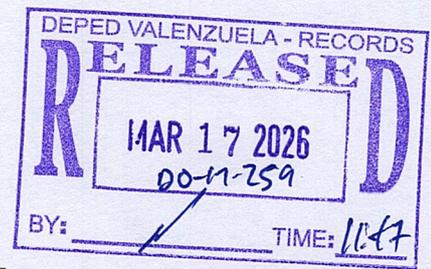


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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF VALENZUELA CITY



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. 0257 s. 2026

**ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND
NUMERACY ASSESSMENTS (SHS LNA) FOR GRADE 11 LEARNERS
IN SCHOOL YEAR 2025-2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads, Public and Private Secondary Schools
All Others Concerned

1. The Senior High School Literacy and Numeracy Assessments (SHS LNA) for Grade 11 learners for School Year 2025-2026 shall be administered from March 9 to March 18, 2026.
2. The assessment aims to gather data on the literacy and numeracy competencies of learners in Key Stage 4 and to inform the implementation of appropriate remediation and intervention programs.
3. The SHS Literacy Assessment will evaluate learners' reading comprehension skills in English and Filipino and determine their reading profile as independent, instructional, or frustration level, across the domains of literal comprehension, inferential comprehension, and knowledge construction.
4. All stand-alone Senior High Schools, public and private secondary schools offering Senior High School, and state/local universities and colleges (SUCs/LUCs) offering Senior High School are directed to ensure the participation of all Grade 11 learners and the proper administration of the assessment.
5. Attached for reference is DepEd Memorandum No. 016, s. 2026, titled Administration of the Senior High School Literacy and Numeracy Assessments for Grade 11 Learners in School Year 2025-2026, for guidance and compliance.
6. Expenses incurred relative to the conduct of this activity shall be charged against Basic Education Curriculum Funds for Fiscal Year (FY) 2025, subject to existing accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: As stated

References: DepEd Memorandum No. 016, s. 2026

To be indicated in the Perpetual Index under the following subject

LNA G11 LITERACY NUMERACY ASSESSMENT

JUL/SGOD March 13, 2025



Address: Pio Valenzuela St., Marulas, Valenzuela City
Telephone Nos.: (02) 8293-4507, 8277-4648, 8291-0873, 8277-3439
Email Address: sdovalenzuela@deped.gov.ph
Official Website: <https://www.depedvalenzuela.com>





Republic of the Philippines
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NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF VALENZUELA CITY

Enclosure A: Total Number of Grade 11 Learners per School (Public Only)

School	Total Grade 11 Learners
1. Arkong Bato NHS	49
2. Bignay NHS	131
3. Dalandanan NHS	311
4. Lawang Bato NHS	128
5. Lingunan NHS	228
6. Malanday NHS	66
7. Malinta NHS	324
8. Polo NHS	431
9. Punturin SHS	584
10. Valenzuela School of Mathematics & Science	173
11. Vicente P. Trinidad NHS	273
12. Wawang Pulo NHS	80
13. Caruhatan NHS	49
14. Gen. T. De Leon NHS	336
15. Ugong SHS	19
16. Mapulang Lupa NHS	41
17. Maysan NHS	30
18. Parada NHS	49
19. Paso de Blas SHS	255
20. Sitero Francisco Memorial NHS	315
21. Valenzuela NHS	473
Total	4345



Republic of the Philippines
Department of Education
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 SCHOOLS DIVISION OFFICE OF VALENZUELA CITY

Enclosure B: Distribution of Testing Kits

School	Number of Set for Each Testing Material						
	LITERACY			NUMERACY			
	Literacy Assessment for SHS Questionnaire and Answer Sheets	Teacher's Manual	Answer Key	Questionnaire	Answer Sheets	Teacher's Manual	Scoring Guide
1. Arkong Bato NHS	50	2	2	50	50	2	2
2. Bignay NHS	134	5	5	134	134	5	5
3. Dalandanan NHS	317	12	12	317	317	12	12
4. Lawang Bato NHS	131	5	5	131	131	5	5
5. Lingunan NHS	233	6	6	233	233	6	6
6. Malanday NHS	67	2	2	67	67	2	2
7. Malinta NHS	330	8	8	330	330	8	8
8. Polo NHS	440	10	10	440	440	10	10
9. Punturin SHS	596	13	13	596	596	13	13
10. Valenzuela School of Mathematics & Science	176	4	4	176	176	4	4
11. Vicente P. Trinidad NHS	278	11	11	278	278	11	11
12. Wawang Pulo NHS	82	3	3	82	82	3	3
13. Caruhatan NHS	50	5	5	50	50	5	5
14. Gen. T. De Leon NHS	343	9	9	343	343	9	9
15. Ugong SHS	19	1	1	19	19	1	1
16. Mapulang Lupa NHS	42	2	2	42	42	2	2
17. Maysan NHS	31	1	1	31	31	1	1
18. Parada NHS	50	3	3	50	50	3	3
19. Paso de Blas SHS	260	6	6	260	260	6	6
20. Sitero Francisco Memorial NHS	321	10	10	321	321	10	10
21. Valenzuela NHS	482	11	11	482	482	11	11
	4432	129	129	4432	4432	129	129



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF VALENZUELA CITY

Enclosure C: Timeline of Activities

Date	Activity	Responsible Person	Participants
March 13, 2026	Division Orientation	DTC, EPSs in Mathematics, English and Filipino	SH, STC, School ICT Coordinator (SHS)
March 13-15, 2026	Preparation and Reproduction of Test Materials	DTC, BAC, SH	BAC, Supplier
March 16, 2026	Distribution of Test Materials	DTC, and Support Staff	SH, STC, School ICT Coordinator (SHS)
March 16-18, 2026	Administration of the Literacy Assessment (English and Filipino), and Numeracy Assessment	SH, STC, School ICT Coordinator, and all Testing Personnel	Grade 11 Learners
March 19-24, 2026	Checking and Recording of Test Results	SH, STC, School ICT Coordinator, and all Testing Personnel	All Schools Offering Grade 11 Senior High School
March 25, 2026	Submission of School Reports	SH, STC, School ICT Coordinator, and all Testing Personnel	All Schools Offering Grade 11 Senior High School



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Enclosure D: Links for the Materials of Senior High School Literacy and Numeracy Assessments for Grade 11 Learners in School Year 2025-2026

Link	Content
https://bit.ly/LiteracyG11	Literacy Assessment Toolkits/Materials
https://bit.ly/NumeracyG11	Numeracy Assessment Toolkits/Materials

Links for Submission of Documents/Reports

Link	Instruction	Deadline
https://bld.deped.gov.ph/submission	Click the link to submit School Summary	March 25, 2026



Republic of the Philippines
Department of Education

MAR 04 2026

DepEd MEMORANDUM
No. **016**, s. 2026

**ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND NUMERACY
ASSESSMENTS FOR GRADE 11 LEARNERS IN SCHOOL YEAR 2025-2026**

To: Undersecretaries
Assistant Secretaries
Minister, Basic Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Secondary School Heads
State/Local Universities and Colleges Heads
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd) remains steadfast in its commitment to strengthening student learning outcomes in literacy and numeracy at the appropriate grade levels by addressing learning loss and closing learning gaps, as evidenced by results from national and international large-scale assessments, pursuant to Paragraph 48 of DepEd Order (DO) No. 010, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum), and consistent with DO 8, s. 2015 (Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program).
2. Existing literacy and numeracy assessments administered by DepEd are concentrated only in Key Stages 1 to 3 (Kinder to Grade 10), primarily for conducting interventions and measuring basic proficiency of learners. There is a critical gap in systematic data on the competencies of Key Stage 4 (Grades 11 and 12) learners in literacy and numeracy.
3. To address this concern, DepEd, through the Bureau of Education Assessment (BEA), shall administer the **Senior High School Literacy and Numeracy Assessments (SHS LNA)** to **Grade 11 students** in all stand-alone SHSs, private and public secondary schools offering SHS, and state/local universities and colleges (SUCs/LUCs) offering SHS nationwide on **Quarter 4 of the School Year 2025-2026**. These assessments shall be used to determine the literacy and numeracy levels of Grade 11 students and to inform the implementation of remediation activities.
4. The **SHS Literacy Assessment** is designed to evaluate SHS learners' reading comprehension skills in both English and Filipino. It will determine each learner's reading profile—whether independent, instructional, or frustration level—and assess their performance across the domains of literal comprehension, inferential comprehension, and knowledge construction.

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5. The **SHS Numeracy Assessment** is designed to evaluate SHS learners' numeracy skills and establish their proficiency levels, ranging from not proficient to highly proficient. It will also measure their performance across key mathematical domains: Number and Algebra, Measurement and Geometry, and Data and Probability.

6. All stand-alone SHSs, private and public secondary schools offering SHS, and SUCs/LUCs offering SHS will follow the enclosed **schedule of activities for the administration of the Literacy and Numeracy Assessments**.

7. The **toolkit** for the assessments may be accessed through the following links:

Literacy Assessment: <https://bit.ly/LiteracyG11>
Numeracy Assessment: <https://bit.ly/NumeracyG11>

The toolkits contain the following: Table of Specifications, Test Questionnaire, Scoring Guide, Answer Sheet, Teacher's Manual, Scoresheet, and School Summary Form.

8. The **Teacher's Manual** includes the general directions for the administration of the assessments and the reporting of results.

9. The implementation of the SHS LNA shall be charged against the directly released Basic Education Curriculum (BEC) Funds for Fiscal Year (FY) 2025 to the Regional Offices (ROs) under National Budget Circular No. 595, and, as may be necessary, against available balances from the downloaded FY 2025 funds under the National Assessment Systems for Basic Education (NASBE) Program, specifically from the Program Support Funds for the Administration of National Assessment. Utilization of said funds shall be subject to the availability of allotments as determined by the ROs/SDOs and in accordance with the provisions on the use of available balances stipulated in the pertinent implementing guidelines governing both fund sources, copies of which are attached hereto.

The utilization of funds shall comply with the existing budgeting, accounting, auditing, and procurement laws, rules and regulations.

10. The detailed breakdown of the corresponding budgetary requirements per Region is reflected in the attached matrix (Annex B), which shall serve as reference for the concerned ROs/SDOs in determining fund availability and the proper charging of expenditures.

11. For the Bangsamoro Autonomous Region in Muslim Mindanao, the determination of the appropriate fund source shall be under the authority of the Ministry of Basic, Higher, and Technical Education. For SUCs/LUCs, funds for conducting the assessments shall be charged to their respective funds.

12. The results of these assessments will guide targeted interventions to ensure that learners with foundational gaps are provided with opportunities to meaningfully complete SHS and successfully transition to higher education or technical vocational training.

13. The **remediation activities based on the assessment results** shall be issued in a separate issuance.

14. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division** through email at bea.ead@deped.gov.ph or at telephone number (02) 8631-2589.

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15. Immediate dissemination of this Memorandum is hereby directed.

By Authority of the Secretary:



DR. CARMELA C. ORACION

Assistant Secretary *lms*
Officer-in-Charge

Office of the Undersecretary for Learning Systems

Encl.:

As stated

References:

DepEd Order (Nos. 010, s. 2024 and 8, s. 2015)

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
LEARNERS
PROGRAMS
SCHOOLS
SECONDARY EDUCATION
TEST

ANNEX A

Schedule of Activities
Senior High School Literacy and Numeracy Assessments for Grade 11

Activity	Description	Date
Pre-Test Administration		
Virtual Orientation of Regional/Division Coordinators for Literacy and Numeracy	Orientation of Regional/ Division Coordinators on assessment tools, test administration, and post-test administration for Literacy and Numeracy Assessment	1st week of March 2026
Virtual/Face-to-Face Orientation of School Testing Personnel for Literacy and Numeracy Assessment	Orientation of School Testing Personnel on the Administration of Literacy and Numeracy Assessment	
Preparation and Reproduction of Test Materials	Printing, Sorting, and Packaging of Assessment Tools and Forms	
Distribution of Test Materials	Delivery of Assessment Tools to Schools/Teachers	
Test Administration		
Administration of the Literacy Assessment (English and Filipino)	Conduct of Literacy Assessment for English and Filipino to Grade 11 learners	March 9 to 18, 2026
Administration of the Numeracy Assessment	Conduct of Numeracy Assessment to Grade 11 learners	
Post-Test Administration		
Checking and Recording of Test Results	Checking and recording of the test results using the prescribed LNA Forms	on or before March 25, 2026
Submission of School Reports	Submission of accomplished school reports to the Submission Portal and the Division Office	

Annex A