropriate Practices (DAP) in Literacy Instruction</b>	Balancing rigor and developmental readiness; child-centered learning environments
12:00 – 1:00 PM	<b>Lunch</b>	
1:00 – 2:00 PM	<b>Integrating Play-Based Learning and SEL in Reading Instruction</b>	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 – 3:00 PM	<b>Explicit and Systematic Instruction in Reading</b>	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 – 4:00 PM	<b>Scaffolding and Gradual Release of Responsibility (GRR) Framework</b>	Application of "I Do, We Do, You Do" in reading tasks; teacher moves that support independence and cognitive engagement
4:00 – 5:00 PM	<b>Reflection: Where Are We in Practice?</b>	Sharing from the field: challenges, breakthroughs, classroom strategies

**Day 3: Translating SoR into Practice – Pedagogical Approaches for Effective Literacy Instruction**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	<b>Multisensory and Multimodal Approaches in Early Literacy</b>	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 – 10:00 AM	<b>School Leader as a Learning Partner</b>	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 – 11:00 AM	<b>SLAC Design and Planning: Making SoR Sustainable</b>	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 – 12:00 NN	<b>Collaborative SLAC Critiquing and Peer Review</b>	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 – 1:00 PM	<b>Lunch</b>	



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1:00 – 1:30 PM	<b>Presentation of the Action Planning Framework</b>	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 – 2:00 PM	<b>Hands-On Workshop: Drafting SoR-Aligned Action Plans</b>	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 – 2:30 PM	<b>Action Planning Clinics by Region/Division</b>	Final revisions to plans; last-minute checks on coherence, resourcing, and monitoring structures
2:30 – 3:00 PM	<b>Plenary: Presentation of Regional/Division Action Plans</b>	Showcase of plans; identification of cross-cutting themes and promising strategies
3:00 – 3:30 PM	<b>Synthesis of Learning and Commitments to Implementation</b>	Personal and group reflections; visioning
3:30 – 4:00 PM	<b>Final Clearing Up and Evaluation</b>	Training evaluation, reflections, way forward
4:00 – 5:00 PM	<b>Closing Program and Certificate Distribution</b>	Closing remarks, messages of support, certificate awarding

**B. Consultative Workshop on Structured Pedagogy**

**Day 1**

Time	Session Title	Key Focus/Details
6:00-8:00 AM		<b>Breakfast</b>
8:00 – 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM – 1:30 PM		<b>Lunch and Settling Down (Check-in)</b>
1:30 – 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 – 4:00 PM	<b>Housekeeping</b>	Instructions for the next day
5:00 – 7:00 PM		<b>Dinner</b>

**Day 2**

Time	Session Title	Key Focus/Details
6:00-8:30 AM		<b>Breakfast</b>
8:30 – 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 1
8:45 – 9:45 AM	<b>Learning Session: Structured Pedagogy</b>	Conversation on structured pedagogy



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9:45 - 10:00 AM	<b>Health Break</b>	
10:00 - 11:00 AM	<b>Learning Session:</b> Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	<b>Dinner</b>	

**Day 3**

Time	Session Title	Key Focus/Details
6:00-8:30 AM	<b>Breakfast</b>	
8:30 - 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	<b>Closing Program</b>	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	<b>Lunch</b>	



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