

DepEd ICT Unit
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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CITY OF VALENZUELA

**Office of the Schools Division
Superintendent**

March 10, 2026

To: Public Elementary and Secondary School Heads
(Offering Technokids Program)

Dear Sirs/Mesdames:

Attached is a letter from Curriculum Support Team, Technokids Philippines, dated March 02, 2026, regarding their upcoming school year activities:

1. Kit Pullout and Inspection (April 1-15)
2. Laboratory Maintenance Services (Summer Period)
3. Student Account Deactivation (May 25)
4. Teacher Training Opportunity

In addition, an Instructional Innovation Workshop titled "*AI-Supported Teaching for Differentiated Instruction and Technology Integration Toolkit*", is scheduled for March 20, 2026, via an online platform, inviting the participation of two (2) teachers per grade level from the following learning areas: Mathematics, EPP/TLE, English, and MAPEH. The sessions are scheduled as follows:

- Morning Session: 9:00 A.M. – 11:00 A.M.
- Afternoon Session: 1:00 P.M. – 3:00 P.M.

School heads shall make the necessary class arrangements in accordance with the No Disruption of Class policy, as stipulated in DepEd Order No. 9, s. 2005, titled "*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.*"

For information and appropriate action.

Thank you.

Very truly yours,

NOEL D. BAGANO
Schools Division Superintendent *fn*

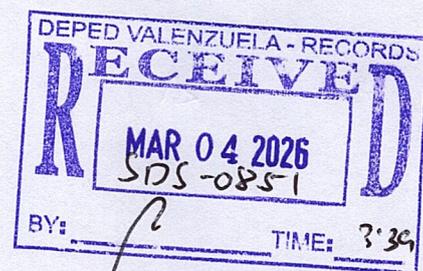
Division Letter No. 080, s. 2026

CID/ABM



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March 2, 2026

DR. NOEL D. BAGANO, CESO VI
Schools Division Superintendent
Valenzuela City

Dear Dr. Bagano,

Warm greetings!

We would like to extend our sincere appreciation for your partnership and support throughout this school year. It has been our privilege to work alongside your institution in implementing the program and supporting your learners and teachers. Attached to this letter is a comprehensive report summarizing the activities, accomplishments, and milestones we have completed this school year.

In preparation for the upcoming school year, we would like to inform your office of the following scheduled activities:

1. Kit Pullout and Inspection (April 1–15)

Our team will conduct a scheduled pullout of deployed kits for inspection, maintenance, and quality checking to ensure all equipment is fully functional and ready for use in the next school year.

2. Laboratory Maintenance Services (Summer Period)

We would like to take this opportunity to conduct preventive maintenance checks on computer laboratories. This includes assessing unit functionality and identifying devices that may require repair or servicing to ensure readiness for the opening of classes.

3. Student Account Deactivation (May 25)

Please be advised that all student accounts will be deactivated on May 25. Consequently, saved outputs stored in the system will be cleared. We recommend informing students and teachers to download or secure any files they wish to retain before this date.

4. Teacher Training Opportunity

Prior to the end of the current school year, we would like to offer a training session for teachers. Participants will receive access to a starter toolkit upon completion, enabling them to begin the next school year fully prepared for implementation and integration of program components.

As part of our commitment to a smooth and effective rollout for the coming school year, we aim to finalize preparations such as the program line-up, support structures, and scheduled sessions for

TK Cloud. We believe that early coordination will ensure seamless integration into your academic plans.

In this regard, we respectfully request a meeting with your office to discuss renewal plans, implementation strategies, and support arrangements for the upcoming school year. Attached as well is our proposal for your review and consideration.

We look forward to continuing this meaningful collaboration and to further strengthening our shared goal of equipping learners with future-ready skills.

Thank you very much, and we hope to hear from you soon.

Respectfully yours,

Curriculum Support Team
Technokids Philippines

Instructional Innovation Workshop

AI-Supported Teaching for Differentiated Instruction and Technology Integration Toolkit

Workshop Overview

This workshop equips teachers with practical strategies, AI-supported tools, and ready-to-use resources that strengthen differentiated instruction and meaningful technology integration in classroom teaching. Participants will gain hands-on experience and leave with a toolkit they can immediately apply in their lessons.

Objectives

By the end of the workshop, participants will be able to:

1. Engineer effective prompt statements that generate differentiated instructional approaches and learning activities using AI tools.
2. Utilize AI to analyze student performance data and design progress monitoring tools for informed instructional decisions.
3. Apply AI-supported strategies to enhance lesson planning, assessment, and feedback.
4. Explore and become familiar with TechnoKids technology projects that can be integrated into classroom lessons.
5. Identify practical ways to use technology and AI to support diverse learners and improve learning outcomes.

Program Flow (2 Hours)

Part 1 — Foundations and Strategies (1 Hour)

- Opening Program & Expectations Setting
- AI in Education: Foundations
- Differentiated Instruction Strategies

Part 2 — Application and Integration (1 Hour)

- Technology Integration Toolkit Demonstration

- Hands-On Application Activity
- Reflection, Synthesis, and Closing

Participants

Per Grade Level:

- 2 Mathematics Teachers
- 2 EPP/TLE Teachers
- 2 English Teachers
- 2 MAPEH Teachers

Schedule

Mode: Online

Session Options:

- **Morning Session:** 9:00 AM – 11:00 AM
- **Afternoon Session:** 1:00 PM – 3:00 PM

Date: March 20, 2026

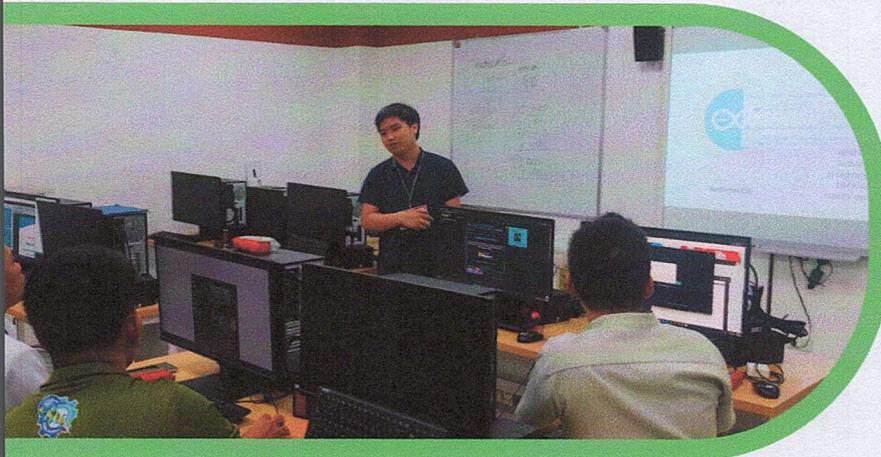
ICT ENHANCEMENT PROGRAM

SCHOOL YEAR 2025-2026



Strengthened Teacher Capacity and Expanded Robotics Program

The school year opened with strengthened professional development initiatives aimed at empowering teachers with updated strategies in digital pedagogy, technology integration, and innovative instructional practices. These sessions focused on equipping educators with practical approaches and tools that support engaging, student-centered learning environments and more effective use of educational technology in the classroom.



As part of the program's continuous enhancement, the robotics component was also enriched through an expanded range of hands-on activities and structured learning projects. This allowed teachers to guide students through more dynamic and experiential lessons, fostering deeper understanding of STEM concepts while promoting creativity, collaboration, and problem-solving skills.

TK Implementation

The TK Implementation for SSC students in Grades 1-4 and in Junior High School provides a progressive and enriched ICT learning pathway that integrates coding, robotics, and advanced technology development. In the primary years, learners build strong digital foundations through Scratch programming and guided robotics activities that nurture creativity, logical thinking, and computational skills. As they advance to Junior High School, students engage in more complex robotics systems and innovation-driven projects that emphasize real-world problem solving, design thinking, collaboration, and technical precision. This structured progression ensures that SSC learners steadily evolve into confident, future-ready digital innovators equipped for the demands of an increasingly technology-driven world.

Empowering Learners Through School-Based Tech Workshops

A series of hands-on learning sessions was conducted across participating schools to enhance students' competencies in programming, robotics, digital design, and computational thinking. These activities placed learners at the center of the experience, engaging them in interactive tasks that encouraged exploration, collaboration, and creative problem-solving using technology. Each session was designed to make learning practical and meaningful, allowing students to actively apply concepts rather than simply observe or memorize them.

By emphasizing experiential learning, the workshops provided valuable opportunities for learners to strengthen their technical skills, build confidence in using digital tools, and better understand how technology can be used to develop solutions. This approach not only deepened their knowledge but also fostered curiosity, adaptability, and critical thinking—essential qualities for thriving in today's technology-driven world.



TK CloudSkill Sessions: Advancing Learning Through Guided Digital Instruction

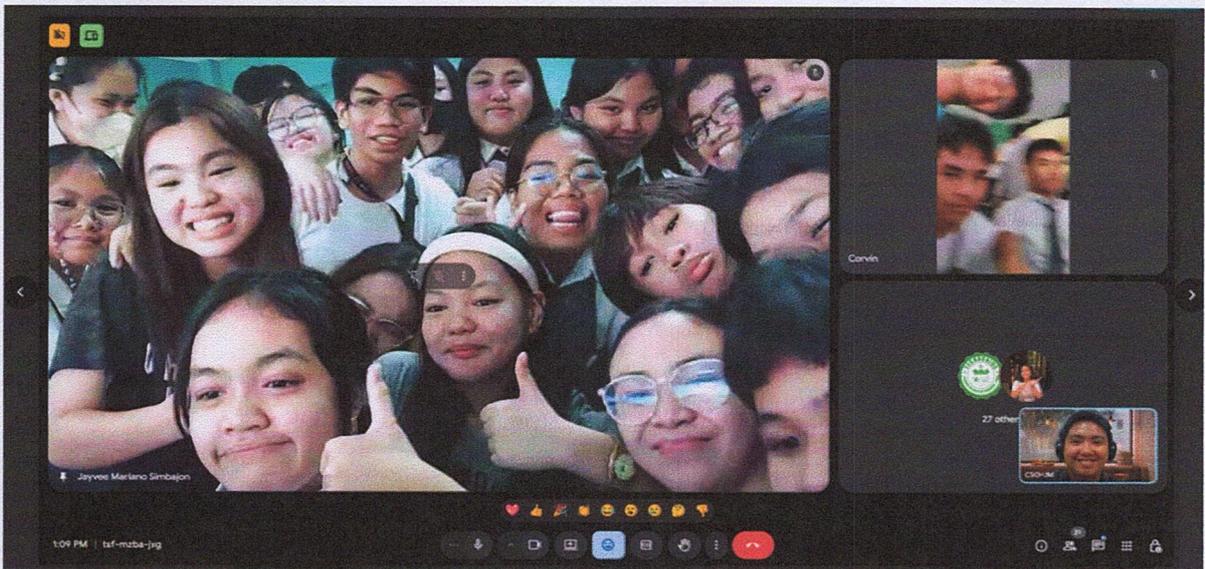
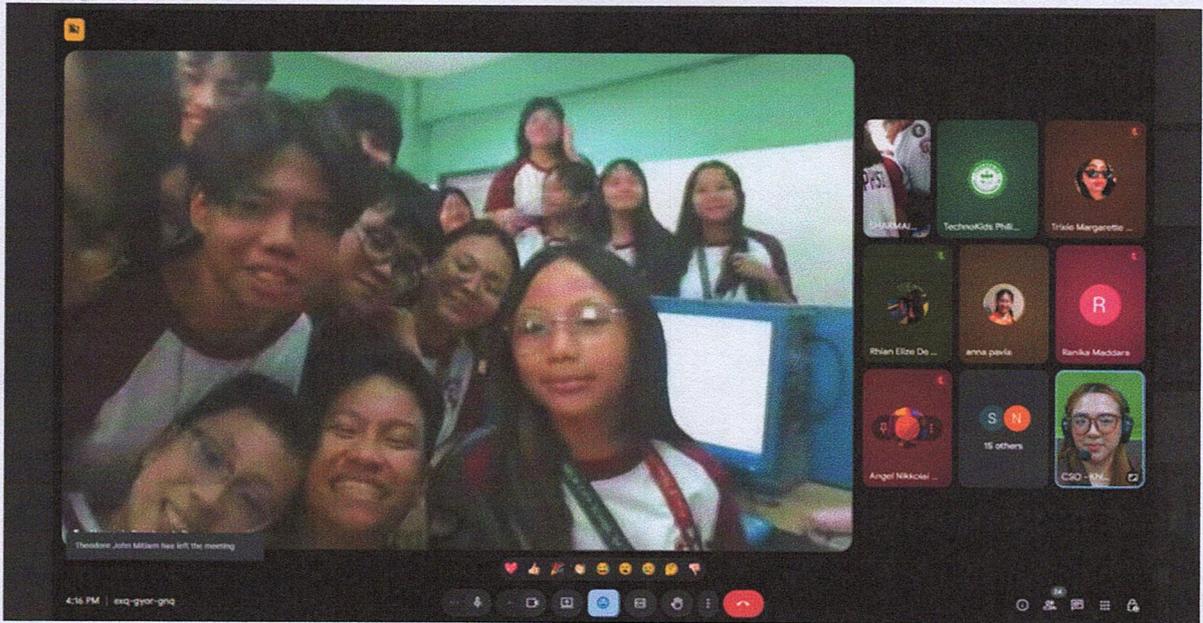
A series of ongoing synchronous sessions was conducted through the TK CloudSkill platform, providing learners with structured pathways for skill development, real-time guidance, and consistent opportunities for practice. These interactive sessions supported students in mastering digital competencies through step-by-step instruction, immediate feedback, and active participation.

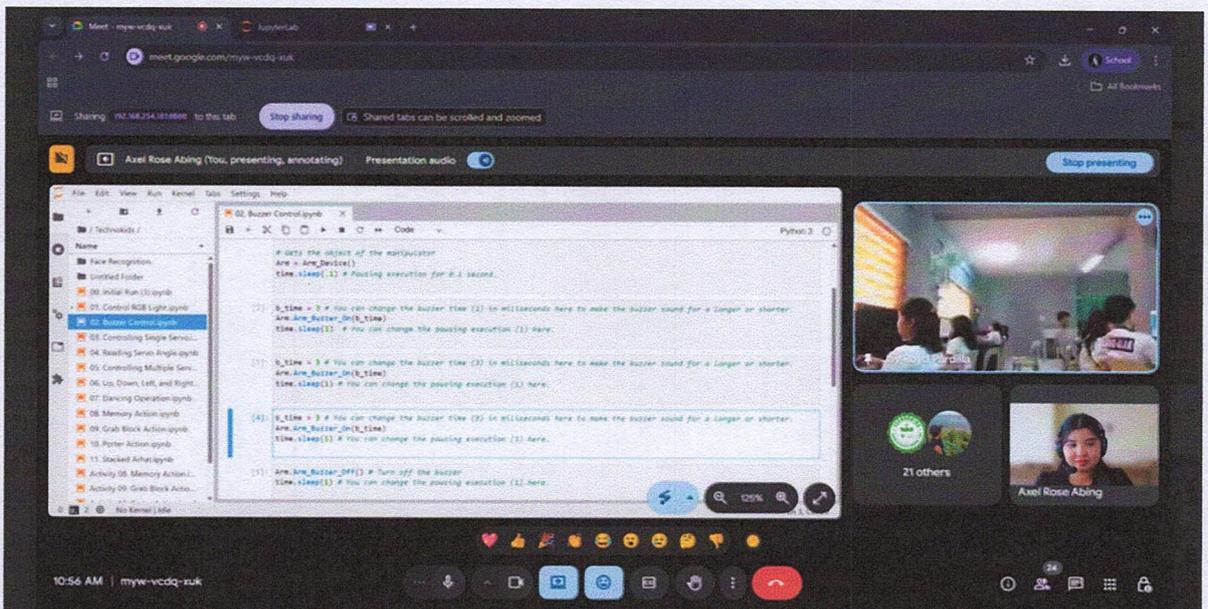
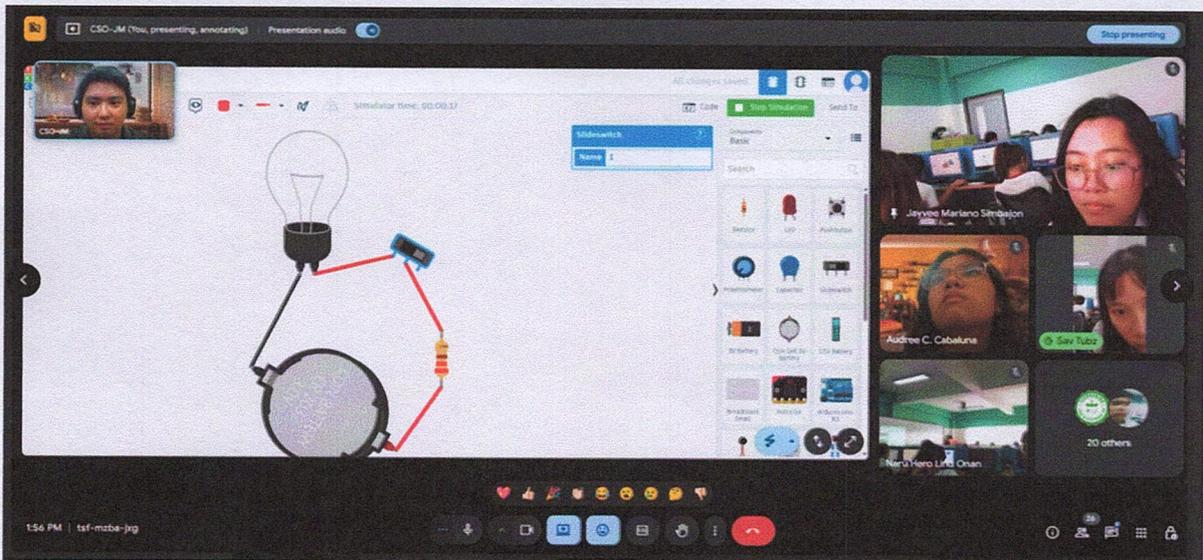
By combining expert facilitation with accessible online learning, the program ensured continuity of skill-building while fostering learner confidence, independence, and readiness to apply technology in meaningful and practical ways.











IT Cup Participation: Showcasing Student Excellence

StStudents demonstrated their technical and creative expertise during the IT Cup, held on February 28 and March 2, where they applied their knowledge in coding, robotics, and technology-based problem-solving through a series of engaging and challenging activities. The event brought together learners from participating schools and provided them with an opportunity to showcase their skills in real-time demonstrations, collaborative challenges, and performance-based tasks that reflected authentic applications of what they had learned in class.

Beyond competition, the IT Cup served as a meaningful platform for celebrating innovation, recognizing student achievement, and highlighting the steady growth of digital competencies across schools. It fostered confidence, teamwork, and critical thinking among participants while inspiring other learners to pursue technology-driven learning pathways. The event also demonstrated how structured ICT programs can cultivate not only technical proficiency but also creativity, resilience, and a passion for innovation among students.



Continuous Teacher Training and Technical Support: Sustaining Program Success

Ongoing mentoring, follow-up training sessions, and responsive technical assistance were provided throughout program implementation to ensure seamless delivery, effective classroom integration, and prompt resolution of technical concerns. This sustained support strengthened teacher confidence and helped maintain consistent, high-quality learning experiences for students. Regular check-ins and guidance also enabled educators to refine their instructional strategies and maximize the use of technology tools aligned with their lessons. As teachers became more proficient, they were able to facilitate more engaging, student-centered activities that promoted active participation and deeper understanding. Ultimately, this continuous support system reinforced the program's goal of building a sustainable culture of innovation, collaboration, and digital readiness within participating schools.

