

DepEd ICT Unit

Web Posted by: dm  
Control no.: 26-PUB-285

Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA

**Office of the Schools Division  
Superintendent**

**DIVISION MEMORANDUM**

No. 0223, s. 2026

**CONSULTATION WITH EDTECH HUB ON LEARNING CONTINUITY DESPITE  
CLIMATE-RELATED DISRUPTIONS**

To: OIC – Assistant Schools Division Superintendent  
Chief Education Supervisors - CID and SGOD  
Public Schools District Supervisors  
Public Elementary and Secondary School Principals  
All Others Concerned

1. For the information and guidance of all concerned, attached is Memorandum BLD-2026 from **Gerson Marvin M. Abesamis**, Director IV, Bureau of Learning Delivery, dated March 3, 2026, inviting the DRRM team and ADM Focal Persons to a consultation with the EdTech Hub on ensuring learning continuity amid climate-related disruptions, contents of which are self-explanatory, for appropriate action.
2. Particular attention is directed to paragraph nos. 2, 3, and 4, for reference
3. On-site visits to the participating schools, **Malinta Elementary School and Isla Elementary School**, are scheduled for March 10, 2026.
4. Immediate dissemination of this memorandum is desired.

**NOEL D. BAGANO**  
Schools Division Superintendent

Encl.: as stated  
Reference: Memo BLD-2026  
To be indicated in the Perpetual Index  
under the following subjects:

**LEARNING CONTINUITY AMID CLIMATE RELATED DISRUPTIONS**

ASB/SGOD March 4, 2026

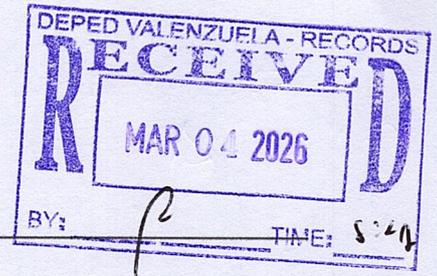


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Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY



**MEMORANDUM**  
**BLD-2026-\_\_\_\_\_**

**TO :** **NOEL D. BAGANO**  
*Schools Division Superintendent*  
Valenzuela City

**FROM :** **GERSON MARVIN M. ABESAMIS**  
*Director IV*  
Bureau of Learning Delivery

**SUBJECT :** **CONSULTATION WITH EDTECH HUB ON LEARNING CONTINUITY DESPITE CLIMATE-RELATED DISRUPTIONS**

**DATE :** March 3, 2026

In line with the Department of Education's priority to strengthen inclusive, equitable, and quality education for all Filipino learners—even during emergencies and crises—the Bureau of Learning Delivery (BLD) has partnered with EdTech Hub to understand how EdTech is activated during closures, how communication flows, or what enablers/barriers shape these decisions. This activity seeks to explore systematic ways of documenting which tools are used under which conditions and monitoring their use, and whether they are working to deliver learning outcomes as intended.

As such, this Office would like to respectfully request for the Schools Division Office's participation for a consultation on **March 10, 2026 (Tuesday) at 9:00 AM to 10:30 AM** in the SDO's office. We would like to invite the SDO's **DRRM and ADM Focal Persons** for this session. Their team members are also welcome to join. The following topics of interest will guide the consultation:

- Regional adaptations to current DRRM/learning continuity policies;
- Coordination systems during emergencies within the SDO;
- Alternative Delivery Methods (ADM) utilized in the SDO; and the
- Decision-making processes and actors involved in the matters above.

In relation to this, we would also like to request to **visit 2 schools in your SDO in the afternoon of March 10** – 1 school that is quite resilient when it comes to climate-related disruptions, and 1 school that still needs some support in managing climate-related disruptions. During the school visit, our staff and partners from EdTech Hub shall conduct interviews with the school head and 3-4 teachers who have implemented ADMs during class suspensions. Their experience and insights are valuable inputs to the meaningful roll out of the upcoming policy on learning continuity.



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BUREAU OF LEARNING DELIVERY

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For coordination and relation concerns, please contact **Nikki Reyes** of the Bureau of Learning Delivery – Innovation Unit through **Viber (09175769235)** or at **nicole.reyes01@deped.gov.ph**.

Thank you very much for your continued support for our shared mission of improving teaching and learning.

For information and appropriate action.

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