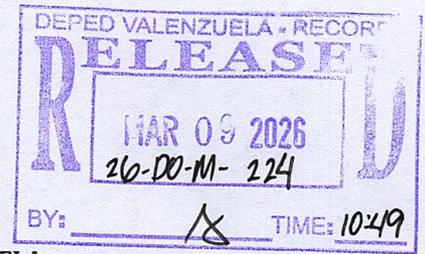




DepEd ICT Unit

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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE - CITY OF VALENZUELA



**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 0220 s. 2026

**IMPLEMENTATION OF THE "BASABAHAY" SUMMER PROJECT IN
PARTNERSHIP WITH GIVE ME A BOOK FOUNDATION (GMBF)**

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors - CID and SGOD
Education Program Supervisors and Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. In response to the Final Report of the Second Congressional Commission on Education (EDCOM II) and in support of the ongoing mission to uplift the literacy of every incoming Grade 2 *Batang Valenzuelano*, this Office fully endorses the **Implementation of the BASABAHAY Summer Project in partnership with Give Me A Book Foundation (GMBF)** in forty-four (44) elementary schools in the Division.
2. This initiative aims to help address the literacy crisis by providing incoming Grade 2 *Batang Valenzuelano* with printable PDF copies of **Filipino Leveled Books (FLBs)** for home use during the summer break. Moreover, the project empowers parents and guardians to actively support their children's functional literacy development through the *Gabay para sa Magulang* approach.
3. Attached herewith are the BASABAHAY Calendar of Activities and the *Gabay sa mga Magulang* for guidance and reference.
4. Expenses relative to the implementation of this project shall be charged against the School Maintenance and Other Operating Expenses (MOOE) and/or other available local funds, subject to existing government accounting and auditing rules and regulations.
5. Teachers and school personnel who will be involved in the activity during Saturday and vacation shall be granted service credit pursuant to the provision of DepEd Order No. 13, s. 2024 entitled *Revised Guidelines on the Grant of Vacation Service Credits for Teachers and Compensatory Overtime Credit (COC)* pursuant to paragraph 5.3 letter K on Joint Circular of the Civil Service Commission (CSC) and the Department of Budget and Management dated October 4, 2024.
6. To facilitate timely implementation and ensure direct accountability, the respective School Heads of participating schools are hereby authorized to sign the



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project's Letter of Commitment. This localized approach enables schools to manage the partnership in accordance with their specific context and needs.

7. Immediate dissemination of this Memorandum is hereby directed.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: As stated

References: DepEd Order No. 10, s. 2025, Give Me a Book Foundation Letter
To be indicated in the Perpetual Index
under the following subjects:

READING

PROGRAMS

PROJECT

RRC/DM- IMPLEMENTATION OF THE "BAsaBAHAY" SUMMER PROJECT IN PARTNERSHIP WITH GIVE ME A BOOK
FOUNDATION (GMBF)
_____/March 4, 2026



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BAsaBAHAY CALENDAR OF ACTIVITIES

INCLUSIVE DATES	KEY ACTIVITY
March 2-6, 2026	Exploratory Meeting and Localized Planning
March 10-13, 2026	Consultative Meeting with Partners and School Heads per districts
March 10, 2026	Central District - Malinta ES, 8:30-11:00 am
March 11, 2026	East District - Pedro L. Santiago ES, 8:30-11:00 am
March 12, 2026	North District – P. R. Sandiego ES, 8:30-11:00 am
March 13, 2026	South District – Bitik ES, 8:30-11:00 am
March 16-29, 2026	Printing of PDF mini-books copies of FLBs
March 30-31, 2026	<ul style="list-style-type: none"> • Parents Orientation and Distribution of FLB PDFs mini-books for incoming Grade 2 students (10 mini-books per students) • Submission of Learners Reading Profile
April-June 2026	Implementation of BAsaBAHAY Summer Project
May-June 2026	<ul style="list-style-type: none"> • Guided home reading sessions with parental support using <i>Gabay para sa Magulang</i> • Check-ins by teachers via phone calls, SMS or online platforms • Monitoring and reporting of learner progress and challenges
June 8, 2026	Collection and Return of mini-books
June 1-12, 2026	<ul style="list-style-type: none"> • Post-implementation evaluation and documentation
June-July 2026	<ul style="list-style-type: none"> • Reading Assessment (BOSY)
July 2026	<ul style="list-style-type: none"> • Feedback evaluation and meeting with partners, school heads, FLB focals and parents to discuss outcomes and next steps

Subject: Make Reading at Home Possible this Summer

Dear Sir Noel,

Give Me A Book Foundation (GMBF) stands with you in addressing our country's literacy crisis. We believe that every Filipino child deserves the chance to learn to read—and that begins at home.

The recent EDCOM2 Final Report underscores what we see every day:

- **The home is the child's first classroom**—yet it remains under-resourced and underguided.
- **Active parental involvement greatly reduces the risk of poor performance**, as home reading and emotional support are strongly linked to foundational learning outcomes.

EDCOM2 further **calls on schools to ensure that learners have materials they can take home**—a challenge that we can meet together.

To answer this call, GMBF is launching the **BAsaBAHAY** Summer Project.

Through this initiative, we are giving our partner schools printable (grayscale) PDF versions of selected Filipino Leveled Books® (FLB) titles to enable home reading this summer.

Participating schools commit to:

- Printing 10 FLB mini-books per student (2 staples per book)
- Orienting parents on how to use the Filipino Leveled Books® at home using the Gabay para sa Magulang document (and printing a copy for parents)
- Limiting these as take-home summer books (original copies reserved for classroom use)
- Allowing students to keep the PDF printable books at home

This is an urgent call to action. If your school wants to join the **BAsaBAHAY** Project, please fill out the attached form and return it to me by February 28.

Let's **GIVE EVERY CHILD A BOOK** to read at home this summer.
Thank you for your dedication and partnership.

Warm regards,

Ma Victoria Lagunita

Chona
Give Me A Book Foundation

givemeabook.com
contact@givemeabook.com





Gabay sa Mga Magulang

1

Ilagay ang lahat ng aklat sa isang lalagyan o kahon. Pag-usapan ninyo kung bakit mahalaga ang mga aklat at kung paano ito aalagaan upang hindi mapunit, mabasa, o madumihan. Siguraduhing madaling maabot ng bata ang lalagyan upang makuha niya ang mga aklat anumang oras.

2

Kapag araw-araw nagbabasa ang bata, mas dumarami ang kaniyang nalalaman na salita at mas naiintindihan niya ang kaniyang binabasa. Pumili ng aklat na bagay sa kaniyang antas. Kapag hindi ito mahirap, mas masisiyahan siya sa pagbabasa at tataas ang kaniyang tiwala sa sarili.

3

Magbasa katabi ang bata dahil ito ay isang paraan na makapag-bonding o makapaglaan ng oras ang mga magulang sa anak. Depende sa kakayanan ng bata, puwede kayong magsalitan sa pagbasa ng pahina o pangungusap para marinig niya ang tamang pagbasa at siya rin ay makapagsanay. Depende rin sa mood o pakiramdam ng bata, kung mas gusto niyang kayo ang babasa, sa susunod na araw o ang bata naman ang magbabasa.

4

Kung beginning reader palang ang bata, sa una, tingnan lamang ninyo ang mga larawan at ipakuwento sa bata kung ano kaya ang nangyayari sa larawan. Kapag napag-usapan na ninyo ang mga larawan, puwede ng basahin ng magulang ang kuwento. Habang nagbabasa kayo, ituro ninyo ang bawat salita para makita ng bata ang proseso ng pagbasa.

5

Bago magbasa, pag-usapan muna ang pabalat at pamagat ng aklat. Magtanong ng mga tanong na magpapaipis sa bata, tulad ng:

- “Ano ang nakikita mo sa pabalat?”
- “Tungkol saan kaya ang aklat na ito?”
- “Bakit mo iyon nasabi?”

Kapag nahihikayat ang bata na mag-isip, mas magkakaroon siya ng interes at gana sa pagbabasa.

6

Habang nagbabasa, huminto paminsan-minsan upang pag-usapan ang binasa.

Maaari kang magtanong tulad ng:

- “Ano ang nangyari?”
- “Ano ang nararamdaman ng tauhan?”
- “Ano sa tingin mo ang susunod na mangyayari?”



Gabay sa Mga Magulang

7

Kapag binibigyan natin ng pagkakataon ang bata na mag-isip, mas nahahasa ang kaniyang pag-iisip. Tanggapin ang lahat ng kaniyang sagot. Kung sa tingin mo ay mali, maaari mong itanong, “Saan mo iyon nakita?” o “Bakit mo iyon nasabi?”

8

Kapag napansin nating may mali sa pagbasa ng bata, huwag agad sabihing mali siya. Bigyan muna siya ng pagkakataong ulitin ang salita at hanapin ang tamang sagot gamit ang unang tunog, ang pagpapantig o ang larawan sa pahina.

9

Iugnay ang kuwento sa inyong sariling buhay. Halimbawa, kung tungkol sa pamilya ang aklat, maaari mong itanong:

- “Nangyayari rin ba ito sa ating pamilya?”
- “Kapareho ka ba ng tauhan sa kuwento? Paano?”

10

Kahit Filipino ang aklat, maaari pa ring gamitin ang unang wika sa bahay sa pagtalakay ng kuwento. Maaaring magpaliwanag o magtanong sa wikang mas komportable ang bata.

11

Basahin ang parehong aklat nang higit sa isang beses. Sa unang pagbasa, sabay ng magulang para maintindihan ang kuwento. Sa mga susunod na araw, hayaan ang bata na magbasa nang mag-isa para mas makilala at maalala ang mga salita.

12

Purihin ang pagsisikap, hindi lang ang galing ng bata. Sabihin ang mga bagay tulad ng:

- “Nagustuhan ko kung paano mo tinapos ang pahinang ito.”
- “Sinubukan mong basahin ang mahirap na salitang ito.”

Dapat maging positibo at masaya ang karanasan ng bata sa pagbabasa.

13

Upang makasanayan ng bata ang araw-araw na pagbabasa, gumawa ng simpleng ritwal. Halimbawa: bago matulog, pagkatapos maghugas ng pinggan, o tuwing hapon pagkatapos maglaro. Kapag may oras na nakasanayan ng bata na magbabasa siya, unti-unti itong magiging ugali na niya ang magbasa araw-araw.



Gabay sa Mga Magulang

14

Okay lang na basahin nang paulit-ulit ang isang aklat, lalo na kung paborito ito ng bata. Kapag interesado siya sa paksa o sa mga larawan, mas gugustuhin niyang magbasa kahit may iba pa siyang gawain.

15

Turuan ang bata na gamitin ang mga larawan para mas maintindihan ang kuwento.

Tanungin ang bata:

- “Ano ang nakikita mo sa larawan?”
- “Ano kaya ang kinalaman nito sa ating binasa?”

Mahalaga ang mga larawan para mas maunawaan ng bata ang kuwento.

16

Pagkatapos basahin ang aklat, magkuwentuhan tungkol sa binasa. Maaari mong itanong sa bata:

- “Ano ang paborito mong bahagi?”
- “Ano ang natutunan mo?”
- “Kung ikaw si _____, ano ang gagawin mo?”

17

Huwag pilitin ang bata kung pagod na. Mas mahalaga ang maikli at masayang pagbabasa araw-araw kaysa sa mahabang oras na may inis at pagod.

18

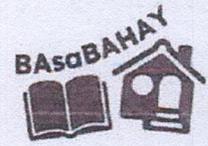
Ipakita sa bata na nagbabasa rin kayo. Kahit simpleng resibo, listahan, text, o balita, ipakita sa bata na mahalaga ang pagbabasa sa araw-araw na buhay.

19

Huwag tutuksuhin ang bata kapag siya ay nagkakamali. Kapag naramdaman ng bata na okay lang na magkamali, mas magkakaroon siya ng kumpiyansa sa pagbabasa.

20

Ipagdiwang ang maliliit na tagumpay sa pagbabasa. Maaari itong gawin sa pamamagitan ng simpleng yakap, ngiti, papuri, o espesyal na oras para magbasa ng isa pang paboritong aklat.



LETTER OF COMMITMENT BAsaBAHAY Summer Project

Date: _____

To Whom It May Concern:

In support of the literacy reform efforts highlighted in the Final Report of the Second Congressional Commission on Education (EDCOM II), and pursuant to the Division Memorandum endorsing the implementation of the **BAsaBAHAY Summer Project** in partnership with Give Me A Book Foundation (GMBF), this School hereby expresses its full commitment to participate in and implement the said project.

We commit to:

1. Facilitate the distribution of printable PDF copies of **Filipino Leveled Books (FLBs)** to identified incoming Grade 2 learners.
2. Orient parents and guardians on the proper utilization of the materials, including the *Gabay sa mga Magulang*, to support their children's functional literacy development during the summer break.
3. Ensure proper coordination with project partners and adherence to the agreed implementation timeline, including the BAsaBAHAY Calendar of Activities.
4. Monitor participation and provide necessary feedback or reports to the Schools Division Office as may be required.
5. Charge allowable expenses related to the project against the School Maintenance and Other Operating Expenses (MOOE) and/or other available local funds, subject to existing government accounting and auditing rules and regulations.

This commitment affirms our shared responsibility to uplift the literacy of every *Batang Valenzuelano* and to contribute meaningfully to addressing the literacy challenges in our community.

Issued this ___ day of _____ 2026 at _____.

Name of School Head: _____

School Head: _____

Name of School: _____