

DepEd ICT Unit
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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 0208, s. 2026

**CONDUCT OF THE UNIFIED SCIENCE HIGH SCHOOL
ADMISSIONS TEST (USHAT) 2026**

To: OIC, Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors & Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. Enclosed is Regional Memorandum No. 158, s. 2026, dated February 20, 2026, issued by Dr. Jocelyn DR. Andaya, Regional Director and Concurrent Officer-in-Charge of the Office of the Assistant Secretary for Operations, together with its attachment regarding the conduct of the above-captioned activity, the content of which is self-explanatory and provided for appropriate action.
2. Particular attention is hereby invited to paragraph Nos. 2 and 3.
3. Teacher-participants who rendered services for the aforementioned activity during weekends or holidays are entitled to Vacation Service Credits (VSC) pursuant to DepEd Order No. 13, s. 2024. Likewise, non-teaching personnel shall be entitled to Compensatory Time-Off (CTO) in accordance with CSC and DBM Joint Circular No. 2, s. 2004
4. Immediate dissemination of this Memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl/s: as Stated
Reference: as Stated
To be indicated in Perpetual Index
Under the following subject:

USHAT SCIENCE MATHEMATICS LEARNERS

CID/LQP/DM- CONDUCT OF THE UNIFIED SCIENCE HIGH SCHOOL ADMISSIONS TEST (USHAT) 2026
March 2, 2026

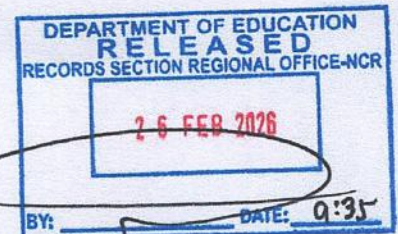


Address: Pio Valenzuela St., Marulas, Valenzuela City
Telephone Nos.: (02) 8293-4507, 8277-4648, 8291-0873, 8277-3439
Email Address: sdvalenzuela@deped.gov.ph
Official Website: <https://www.depedvalenzuela.com>



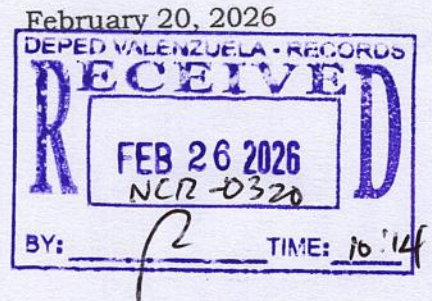


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REGIONAL MEMORANDUM
No. 158, s. 2026

To: Schools Division Superintendents
All Others Concerned



**CONDUCT OF THE UNIFIED SCIENCE HIGH SCHOOL
ADMISSIONS TEST (USHAT) 2026**

1. In accordance with Regional Memorandum No. 045, s. 2026, and Regional Memorandum No. 51, s. 2026, this office issues the above-captioned subject for information and appropriate action.
2. Please Refer to the following Enclosure for reference and guidance:
 - Enclosure 1: Executive Committee for the Conduct of USHAT and Related Activities
 - Enclosure 2: Test Schedule, Modality and Coverage
 - Enclosure 3: Roles and Responsibilities
 - Enclosure 4: Minimum Technical and ICT Requirements for the Computer Based Testing Implementation
 - Enclosure 5: Indicative Timeline of Activities
 - Enclosure 6: Assignment of DepEd NCR Personnel for USHAT 2026
 - Enclosure 7: Readiness Checklist
3. Expenses relative to the:
 - a. Preparation of schools and school testing sites, such as planning meetings, procurement of additional equipment and facilities, and others incidental expenses, shall be charged to either School or Division MOOE, SEF, or any other available local funds subject to usual accounting and auditing rules and regulations.
 - b. Conduct of USHAT on March 7, 2026, transportation expenses of the Regional Office Personnel shall be charged to the ROP funds, while meals and other related expenses that will be incurred during the administration USHAT and other related activities shall be charged to either the school, division, SEF, or other available local funds subject to usual accounting and auditing rules and regulations.
4. Participation of regional and division officials in the activities conducted during weekends or holidays will entitle them to a Compensatory Overtime Credit (COC) pursuant to DepEd Order No. 53, s. 2023, and CSC-DBM Joint Circular No. 2, s. 2004. Teachers' participation shall be granted Vacation Service Credits in



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Email address: ncr@deped.gov.ph
Website: depedncr.com.ph



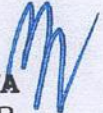


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accordance with DepEd Order No. 13, s. 2024, subject to existing rules and regulations.

5. For questions or inquiries, you may contact Mr. Don King O. Evangelista, Head Teacher III/OIC – Education Program Supervisor, Science, CLMD, DepEd NCR and Focal Person for the Special Programs in STEM, through e-mail at donking.evangelista@deped.gov.ph.

6. Immediate dissemination of this Memorandum is desired.


JOCELYN DR ANDAYA
Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operations

clmd/dke



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Website: depedncr.com.ph



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ENCLOSURE 1: **EXECUTIVE COMMITTEE FOR THE CONDUCT OF USHAT AND USHAT-RELATED ACTIVITIES**

EXECUTIVE COMMITTEE

JOCELYN DR ANDAYA

Regional Director, DepEd NCR
Concurrent Officer-in-Charge, Office of the
Assistant Secretary for Operations

RITA E. RIDDLE

Chief, ESSD
Concurrent Officer-in-Charge, Office of the
Assistant Regional Director

ATTY. ANNALIZA ESPERANZA

Attorney IV
Legal Unit

MICAH G. PACHECO

Chief, CLMD

TECHNICAL WORKING GROUP

DON KING O. EVANGELISTA

Head Teacher III, Longos NHS, SDO Malabon
OIC – EPS Science, CLMD, DepEd NCR

LAMBERT G. QUESADA

OIC – EPS Mathematics, CLMD, DepEd NCR

GERRIE RODERIC A. PADILLA

Information Technology Officer I

DANILYN JOY PANGILINAN

Chief, BEA (detailed, DepEd NCR)



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Email address: ncr@deped.gov.ph
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ENCLOSURE 2: TEST MODALITY, SCHEDULE, AND COVERAGE

The Unified Science High School Admission Test (USHAT) 2026 shall be administered through a **Computer-Based Testing (CBT) modality**. The CBT implementation shall **not necessarily require internet connectivity** and may be conducted through a **local area network (LAN) or secured offline network environment**, subject to the technical standards and protocols prescribed by DepEd NCR.

This modality is intended to ensure standardized test delivery, improved test security, and efficient data capture, while remaining responsive to varying levels of ICT infrastructure across testing centers.

Test Coverage

The **Unified Science High School Admissions Test (USHAT) 2026** is a **standardized, Competency-based Admissions Assessment** designed to measure learners' readiness for advanced secondary-level science and mathematics education. Its design is anchored on the principles of fairness, validity, reliability, and developmental appropriateness, and is aligned with the competencies and learning standards prescribed by the Department of Education.

The USHAT assesses learners across multiple domains that are predictive of success in Science High School programs. These domains emphasize **reasoning, application, and higher-order thinking skills**, rather than recall of discrete factual knowledge.

Domain	Subdomains / Skills Assessed	Approx. Weight	Curricular Alignment and Description
A. Scientific Literacy and Process Skills	Observation, data interpretation, hypothesis formulation, experimental design, cause-and-effect reasoning	30%	Aligned with Grade 6 Science competencies prescribed by the Department of Education.
B. Mathematical and Quantitative Reasoning	Number sense, patterns, problem solving, data analysis, proportional reasoning, logical inference	30%	Aligned with Grade 6 Mathematics competencies prescribed by DepEd, including Numbers and Number Sense, Measurement, Geometry, Statistics, and Probability.



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C. Reading Comprehension and Critical Thinking	Text comprehension, vocabulary in context, inferential and evaluative reasoning, argument analysis	25%	Based on the Grade 6 English and Filipino learning standards of DepEd NCR.
D. Abstract and Spatial Reasoning	Pattern recognition, figure series, non-verbal logic, spatial visualization	15%	Designed to measure non-verbal and spatial reasoning abilities predictive of success in STEM fields. Provides a culturally neutral measure of logical and visual problem-solving capacity.
E. Socio-Emotional Learning	The SEL component is designed to provide insights into learners' dispositions and readiness to thrive in the academically rigorous and collaborative environment of Science High Schools.	Not scored/not graded	The SEL component may gather information related to: <ul style="list-style-type: none"> ✓ self-management and perseverance; ✓ motivation and attitudes toward learning; ✓ openness to challenge and feedback; and ✓ collaboration and responsible decision-making.

DATA PRIVACY, TEST SECURITY, AND INTEGRITY MEASURES

The conduct of the Unified Science High School Admissions Test (USHAT) 2026 shall strictly adhere to the principles of data privacy, test security, and assessment integrity to safeguard the rights of examinees and uphold the credibility of the admissions process.

A. Data Privacy and Protection

All personal, academic, and assessment-related information collected in connection with the USHAT shall be handled in accordance with **Republic Act No. 10173**, otherwise known as the *Data Privacy Act of 2012*, and its Implementing Rules and Regulations.

Specifically:

1. Examinee data shall be collected solely for legitimate and specified purposes related to admissions, learner profiling, and program planning;



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2. Access to personal and sensitive information shall be limited to authorized personnel involved in test administration, scoring, and admissions processing;
3. Electronic data generated through the computer-based testing system shall be stored in secure servers or storage devices, with appropriate safeguards against unauthorized access, alteration, or disclosure; and
4. The release of test results shall follow official channels and protocols prescribed by DepEd NCR, ensuring confidentiality and responsible use of data.

B. Test Security Measures

To maintain the integrity of the USHAT, DepEd NCR shall prescribe and enforce standardized test security measures applicable to all testing centers. These measures shall include, but are not limited to:

1. Controlled access to test content, platforms, and testing environments;
2. Secure handling of test materials before, during, and after test administration;
3. Use of unique examinee credentials or system controls to prevent unauthorized test access;
4. Prohibition of recording, reproduction, or dissemination of test items in any form; and
5. Documentation and reporting of any testing incidents, irregularities, or breaches.

C. Integrity of Computer-Based Testing

Given the computer-based but not necessarily online nature of the USHAT, additional safeguards shall be implemented to ensure the reliability and integrity of the assessment, including:

1. Configuration of testing systems within secured local or networked environments approved by DepEd NCR;
2. Verification of system readiness and functionality prior to test administration;
3. Designation of trained technical support personnel during testing sessions; and
4. Implementation of procedures for handling technical disruptions, power interruptions, or system failures.

D. Prohibited Acts and Sanctions

Any act that compromises the fairness, security, or integrity of the USHAT shall be considered a serious violation. Prohibited acts include, but are not limited to:

- unauthorized access to test content or systems;
- coaching or providing assistance during test administration;
- manipulation or falsification of test results; and
- improper disclosure of examinee data.

Violations shall be dealt with in accordance with existing DepEd rules, civil service regulations, and other applicable laws, without prejudice to the imposition of appropriate administrative or legal sanctions.

MONITORING, EVALUATION, AND FEEDBACK MECHANISMS

The implementation of the Unified Science High School Admissions Test (USHAT) 2026 shall be subject to systematic monitoring and evaluation to ensure



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fidelity to policy intent, operational effectiveness, and continuous improvement of the admissions system.

A. Monitoring of Implementation

DepEd NCR, through the Curriculum and Learning Management Division and other concerned units, shall monitor the conduct of the USHAT across all participating Schools Division Offices and testing centers. Monitoring activities shall focus on:

1. compliance with the provisions of these Guidelines and related implementing instructions;
2. adherence to prescribed testing protocols, schedules, and security measures;
3. readiness and performance of testing centers, including ICT and personnel capacities; and
4. proper handling of examinee data and test materials.

Schools Division Offices shall support monitoring efforts by submitting required reports, documentation, and feedback prescribed by DepEd NCR, to be issued in subsequent issuances.

B. Evaluation of the Admissions Assessment

Post-administration evaluation of the USHAT shall be conducted to assess the quality, relevance, and effectiveness of the admissions assessment. Evaluation activities may include:

1. analysis of test performance and item functioning to ensure validity and reliability;
2. review of enrollment, acceptance, and waitlisting patterns across Science High Schools;
3. examination of equity indicators, including representation across school types and geographic areas; and
4. review of the alignment between admissions results and subsequent learner performance, where feasible.

Findings from these evaluations shall be used to inform refinements in test design, administration procedures, and admissions policies in future cycles.

C. Use of SEL and Admissions Data

Data generated from the USHAT, including results from the Social and Emotional Learning (SEL) component, shall be used responsibly and in accordance with data privacy principles. Such data may be utilized to:

1. inform learner support, guidance, and intervention programs in receiving Science High Schools;
2. support school-level planning and student development initiatives; and
3. guide regional policy decisions related to Science High School programs.

Under no circumstances shall SEL data be used as a basis for admission, exclusion, or tracking of learners.

D. Feedback and Continuous Improvement

DepEd NCR shall establish mechanisms for receiving feedback from Schools Division Offices, Science High Schools, testing personnel, parents, and examinees. Feedback may be gathered through post-test reports, consultations, or other appropriate means.



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Email address: ncr@deped.gov.ph
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Insights and lessons learned from the implementation of the USHAT 2026 shall serve as inputs to:

- future iterations of the USHAT; and
- the planned development of other computer based assessments.



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ENCLOSURE 3: ROLES AND RESPONSIBILITIES

To ensure the smooth implementation of the Unified Science High School Admissions Test (USHAT) 2026, coordinated action among offices and personnel at the regional, division, and school levels is required. The following roles and responsibilities are hereby defined:

A. DepEd National Capital Region

(through the Curriculum and Learning Management Division and other concerned functional divisions)

DepEd NCR shall have overall authority and responsibility for the planning, coordination, and oversight of the USHAT 2026. Specifically, it shall:

1. Develop, validate, and finalize the USHAT framework, test specifications, and assessment instruments, including the academic and Social and Emotional Learning (SEL) components, ensuring that the SEL component is utilized exclusively for learner profiling and support and shall not be used as a basis for admission scoring;
2. Prescribe technical standards, protocols, and security measures for the conduct of the computer-based testing modality;
3. Issue official advisories, implementing instructions, and timelines related to the USHAT, such as the orientation, release of results, and others;
4. Oversee the administration of the test and ensure compliance with these Guidelines;
5. Consolidate, process, and officially release test results and related admissions data; and
6. Monitor and evaluate the implementation of the USHAT for policy improvement and future refinements

For the Regional Office, the **Science and Mathematics Education Program Supervisor** in the Region shall be the main focal persons for this activity. The **Regional IT Officer** shall assist the Science and Mathematics EPSs in the technical side of this activity.

B. Schools Division Offices (SDOs)

The Schools Division Offices shall provide coordination, monitoring, and logistical support to ensure the smooth implementation of the USHAT within their respective jurisdictions. They shall:

1. Disseminate this Memorandum and its enclosures to all concerned schools and stakeholders;
2. Identify and coordinate authorized testing centers in their divisions;
3. Coordinate with other schools within the division for pooling of resources, such as laptops, tablets, and other gadgets to the designated testing center/host school/science high school.



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4. Ensure and assist in the readiness of personnel, facilities, and ICT resources required for test administration;
5. Designate qualified personnel (EPSs, PSDSs) to serve as test examiners, and support staff;
6. Monitor compliance with testing protocols, schedules, and security requirements; and
7. Report implementation issues, incidents, and concerns to DepEd NCR in a timely manner.

For the Schools Division Offices, the **Science and Mathematics Education Program Supervisors** shall be the main focal persons for the USHAT, to be assisted by the **Division IT Officer**.

C. Authorized Testing Centers/Science High Schools

Schools designated as testing centers shall be the Science High Schools themselves and shall be responsible for the on-site administration of the USHAT, unless otherwise that other schools are recommended to be the testing site. They shall:

1. Prepare and maintain testing facilities, including computer laboratories and local network infrastructure, in accordance with prescribed technical requirements;
2. Implement test administration procedures, security protocols, and examinee management guidelines; and
3. Ensure the integrity and confidentiality of test materials and examinee data

The following table shows the delineation of tasks of each of the responsible person in the preparation and conduct of USHAT and USHAT-related activities.

Responsible Person	Task
Regional Director, DepEd NCR	<ul style="list-style-type: none">• Lead the executive committee on the administration of USHAT 2026.• Provide the overall direction of the science high school programs, including USHAT 2026.• Decide on all appeals and/or concerns regarding USHAT 2026 and the admissions process in the Science High Schools.
CLMD Chief, DepEd NCR	<ul style="list-style-type: none">• Provide overall oversight and supervision of the implementation of USHAT 2026 within the region
Regional Science Supervisor	<ul style="list-style-type: none">• Shall be the lead focal person in the region for the administration of USHAT 2026• Facilitate smooth coordination within the divisions and the science high schools



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	<ul style="list-style-type: none"> • Draft and issue relevant memoranda, advisories, standardized templates, and required reporting documents to guide the respective Schools Division Office (SDO) focal persons in the implementation of the USHAT; • Monitor the overall conduct of USHAT
Regional Mathematics Supervisor	<ul style="list-style-type: none"> • Shall be the co-focal person in the region for the administration of USHAT 2026 • Lead in the data analysis and interpretation of results of USHAT 2026
Regional ITOs	<ul style="list-style-type: none"> • Ensure the smooth coordination of the Division ITOs for the conduct of USHAT • Provide critical technical assistance regarding the technical specifications and other ICT-related matters in the conduct of the computer-based test • Monitor the science high schools in terms of preparation of venues and provide technical assistance to the Division ITOs and the School Heads of Science High Schools
Schools Division Superintendent	<ul style="list-style-type: none"> • Approves the final list of testing centers and the designation of authorized testing personnel, including Room Examiners, based on recommendations from the Science EPS, Division IT Officer, and Science High School Principal.
CID Chiefs in the SDOs	<ul style="list-style-type: none"> • Provide overall oversight and supervision of the implementation of the USHAT 2026 within their respective divisions; • Ensure that all Division-level activities related to the USHAT are aligned with the Regional Guidelines and implementing instructions issued by DepEd NCR; • Facilitate coordination among division units, including EPSs, ITOs, and designated testing centers; • Ensure compliance with timelines, testing protocols, and security requirements
Division Science Supervisor	<ul style="list-style-type: none"> • Serves as the overall division lead for the planning, coordination, and



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 Email address: ncr@deped.gov.ph
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	<p>implementation of USHAT within the Division.</p> <ul style="list-style-type: none">• Shall do monitoring of the testing sites and rooms• Oversees the identification, confirmation, and validation of testing centers, ensuring alignment with regional technical requirements.• Functions as Division Chief Examiner, ensuring strict compliance with standardized testing procedures.• Submits and supervises the deployment of:<ul style="list-style-type: none">◦ Room Examiners◦ Technical Support Staff
Division Mathematics Supervisor	<ul style="list-style-type: none">• Supports the Division Science EPS in overall planning and coordination of USHAT.• Acts as Division Co-Chief Examiner, assisting in the supervision and monitoring of test administration.• Leads and submits to the Regional Mathematics Supervisor the collation and preliminary review of statistical data, including the number of registered vs actual test takers, attendance and completion rates, and other related tasks to be issued in subsequent issuances.
Division ITOs	<ul style="list-style-type: none">• Coordinate the pooling and deployment of laptops, tablets, and other ICT equipment from different schools to the designated testing center• Conducts technical inspection and validation of proposed testing sites, including:<ul style="list-style-type: none">◦ Network stability and bandwidth adequacy◦ Modem capacity for concurrent connections◦ Local area network (LAN) configuration, if applicable◦ Power supply reliability and availability of backup power• Performs actual or simulated load testing to assess system performance under exam-like conditions.



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Email address: ncr@deped.gov.ph
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	<ul style="list-style-type: none">• Recommends to the SDS, through the Division Science EPS, the:<ul style="list-style-type: none">◦ Approval of testing sites◦ Required technical upgrades or mitigations• Prescribes to the school head of the science high school needed upgrades or items for procurement leading towards the USHAT.• Establish and maintain connectivity within a single local area network (LAN), whether wired or wireless, or secured network environment per testing room, in accordance with technical standards prescribed by DepEd NCR• Ensure that all devices are properly configured and functional prior to test administration;• Provides on-site technical support during test administration.• Lead the technical support staff team during the USHAT.• Can deputize or add technical support staff to augment personnel work during the USHAT.• Monitors network performance and system stability throughout the testing window.• Ensures proper shutdown and securing of testing systems in coordination with the third party provider.• Submits a technical post-mortem report after the USHAT, highlighting:<ul style="list-style-type: none">• System performance• Incidents encountered• Recommendations for future improvements
School Head of the Science High School	<ul style="list-style-type: none">• Ensures that the school is USHAT-ready, including:<ul style="list-style-type: none">◦ Adequate number of functional devices◦ Availability of routers/modems and LAN cables◦ Suitable testing rooms with proper layout and ventilation



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	<ul style="list-style-type: none"> • Designates a School Testing Coordinator and School IT Coordinator. • Submits accurate and timely school readiness reports to the Division and Regional Office. • Submits on time the list of examinees to the regional office. • Facilitate the procurement or provision of additional equipment and materials, when necessary, to ensure testing readiness, which may include but are not limited to modems, routers, local area network (LAN) cables, power extension cords, and other ICT-related requirements, subject to existing procurement and accounting rules • Facilitates the procurement of necessary signages and materials for USHAT. • Orient the parents/students a week before the USHAT. • Facilitates the provision for meals for the RTWG, third party provider to be provided by the RO, division office personnel, and school personnel to act in the preparation and during the USHAT.
<p>School Head of the Testing Site (if ever that the testing site is NOT the Science High School)</p>	<ul style="list-style-type: none"> • Ensure that the testing site is USHAT ready. • Procures necessary upgrades in facilities, if needed for the smooth implementation of USHAT.
<p>School ICT Coordinators of Schools where e-learning carts will be borrowed for the USHAT.</p>	<ul style="list-style-type: none"> • Assure that the units, including the accessories (mouse, routers) to be lent for the USHAT administration are of good and working condition. • Be in the testing room on March 6 and 7, 2026 to provide technical assistance in the administration of USHAT.
<p>Designated Education Program Supervisors (EPS) and Public Schools District Supervisors (PSDS) and other non teaching staff (if needed) , regardless of area of assignment, serving as Room Examiners</p>	<ul style="list-style-type: none"> • Attend the official orientation for USHAT room examiners conducted or authorized by DepEd NCR; • Sign a Non-Disclosure Agreement (NDA) to ensure confidentiality and integrity of test materials and procedures;



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	<ul style="list-style-type: none">• Certify that they do not have any examinee related to them within the fourth (4th) degree of consanguinity or affinity; and• Strictly adhere to all proctoring guidelines, testing protocols, and ethical standards prescribed for the USHAT.
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Website: depedncr.com.ph





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ENCLOSURE 4: MINIMUM TECHNICAL AND ICT REQUIREMENTS for the Computer-Based Testing (CBT) Implementation of the Unified Science High School Admissions Test (USHAT) 2026

MINIMUM DEVICE SPECIFICATIONS

All laptops, desktop computers, or tablets to be used for USHAT CBT shall meet the minimum specifications prescribed by the third-party testing provider, as follows:

- Processor: Intel Core i5 or higher
- Memory (RAM): At least 8 GB
- Operating System: Windows 10 or Windows 11

Devices shall be in good working condition, with functional keyboards, displays, and power supply components.

NETWORK AND CONNECTIVITY REQUIREMENTS

1. Testing centers shall establish a **stable local area network (LAN)** or secured network environment capable of supporting all testing devices simultaneously.
2. Modems, routers, or network devices used for the USHAT do not require a specific brand or model; however, they must be capable of handling multiple simultaneous connections without significant degradation of performance. Preferred specifications are those delivered by the ICTS:

Aspect	Specification / Estimate
Model (Example as delivered by DepEd CO)	TP-Link Archer AX12 AX1500 Wi-Fi 6 Router
Wi-Fi Standard	Wi-Fi 6 (802.11ax)
Throughput	Up to ~1500 Mbps combined
Client Support (practical)	Can connect 40+ devices

3. Network configuration shall prioritize stability and reliability to prevent disruptions during test administration.
4. Network setup and configuration shall be coordinated with the Division Information Technology Officer (ITO) and validated prior to the scheduled test date.

POWER AND PHYSICAL INFRASTRUCTURE

Testing centers shall ensure the following:

1. Adequate and stable power supply for all devices to be used during testing, as much as possible, with UPS;
2. Availability of extension cords, power strips, or equivalent power management equipment, as needed;
3. Proper ventilation, lighting, and seating arrangements conducive to testing; and
4. Safe and orderly testing environments that minimize distractions and technical risks.

TECHNICAL SUPPORT AND READINESS

1. All devices and network systems shall undergo **pre-test inspection and system checks** prior to test administration.



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2. The **Division ITO, School, and the ICT Coordinator of the e-learning package used for USHAT** shall be on standby during the entire duration of the test to address technical issues.
3. Any technical incidents encountered during test administration shall be documented and reported to the Schools Division Office and DepEd NCR.



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ENCLOSURE 5: INDICATIVE TIMELINE OF ACTIVITIES FOR USHAT and USHAT RELATED ACTIVITIES

Date	Activity	Responsible Person
February 23- 27, 2026	First Round of Site Visits to the Testing Centers/Rooms	Regional Focal Persons/ITOs Division Focal Persons/ITOs School Heads/ICT Coordinators in charge of e Learning Packages
February 26, 2026	Release of List of Examinees through Regional Memorandum	Regional Focal Persons School Heads of Science High Schools
February 28, 2026	Simultaneous USHAT Orientation to Parents and Students	Science High Schools
March 2 – 5, 2026	Second Round of Site Visits	Regional Focal Persons/ITOs Division Focal Persons/ITOs School Heads/ICT Coordinators in charge of e Learning Packages
March 3, 2026	Orientation of Room Examiners and DITOs for USHAT @ Varela Hall, 9:00 – 11:00 NN	Third Party Provider Regional Focal Persons Division Focal Persons (EPSs) EPSs/PSDSs to serve as Room Examiners School Heads of Science HSs
March 6, 2026	Preparation Day for USHAT 2026 (Testing Centers will be shifting to ADM)	Regional Focal Persons/ITOs Division Focal Persons/ITOs School Heads/ICT Coordinators in Charge of Learning Packages All others concerned
March 7, 2026	USHAT 2026.	Third Party Provider Regional Focal Persons/ITOs Division Focal Persons (EPSs)/ITOs EPSs/PSDSs to serve as Room Examiners



Address: 6 Misamis St., Bago Bantay, Quezon City
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		School Heads of Science HSs/ ICT Coordinators in Charge of Learning Packages All others concerned
March 11, 2026	Release of List for Interview	Regional Office School Heads of Science HSs
March 14, 2026	Orientation for Interviewers and Meeting of Science High School Heads	TBA
March 18 – 20, 2026	Schedule of Interview	Interviewers School Heads of Science HSs
April 10, 2026	Release of list of passers for enrollment	Regional Focal Persons
April 17, 2026	Deadline for enrollment for passers	



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Email address: ncr@deped.gov.ph
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**ENCLOSURE 6: ASSIGNMENT OF DepEd NCR PERSONNEL FOR USHAT 2026
(March 6 – 7, 2026)**

1. Caloocan City Science High School	Leah Ailah Vicencio
2. Caloocan National Science and Technology High School	Alfred Desamparo
3. Las Pinas City National Science High School	Hajji Palmero
4. Malabon City National Science and Mathematics High School	Dennis Mendoza
5. City of Mandaluyong Science High School	Marina Espino
6. Manila Science HS	Rhea Eden
7. Marikina Science High School	Don Ray Salvador
8. Muntinlupa Science High School	Lambert Quesada
9. Navotas National Science HS	Lydia Martin
10. Paranaque Science High School	James Macaranas
11. Pasay City National Science High School	Rodolfo Colocar
12. Pasig City Science High School	Rowena Ontangco
13. Quezon City Science High School	Andrew Tan
14. San Juan City Science High School	Andres Bonifacio
15. Makati Science High School	Arren Aduan
16. Taguig Science HS	Richard Catain
17. Sen Renato Companero Cayetano Memorial Science & Technology HS	Herbert Virtucio
18. Valenzuela City School of Mathematics and Science	Charito Villanueva



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ENCLOSURE 7: USHAT PREPAREDNESS CHECKLIST

(To be used by DITOs and the Science EPSs in their Field Monitoring)

School: _____

Device Inventory (DITO)

- Total number of registered test takers: _____
- Total number of available functional devices in the school: _____
- Total number of e learning carts/laptops to be borrowed to the schools: _____
 - E-learning carts borrowed with documentation: _____
- Minimum 10-15% standby/backup units available: Yes No
- All devices labeled and inventoried: Yes No
- Devices tested individually prior to exam day: Yes No

Router Capacity (DITO)

- Number of routers available: _____
 - Router supports at least 40 concurrent connections (or based on site load) Yes No
 - Router supports Dual-band WiFi (2.4 GHz & 5 GHz) Yes No
 - Router has firmware updated Yes No
 - Router is SSID secured and password-protected Yes No

Load Testing (DITO)

Simulated simultaneous login conducted: Yes No

Number of devices used during mock load test: _____

No latency or system crash observed during mock: Yes No

Systems and Software Readiness (DITO)

Browser & Platform

- Required browser installed (e.g., Chrome/Edge latest version): Yes No
- Pop-up blockers disabled for test platform: Yes No
- Auto-update disabled during testing window: Yes No
- Antivirus will not interrupt test session: Yes No
- Test URL successfully accessed in all devices: Yes No

Power and Physical Infrastructure (DITO)

Electrical Readiness

- All outlets functional and stable: Yes No
- Extension cords properly rated and secured: Yes No
- No exposed wiring hazards: Yes No
- UPS or backup power available (for router and server devices): Yes No
- Contingency plan for brownout: Yes No

Room Configuration (Science EPSs)



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How many rooms to be used? _____

- Adequate spacing between computers: Yes No
- For rooms using laptops, there are tables and chairs that fit the laptop.
 Yes No
 - For rooms using tablets, arm chairs will do provided that there is enough space for computation
- Proper ventilation and lighting: Yes No
- Noise-free environment: Yes No
- Seating plan prepared and printed: Yes No
- Wall displays covered (if required): Yes No

Contingency Preparedness (DITO)

- At least 2-3 spare routers available: Yes No
- Spare LAN cables available: Yes No

CERTIFICATION

Division IT Officer:

- READY
- READY WITH MINOR ADJUSTMENTS
- NOT READY

Signature: _____

Division Science EPS:

- READY
- READY WITH MINOR ADJUSTMENTS
- NOT READY

Signature: _____

Remarks:

Noted:

CID Chief

Approved:

- APPROVED AS TESTING CENTER
- FOR COMPLIANCE PRIOR TO APPROVAL

Schools Division Superintendent



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